

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Adams-Friendship Area	24,003.13	3,027.17	Business Information Management	Enhanced curriculum; updated technology; provided industry certification; professional development.	\$1,385.00
Adams-Friendship Area	24,003.13	3,027.17	Plant Systems	Professional development; provided safety equipment; updated curriculum in the area of biotechnology.	\$2,747.00
Adams-Friendship Area	24,003.13	3,027.17	Therapeutic Services	Professional development.	\$105.00
Adams-Friendship Area	24,003.13	3,027.17	Manufacturing Production Process Development	Updated technology; professional development.	\$16,646.00
Antigo	29,141.60	14,941.00	Accounting	Accounting software and materials (workbooks and practice sets) were purchased for both Accounting I (24 students) & II (seven students) which enabled the course to be transcribed with our local technical college. Seven students received the technical college transcript for this course.	\$3,600.00
Antigo	29,141.60	14,941.00	Early Childhood Development and Services	Thirty-six Real Care Infants were purchased and the course continued to be transcribed with our local technical college. Seven students received a technical college transcript for this course.	\$2,800.00
Antigo	29,141.60	14,941.00	Marketing Research	Virtual Business was purchased for the Marketing Department for the advanced Marketing course which had 28 students and a cash register was purchased which was needed for the school store (Dug-Out) run by DECA.	\$400.00
Antigo	29,141.60	14,941.00	Design/Pre-Construction	Autodesk Design software was purchased to upgrade technology for the Computer Aided Design three courses and a total of 83 students.	\$1,700.00
Antigo	29,141.60	14,941.00	Construction	Additional teacher hours needed for Adam Sladek the Technology and Engineering teacher. The teachers all teach five classes a day and Adam is doing six. He is given some compensation for teaching the extra technology course.	\$5,700.00
Appleton Area	118,489.24	37,656.57	Engineering and Technology	Teacher training and curriculum support for adding PLTW Principles of Engineering, Robotics competition expansion and travel expenses to the competitions. Vex Kits were purchased to support the revised POE curriculum. Tesla charter governance board revised alignment of curriculum pathway which was incorporated into the traditional AASD schools as well. Career Expo planning and implementation - sub coverage provided and materials for marketing and displays were covered. Sub coverage for STEM fieldtrips at the middle level. Careers Conference Registration and travel. PLTW software purchase for curriculum. Computer purchased to support the PLTW engineering curriculum.	\$33,541.40
Appleton Area	118,489.24	37,656.57	Facility and Mobile Equipment Maintenance	Continuation and expansion of transcribed courses with FVTC. Sub coverage for teachers to attend FVTC advisory council members in both small engines and automotive. Bio-Diesel car project integrated science, math and multiple business partners to prepare for the competition. Expense accrued for equipment and travel to competition. Travel expenses for teacher to attend UTI conference in Orlando. Modis update, solus pro update, shop key estimator and upground lift purchased to support transcribed curriculum.	\$9,639.44

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Appleton Area	118,489.24	37,656.57	Business Information Management	Implemented advisory council luncheons with students and businesses. Teachers participated in the Accounting symposium - subs and travel were reimbursed. Smartboard was purchased and installed to increase student engagement. Sub pay for participating in the JA Business Challenge. Sub pay and registration for the financial literacy conference. Teacher registration and sub pay for the SLATE conference. Adobe Suites software support.	\$6,588.87
Appleton Area	118,489.24	37,656.57	Professional Sales	Marketing staff participated in the National DECA conference and learned how to infuse more DECA content and competition in the regular classroom. Increased number of State and National qualifiers for DECA. Business partners collaborated with students on sales process presentations. Business partners also increased work experience opportunities for students. DECA materials and marketing subscriptions reimbursed.	\$1,468.85
Appleton Area	118,489.24	37,656.57	Teaching/Training	Increased number of work based learning opportunities for the students in the education pathway. Teachers attended the ACCT training - sub pay, registration, and travel expenses paid. Working with FVTC on transcribing 6 credits of education coursework. Teacher registration and sub pay for the SLATE conference. Two teachers registration and travel to National Career Pathways	\$412.10
