

News Release

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FOR IMMEDIATE RELEASE

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Evers congratulates eight new National Board Certified Teachers

Another 75 educators renewed their national certification

MADISON — Eight teachers from Wisconsin public schools joined the ranks of those holding national board certification, considered the gold standard in teacher certification. Another 75 Wisconsin educators renewed their national certification this year.

The class of 2016 includes 533 new and 3,384 renewed National Board Certified Teachers for a total of 112,000 nationwide. Wisconsin now has 945 active National Board Certified Teachers and is ranked 20th in the nation for the number of teachers who hold the national credential.

“I commend our board certified Wisconsin teachers for their dedication to their profession and their students,” said State Superintendent Tony Evers. “Achieving or renewing national certification is a demanding process that requires teachers to demonstrate their subject matter knowledge, instructional excellence, and commitment to the profession.”

Wisconsin teachers earning certification for the first time are

- Debra Bowman, Spring Valley School District, Music/Early and Middle Childhood;
- Natalie Buhl, West De Pere School District, English Language Arts/Adolescence and Young Adulthood;
- Sarah Hafenstein, Watertown Unified School District, Music/Early Adolescence through Young Adulthood;
- Nicole Horsley, South Milwaukee School District, Literacy: Reading-Language Arts/Early and Middle Childhood;
- Jessica Krause, Jefferson School District, Generalist/Middle Childhood;
- Amanda Mortimer, Beloit School District, Generalist/Early Childhood;
- Lindsay Norrish, Madison Metropolitan School District, Generalist/Middle Childhood; and
- Kathy Noteboom, Bayfield School District, Generalist/Middle Childhood.

National board certification is open to all educators who have a baccalaureate degree and three years of classroom experience in either a public or private school. The National Board for Professional Teaching Standard’s

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founding mission is to advance the quality of teaching and learning through rigorous standards for what accomplished teachers should know and be able to do, a national voluntary system for certifying teachers who meet those standards, and related education reforms to integrate national board certification in American education and to capitalize on the expertise of National Board Certified Teachers. Wisconsin has a number of educators who have achieved national certification who offer their support to others who are working toward the credential.

Wisconsin is among approximately two-thirds of states that provide salary incentives and cover some costs to achieve the advanced credential. Those who teach in state schools can receive up to \$2,000 to reimburse the cost of earning national board certification. Among requirements to receive nine annual stipends of \$2,500, teachers must remain employed as Wisconsin educators and be rated “effective” or “highly effective” in the applicable educator effectiveness system. Wisconsin teachers who work in high-need, high-poverty schools in the state can receive an additional \$2,500 annually.

In addition, teachers with a Wisconsin Professional Educator License can qualify for the Wisconsin Master Educator License after earning NBCT certification.

**National Board for Professional
Teaching Standards**
Five Core Propositions

- Teachers Are Committed to Students and Their Learning
- Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students
- Teachers Are Responsible for Managing and Monitoring Student Learning
- Teachers Think Systematically About Their Practice and Learn from Experience
- Teachers Are Members of Learning Communities

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NOTES: A list of the Wisconsin educators who earned or renewed [National Board for Professional Teaching Standards](#) certification follows. Additional information about the National Board for Professional Teaching Standards can be found on the DPI’s [Teacher Education, Professional Development, and Licensing](#) website at <http://dpi.wi.gov/tepd/licensing/types/master/national-board> or on the board’s website at <http://www.nbpts.org/>. This news release is available electronically at http://dpi.wi.gov/sites/default/files/news-release/dpinr2016_118.pdf.

Wisconsin's 2016

National Board Certified Teachers

(Names with an () are newly certified)*

Jennie Andreasen, Sheboygan Area School District,
Music/Early and Middle Childhood

Mary Burczyk, Kettle Moraine School District,
Music/Early Adolescence through Young Adulthood

Stephanie Ballard, Campbellsport School District,
Science/Adolescence and Young Adulthood

Karin Carson, Monroe School District,
Mathematics/Adolescence and Young Adulthood

Joelle Barrett, Howards Grove School District, Music/Early
and Middle Childhood

Kristi Collins, Genoa City Joint School District 2,
Generalist/Middle Childhood

Lisa Benz, Ellsworth Community School District,
Music/Early Adolescence through Young Adulthood

Sara Cortichiato, Wauwatosa School District,
Mathematics/Adolescence and Young Adulthood

Aaron Bieniek, Whitnall School District,
Mathematics/Adolescence and Young Adulthood

Teri Dallas, East Troy Community School District,
Exceptional Needs Specialist/Early Childhood through
Young Adulthood

Susan Blaesing, Kettle Moraine School District,
Generalist/Early Childhood

Andrea Daun, Sheboygan Area School District, English
Language Arts/Early Adolescence

Tina Bollig, Middleton-Cross Plains Area School District,
Mathematics/Adolescence and Young Adulthood

Patti De Villers, West De Pere School District,
Career and Technical Education/Early Adolescence
through Young Adulthood

* Debra Bowman, Spring Valley School District,
Music/Early and Middle Childhood

Cheryl Brenner, Pius XI High School, Milwaukee,
Mathematics/Adolescence and Young Adulthood

Jayson Duffy, Ripon Area School District, English
Language Arts/Adolescence and Young Adulthood

Rebecca Bretza-Krumrai, Mukwonago Area School
District, Library Media/Early Childhood through Young
Adulthood

Nicole Ederer, Sauk-Prairie School District,
Mathematics/Adolescence and Young Adulthood

* Natalie Buhl, West De Pere School District, English
Language Arts/Adolescence and Young Adulthood

Juliebeth Farvour, Wauwatosa School District,
Mathematics/Adolescence and Young Adulthood

James Bukowski, Manitowoc Public School District,
Social Studies-History/Early Adolescence

Kelly Ferguson, Madison Metropolitan School District,
World Languages Other Than English/Early Adolescence
through Young Adulthood

Rebecca Fluno, Sun Prairie Area School District,
Exceptional Needs Specialist/Early Childhood through
Young Adulthood

Tiffany Francois, Middleton-Cross Plains Area School
District, English Language Arts/Adolescence and Young
Adulthood

Michael Fuller, River Falls School District, Music/Early
Adolescence through Young Adulthood

Lori Gallagher, Waunakee Community School District,
Exceptional Needs Specialist/Early Childhood through
Young Adulthood

Daniel Gatewood, Milwaukee Public Schools, Social
Studies-History/Adolescence and Young Adulthood

Robert Gentili, Belleville School District, Social Studies-
History/Early Adolescence

* Sarah Hafenstein, Watertown Unified School District,
Music/Early Adolescence through Young Adulthood

Sara Hagen, Edgwood High School, Madison, World
Languages Other Than English/Early Adolescence through
Young Adulthood

Carlene Hansen, Menomonee Falls School District,
Generalist/Middle Childhood

Brenda Hemenway, Sun Prairie Area School District,
Physical Education/Early and Middle Childhood

Elizabeth Henning, Shawano School District,
Generalist/Early Childhood

Kristen Henningfeld, Boyceville Community School
District, Exceptional Needs Specialist/Early Childhood
through Young Adulthood

Larry Hipp, Elmbrook School District,
Science/Adolescence and Young Adulthood

* Nicole Horsley, South Milwaukee School District,
Literacy: Reading-Language Arts/Early and Middle
Childhood

Cindy Houdek, Antigo Unified School District,
Generalist/Early Childhood

Sonja Hungness, Middleton-Cross Plains Area School
District, Generalist/Middle Childhood

Brenda Huntzicker, Cashton School District,
Mathematics/Adolescence and Young Adulthood

Sharon Hushek, Franklin Public School District,
Generalist/Middle Childhood

Peter Jaeger, Marshall School District, Science/Early
Adolescence

Kelly Jansen, Kimberly Area School District,
Mathematics/Early Adolescence

Julie Johnson, Howards Grove School District,
Generalist/Middle Childhood

Tamara Johnson, Kettle Moraine School District, Social
Studies-History/Adolescence and Young Adulthood