Appleton Area	118,489.24	37,656.57	Design/Pre-Construction	PLTW training provided for staff in Architecture and Design and PLTW CIM. Incorporated the Fashion and Interior and marketing students into the house build partnership with the Appleton Housing Authority. Students planned and implemented open house. Perkins funding supported the materials needed. Collaborative work has begun with the FVTC residential construction and cabinet making programs staff and our staff - subs were paid for the curriculum work. DPI construction pathway meeting sub coverage. Auto Cad software purchased. Continue development of partnership between AASD construction, business partners and the Appleton Housing Authority (government agency).	\$6,702.57
Appleton Area	118,489.24	37,656.57	Printing Technology	Increased number of students operating an enterprise business within AASD and with community business partners - materials were supported. Curriculum pay to expand into the Audio/Video/Technology and Film Pathway - curriculum resources purchased. UW-Stout visit supported with travel expenses. WACTE conference registration. FVTC collaborated with staff to develop new, current courses in pathway.	\$4,466.27
Appleton Area	118,489.24	37,656.57	Restaurants and Food/Beverage Services	Increased number of businesses coming into the classrooms as well as increased work based learning opportunities. Teacher registration and sub pay for the SLATE conference.	\$933.87
Appleton Area	118,489.24	37,656.57	Therapeutic Services	HOSA membership and State competition participants increased. Sub and transportation costs were supported to attend State competition; Expanded the number of students who were utilizing the work experience opportunities with the Fox Valley Health Alliance - payment was used to stipend teachers. Teacher registration and sub pay for the SLATE conference.	\$1,053.70

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Appleton Area	118,489.24	37,656.57	Production	Significant increase (almost doubled) enrollment in welding courses. In partnership with FVTC, realigned the manufacturing labs to allow for the skill training needed for the students then purchased needed equipment. CTE Program Leader became an active member of the manufactures alliance. Applied Diesel and Welding training at FVTC for 3 teachers resulted in re-establishing transcription for welding	\$11,024.86
Arrowhead UHS	32,576.73	5,557.76	Engineering and Technology	We increased enrollment in the summer STEM camp by students in grade 6- 8. We expanded enrollment in our PLTW courses through continued curriculum development and training.	\$8,378.21
Arrowhead UHS	32,576.73	5,557.76	Therapeutic Services	We acquired resources to enhance our Wellness Center - a simulated health care program. We provided coordination for Youth Apprenticeships. We developed curriculum to align our Health and Human Services curriculum with the Medical Terminology course.	\$7,457.67
Ashland	26,514.58	5,557.76	Animal Systems	Lab was expanded; new technology was in place. We incorporated new technology in water quality systems to better simulate current practices at area aquaculture facilities. CTSO was active.	\$1,636.33
Ashland	26,514.58	5,557.76	Engineering and Technology	The PLTW program was further implemented; teacher was trained; and lab was expanded. This year we offered two of the three required PLTW courses. We continued to use our community advisory committee and work towards certification, which will be in place for next year. Counselors and teachers continue to actively recruit females into the program. We began the planning for a Middle School program which will better increase female awareness of this career area. Testing and student lab equipment was purchased to better implement the program.	\$8,735.00
Ashland	26,514.58	5,557.76	Production	Hobart training program was expanded; teacher was trained; and lab was expanded. By completing this training we are completely aligned with the WITC program and can directly AWS certify students.	\$8,006.48
Ashland	26,514.58	5,557.76	Restaurants and Food/Beverage Services	Lab was expanded; new technology was in place. Our goal is to continue to upgrade this program to industry best practices. The new technology keeps us in line with this goal and food service licensing and sanitation requirements.	\$1,547.93
Ashland	26,514.58	5,557.76	Accounting	CTSO was active.	\$1,000.12
Baraboo	23,033.27	3,899.00	Plant Systems	Professional development is continuing, technology tool replacement was completed, and lab supplies were upgraded to match with industry standards. All assist in revising the curriculum to keep the POS current.	\$4,018.00
Baraboo	23,033.27	3,899.00	Accounting	Professional development is continuing, textbooks/workbooks were revised to match with industry standards, and technology tools were upgraded. Textbooks & curriculum were upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$3,828.00