Denise Johnstone, Menomonee Falls School District,
Generalist/Middle Childhood

Danielle Joslin, Fond du Lac School District,
Science/Adolescence and Young Adulthood

Katherine Katter, Milwaukee Public Schools, English
Language Arts/Adolescence and Young Adulthood

Rhonda Knoespel, Green Bay Area Public School District,
Music/Early Adolescence through Young Adulthood

Sheila Kohl, West De Pere School District,
Generalist/Middle Childhood

* Jessica Krause, Jefferson School District,
Generalist/Middle Childhood

Jennifer Kuehl, Verona Area School District,
Mathematics/Adolescence and Young Adulthood

Carolyn Loney, River Falls School District, Music/Early
Adolescence through Young Adulthood

David Long, Milwaukee Public Schools, Social Studies-
History/Adolescence and Young Adulthood

Sandra Maedke, Manitowoc Public School District,
Generalist/Middle Childhood

Melissa Pecunia, Germantown School District,
Generalist/Early Childhood

Jennifer Magee, Middleton-Cross Plains Area School
District, Generalist/Early Childhood

Jill Prescott, Superior School District, Social Studies-
History/Early Adolescence

Carole Matson, Kettle Moraine School District,
Generalist/Early Childhood

Erin Schroeder, Waunakee Community School District,
Mathematics/Adolescence and Young Adulthood

Rebecca Mazurek, Milwaukee Public Schools, English as a
New Language/Early and Middle Childhood

Lynn Scoby, Madison Metropolitan School District,
Literacy: Reading-Language Arts/Early and Middle
Childhood

Patricia Menden, Mukwonago Area School District,
Literacy: Reading-Language Arts/Early and Middle
Childhood

Joanne Sobolik, Kettle Moraine School District, English
Language Arts/Adolescence and Young Adulthood

Kerry Mess, Milwaukee Public Schools, English Language
Arts/Adolescence and Young Adulthood

Karen Sperstad, Mukwonago Area School District, World
Languages Other Than English/Early Adolescence through
Young Adulthood

* Amanda Mortimer, Beloit School District,
Generalist/Early Childhood

Penny Steinke, Milwaukee Public Schools,
Generalist/Early Childhood

Thomas Mulligan, West Allis-West Milwaukee School
District, English Language Arts/Adolescence and Young
Adulthood

Cynthia Stokes, Racine Unified School District,
Exceptional Needs Specialist/Early Childhood through
Young Adulthood

Ann Murphy, Mukwonago Area School District, World
Languages Other Than English/Early Adolescence through
Young Adulthood

Chris Vander Ark, Madison Metropolitan School District,
English Language Arts/Adolescence and Young Adulthood

Jaime Mutz, Milwaukee Public Schools, Generalist/Early
Childhood

Daniel Voboril, Milwaukee Public Schools, Social Studies-
History/Adolescence and Young Adulthood

Allyson Ogle Newton, WIDA Professional Development
Outreach Specialist, English as a New Language/Early
Adolescence through Young Adulthood

Audray Weber, Kettle Moraine School District, World
Languages Other Than English/Early Adolescence through
Young Adulthood

Bridget Nimmer, Nicolet Union High School District,
Social Studies-History/Adolescence and Young Adulthood

Paula Wick, Verona Area School District,
Generalist/Middle Childhood

* Lindsay Norrish, Madison Metropolitan School District,
Generalist/Middle Childhood

Karen Wysocky, West Bend School District, Music/Early
Adolescence through Young Adulthood

* Kathy Noteboom, Bayfield School District,
Generalist/Middle Childhood

Erica Zentner, Monroe School District, Generalist/Early
Childhood

Mary Paulson, Madison Metropolitan School District,
Mathematics/Adolescence and Young Adulthood