Baraboo	23,033.27	3,899.00	Merchandising	Professional development is continuing and technology tools were upgraded. Curriculum was upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$1,201.00

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Baraboo	23,033.27	3,899.00	Restaurants and Food/Beverage Services	Professional development is continuing, technology upgrades were made, and lab supplies were purchased to match with industry standards. All assist in revising the curriculum to keep the POS current and meet the requirements of the skill certificate standards. Meeting the requirements of the technical college articulation agreement is also essential.	\$5,284.00
Baraboo	23,033.27	3,899.00	Construction	Professional development is continuing, textbooks/workbooks were revised to match with industry standards, and technology tools were upgraded. Textbooks & curriculum were upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$4,803.00
Beaver Dam	25,964.66	3,541.86	Early Childhood Development and Services	Implementation Stage--the Assistant Childcare Teacher and Infant Toddler Development courses are both articulated with MPTC. Curriculum was written in UbD format so that it aligns with the MPTC curriculum. The UbD format is a district requirement. There were 45 students enrolled in these courses. A classroom set (25) of textbooks and necessary supplies were purchased as is required for the articulation agreements with MPTC. The BDHS instructor met with the MPTC instructor to discuss the articulation agreement, curriculum updates, and textbook/supply requirements. Registration and mileage was paid for the BDHS instructor to attend the Child Care Conference for training in this area which is a yearly requirement by the DPI.	\$1,237.80
Beaver Dam	25,964.66	3,541.86	Restaurants and Food/Beverage Services	Initial Development--We are in the process of forming articulation agreements with MPTC for our Foods I and Foods II courses. The instructor has met with MPTC twice to discuss curriculum, textbooks, and supplies required to complete the articulation agreement. Curriculum was written in UbD format so that it aligns with the MPTC curriculum. The UbD format is a district requirement. There are 350 students enrolled in our foods courses. This area is one of our strongest CTE areas; therefore, the articulation agreements are very important. These agreements will be in place for the fall of 2013. A mixer was replaced and some food supplies were purchased from Carl Perkins funds as the district budget in this area did not support the food needed for the course enrollments.	\$1,639.63
Beaver Dam	25,964.66	3,541.86	Administrative Support	Refinement--this program of study has seven courses that are articulated with MPTC--Keyboarding/Computer Literacy, Accounting, Word, PowerPoint, Excel, Access, and Web Design. These articulation agreements have been in place for over five years with a total enrollment of 120 students. Curriculum for personal finance was updated using the UbD format, which is required by the district. The personal finance course is articulated with MPTC. A classroom set (30) of entrepreneurship books were purchased. Smartboard Technology was purchased for a business education classroom to enhance teaching and learning. The newest version of microtype pro was purchased for our Keyboarding/Computer Literacy course which is articulated with MPTC.	\$7,142.66

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Beaver Dam	25,964.66	3,541.86	Printing Technology	Refinement--The Graphic Arts I course was articulated with MPTC. The two instructors traveled to MPTC in both Fond du Lac and West Bend to meet with the instructor regarding curriculum, textbooks, and supplies. There was a combined enrollment of 150 students in Graphic Arts I and II and Capstone Graphic Arts. Curriculum for Graphic Arts I was written using the UbD format, which is required by the district. The curriculum was written so that it aligns with the MPTC curriculum for Beginning Photoshop. A classroom set (30) of textbooks was purchased for the articulation agreement. Printing supplies for the Graphic Arts I course (85 students enrolled) were	\$4,176.25
Beaver Dam	25,964.66	3,541.86	Engineering and Technology	Initial Development--We were in the process of forming articulation agreements with MPTC for some of our STEM courses. We have one articulation agreement in place for the fall of 2012--3D Solid Works. The instructor met with MPTC to discuss curriculum, textbooks, and supplies required to complete the articulation agreement. Curriculum was written in UbD format so that it aligns with the MPTC curriculum. The UbD format is a district requirement. The technology and engineering department (7 instructors) met over the summer to solidify course offerings and work on course proposals for their STEM offerings. As of the fall of 2012 we have 3 STEM courses at BDHS. A classroom set (25) of books and teaching materials was purchased for the articulated course. The textbook is required by MPTC. Computer/software upgrades to the STEM classroom were also done to meet the needs of the STEM offerings.	\$7,702.00
Beloit	100,210.65	14,977.00	Restaurants and Food/Beverage Services	We have utilized the display coolers, blenders, induction cooktops, pans, uniforms, pretty much everything that is front-of-the-house Perkins purchases in the actual day-to-day operation of the Corner Bistro and the Knight Spot. The remainder of the items are back-of-the house kitchen items like reach in cooler, range, etc. and they are permanent fixtures also used daily in the lab kitchen that serves the program. The program currently employs 11 students in the school day and they are employees of ARAMARK. Two students each year will receive a \$1,000 scholarship from ARAMARK and all are given the opportunity to participate in Youth Apprenticeship for Hospitality as well as the earnings of transcribed college courses in Quantity Food Production and Serve Safe. The equipment purchases through our Perkins Grants have led to having the right tools at hand so we can operate our hybrid commercial kitchen lab/production kitchen for our joint business ventures.	\$7,302.87

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Beloit	100,210.65	14,977.00	Engineering and Technology	The Tech Ed staff at Beloit Memorial HS has been creating and meeting with local area advisory boards to better design labs, purchase similar equipment that is used in industry, and also what is needed to be taught in our classes for students to be successful in industry. Our local area advisory groups are in the following areas; construction, cabinetry and millwork, welding, machining, engineering, digital media, and also graphics. After our initial meeting with the advisory groups and looking at multiple technical colleges in the area (Blackhawk Tech, MATC, and Waukesha County) our Tech. Ed. Department began recreating ourselves on what courses we offered and began creating specific career oriented pathways in which all pathways ended with a practicum or internship within the specified career area. After these new courses were proposed and approved by the school board and administration, our Tech. Ed. Department began designing and creating the course content and curriculums in partnership with our local area advisory boards and	\$65,923.15
Brodhead	41,828.42	11,732.00	Animal Systems	Curriculum was revised, staff participated in professional development relative to POS.	\$400.00
Brodhead	41,828.42	11,732.00	Plant Systems	Staff participated in professional development to increase professional capacity, network with others and remain current to	\$2,206.00
Brodhead	41,828.42	11,732.00	Design/Pre-Construction	Equipment was purchased to mirror industry; curriculum was revised appropriately.	\$2,985.00
Brodhead	41,828.42	11,732.00	Administration and Administrative Support	SmartBoards were purchased to improve delivery of instruction and enhance student learning.	\$1,454.00
Brodhead	41,828.42	11,732.00	General Management	No Perkins funding was used to further this POS.	\$0.00
Brodhead	41,828.42	11,732.00	Accounting	Simulation software was purchased and the curriculum revised to integrate these simulations.	\$5,538.00
Brodhead	41,828.42	11,732.00	Therapeutic Services	Paid SCTEA consortium fee enables students to participate in advanced HO courses. Equipment was purchased that enables students to practice/demonstrate skill at administering CPR.	\$4,632.00
Brodhead	41,828.42	11,732.00	Restaurants and Food/Beverage Services	SmartBoards were purchased to improve delivery of instruction and enhance student learning. Students attended the National Restaurant Association convention to gain exposure to industry.	\$1,861.00
Brodhead	41,828.42	11,732.00	Early Childhood Development and Services	Staff participated in professional development to increase professional capacity, network with others and remain current to	\$918.00
Brodhead	41,828.42	11,732.00	Production	CAD software upgraded to mirror industry. Equipment was added to mirror industry; curriculum was revised to integrate use of this equipment.	\$2,252.00
Brodhead	41,828.42	11,732.00	Marketing Management	Students participated in CTSO activities. Curriculum revised to include greater emphasis on careers.	\$2,655.00
Brodhead	41,828.42	11,732.00	Engineering and Technology	Paid SCTEA consortium fee enables students to participate in advanced E&T courses. Students participated in high mileage vehicle competition.	\$4,651.00
Burlington Area	76,345.37	8,512.00	Animal Systems	Revised instructional materials and equipment resulting in increased skill attainment.	\$2,000.00

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Burlington Area	76,345.37	8,512.00	Plant Systems	Students and teacher visited Biotechnology department at UW-Madison. Instructors attended professional conference. Equipment and supplies were put into use.	\$4,600.00
Burlington Area	76,345.37	8,512.00	Construction	Instructional materials and equipment were put into use.	\$9,000.00
Burlington Area	76,345.37	8,512.00	General Management	Curriculum refined and put into place for students. Students successfully completed online coursework. Teacher used online subscription for training and conferences.	\$3,860.00
Burlington Area	76,345.37	8,512.00	Accounting	Computers were purchased and new software installed for students.	\$4,209.00
Burlington Area	76,345.37	8,512.00	Restaurants and Food/Beverage Services	Articulation agreement in place. Equipment is being used with students in teaching labs.	\$5,588.00
Burlington Area	76,345.37	8,512.00	Early Childhood Development and Services	Equipment upgrade put into use and purchased RealCare Babies for student use.	\$1,000.00
Burlington Area	76,345.37	8,512.00	Web and Digital Communications	GTC articulation is in place to communicate with Gateway's Graphic Communication Class. Students using color printer that was purchased.	\$3,500.00
Burlington Area	76,345.37	8,512.00	Engineering and Technology	Curriculum developed using 21st century skills. Many updates to the PLTW course standards including teacher in-service on the latest PLTW programs. Updated materials & equipment, and updated hardware and software.	\$4,567.00
Burlington Area	76,345.37	8,512.00	Facility and Mobile Equipment Maintenance	Equipment upgrade put into use. Attended conference. Newly learned skills and techniques applied.	\$5,964.00
Central Westosha UHS	89,391.63	37,251.00	Animal Systems	Staff participated in professional development relative to advancing courses named as part of this POS.	\$702.00
Central Westosha UHS	89,391.63	37,251.00	Natural Resources Systems	Students participated in CTSO leadership events.	\$230.00
Central Westosha UHS	89,391.63	37,251.00	Plant Systems	Digital technology was added that enables students to gain skill at using GIS mapping systems. SmartBoards were added to classrooms to improve delivery of instruction and enhance student learning.	\$5,549.00
Central Westosha UHS	89,391.63	37,251.00	Construction	No Perkins funding was used during FY12 to further this POS.	\$0.00
Central Westosha UHS	89,391.63	37,251.00	Visual Arts	The importance of career planning and preparation was reinforced through students' participation in field trip to Chicago Merchandise	\$210.00
Central Westosha UHS	89,391.63	37,251.00	Administration and Administrative Support	Computers were upgraded to support current software upgrades and provide students greater opportunity to gain and demonstrate technology skills needed in industry.	\$4,240.00
Central Westosha UHS	89,391.63	37,251.00	Business Information Management	Software was upgraded to retain dual credit agreements with area technical college.	\$577.00
Central Westosha UHS	89,391.63	37,251.00	General Management	Students participated in state and national CTSO events and programs.	\$12,286.00
Central Westosha UHS	89,391.63	37,251.00	Accounting	Computers were upgraded to support current software upgrades and provide students greater opportunity to gain and demonstrate technology skills needed in industry.	\$3,381.00
Central Westosha UHS	89,391.63	37,251.00	Therapeutic Services	Materials were purchased to support curriculum revisions.	\$117.00
Central Westosha UHS	89,391.63	37,251.00	Restaurants and Food/Beverage Services	Equipment was purchased to mirror industry; curriculum was revised to include additional opportunities for students to demonstrate knowledge and skill relative to appropriate use of equipment.	\$5,551.00

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Central Westosha UHS	89,391.63	37,251.00	Early Childhood Development and Services	Simulation activities were added through which students demonstrate knowledge and skill.	\$3,353.00
Central Westosha UHS	89,391.63	37,251.00	Information Support and Services	No Perkins funding was used during FY12 to further this POS.	\$0.00
Central Westosha UHS	89,391.63	37,251.00	Production	Equipment was purchased to mirror industry; curriculum was revised to include additional opportunities for students to demonstrate knowledge and skill relative to appropriate use of equipment.	\$8,842.00
Central Westosha UHS	89,391.63	37,251.00	Engineering and Technology	Curriculum was revised, as were computers to include simulation activities that teach real-world program applications.	\$4,584.00
Central Westosha UHS	89,391.63	37,251.00	Facility and Mobile Equipment Maintenance	Staff participated in professional development relative to advancing courses named as part of this POS.	\$1,518.00
CESA 01	364,792.33	125,532.70	Accounting	Teachers used authentic student experiences to teach workplace competencies and employability skills. Transcribed credit agreements were used and materials were purchased. Teachers developed curriculum to include common assessments that consistently and effectively evaluate student learning. Teachers attended professional development to assure compliance with current industry practice and improve instructional techniques.	\$8,957.90
CESA 01	364,792.33	125,532.70	Administrative Support	Equipment and materials were purchased to upgrade instruction to industry standards. Transcribed credit materials were purchased. Students participated in both DECA and FBLA activities that were integrated into classroom instruction experiential learning methods to prepare for college and careers, provide members realistic insight into industry, promote meaningful relevant learning and engage students with the POS through positive knowledge based	\$10,269.21
CESA 01	364,792.33	125,532.70	Audio and Video Technology and Film	Teacher participated in professional development and equipment was purchased to better align instruction to industry practice.	\$3,490.55
CESA 01	364,792.33	125,532.70	Business Information Management	Student fieldtrips allowed students to observe current industry trends, education, training need for the industry, and attributes needed for success in the industry. Equipment, media, and supplies were purchased to upgrade instructional experiences. Teachers attended professional development to assure compliance with current industry practice and improve instructional techniques.	\$3,146.86
CESA 01	364,792.33	125,532.70	Construction	Classroom materials and equipment were upgraded to assure student skill development current to present industry standards.	\$13,824.72
CESA 01	364,792.33	125,532.70	Design/Pre-Construction	Teachers attended professional development to assure compliance with current industry practice and improve instructional techniques. Equipment and materials were purchased to upgrade curriculum and instructional activities to industry standards.	\$5,976.08
CESA 01	364,792.33	125,532.70	Diagnostic Services	Resources for CPR certification were purchased. Gross Anatomy Lab student experience was offered. A field trip to technical college health occupations facility/program occurred. A professional development experience to update teacher knowledge base and instructional practices occurred. Equipment, materials and supplies were purchased to maintain student classroom experience relevant to	\$2,357.38

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CESA 01	364,792.33	125,532.70	Early Childhood Development and Services	Teachers attended DPI required training. Media, supplies, equipment were purchased to assure relevancy curriculum. Fieldtrips to various child care facilities allowed students to observe behavior management techniques, instructional strategies and the operation. Management of a child care facility. Teachers developed curriculum to include common assessments that consistently and effectively	\$8,017.75
CESA 01	364,792.33	125,532.70	Engineering and Technology	Teachers developed curriculum to include common assessments that consistently and effectively evaluate student learning. Several districts expanded their programs to include Biomedical Engineering and implemented other classes. Teachers attended PLTW required teacher training for new courses and teachers new to PLTW were trained for the expansion of the POS and to maintain certification. New equipment, supplies and materials required to implement the courses were purchased.	\$83,869.94
CESA 01	364,792.33	125,532.70	Facility and Mobile Equipment Maintenance	Teachers developed curriculum to include common assessments that consistently and effectively evaluate student learning. Equipment was purchased to assure relevancy of instructional activities. Students participated in industry sponsored workshops and CTSO competitions to foster knowledge of industry skill standards, develop skills and engage students with the POS through positive knowledge based competition.	\$6,096.53
CESA 01	364,792.33	125,532.70	General Management	Teachers participated in professional development to learn about authentic student learning experiences to implement into the POS.	\$4,965.06
CESA 01	364,792.33	125,532.70	Health Informatics		\$0.00
CESA 01	364,792.33	125,532.70	Information Support and Services		\$0.00
CESA 01	364,792.33	125,532.70	Manufacturing Production Process Development	Students were exposed to robotics experiences to teach manufacturing skills and engage students with the POS through positive knowledge based competition. Equipment and supplies were purchased to ensure instruction meets industry standards. Teachers developed common assessments that are infused into the curriculum to assure effective and consistent student assessment. They also upgraded learning targets and activities to engage student learning while preparing them for industry and post secondary participation. Teachers attended professional development to assure compliance with current industry practice and improve instructional techniques.	\$12,091.24
CESA 01	364,792.33	125,532.70	Marketing Communications	Students participated in CTSO activities and fieldtrips engage students with the POS through positive knowledge based competition. Professional development for teachers occurred. Subscription was purchased to trade journals to upgrade skills to enhance instruction. Equipment and materials to assure relevancy of instruction were purchased. Teachers developed curriculum to include common assessments that consistently and effectively	\$4,726.07

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CESA 01	364,792.33	125,532.70	Marketing Management	Teachers developed common assessments that are infused into the curriculum to assure effective and consistent student assessment. They also upgraded learning targets and activities to engage student learning while preparing them for industry and post secondary participation. CTSO activities engage students with the POS through positive knowledge based competition. Computer-based virtual simulation labs were used to provide authentic instruction. Fieldtrip to observe and learn from marketing professionals occurred.	\$5,820.82
CESA 01	364,792.33	125,532.70	Printing Technology	Printing/Graphic Arts Youth Apprenticeship Program was coordinated. Equipment was purchased to maintain relevancy of instruction. Teachers attended professional development to assure compliance with current industry practice and improve instructional	\$3,044.38
CESA 01	364,792.33	125,532.70	Production		\$0.00
CESA 01	364,792.33	125,532.70	Professional Sales	Student travel to CTSO national competition to participate in national leadership events and engage students with the POS through positive knowledge based competition.	\$2,486.23
CESA 01	364,792.33	125,532.70	Programming and Software Development		\$0.00
CESA 01	364,792.33	125,532.70	Restaurants and Food/Beverage Services	Student fieldtrips allowed students to observe professional food workers and how food service facilities are organized and maintained. Curriculum developed for infusion of food science and implementation of effective assessment of student learning. Virtual experiences in restaurant management and food preparation occurred. Teacher attended professional development to maintain relevancy of instruction to industry practice including but not limited to ProStart teacher training. Equipment and supplies were purchased to enhance relevancy of instruction and upgrade to current standards. Instructional resources were purchased to improve instructional	\$22,385.75
CESA 01	364,792.33	125,532.70	Science and Math		\$0.00
CESA 01	364,792.33	125,532.70	Teaching/Training	Teachers developed curriculum to include common assessments that consistently and effectively evaluate student learning. Materials were purchased for use in the program to maintain relevancy of simulated teaching labs to current industry practice.	\$2,300.01
CESA 01	364,792.33	125,532.70	Therapeutic Services	A stipend was provided for the Registered Nurse required to supervise instruction for certified nursing assistant license. Substitute fees to allow teacher to supervise clinical experience were provided.	\$11,982.99
CESA 01	364,792.33	125,532.70	Visual Arts	Materials and supplies were purchased to expose students to occupations within this POS. Equipment was upgraded so that instructional activities match knowledge and skills required by current industry practice.	\$1,308.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 01	364,792.33	125,532.70	Web and Digital Communications	Professional development for teachers to maintain relevancy of instruction to industry standards. Instructional activities development, curriculum development, and equipment purchased to enhance instructional strategies with industry relevant technology. Teachers developed common assessments that are infused into the curriculum to assure effective and consistent student assessment. They also upgraded learning targets and activities to engage student learning while preparing them for industry and post secondary participation. CISCO training and mobile app training was provided to allow teachers to provide instruction using current technology specific to	\$2,100.00
CESA 03	143,719.41	39,637.00	Agribusiness Systems	Wendy Meyers (Argyle) participated in a scheduled shadowing experience at SWTC in November 2011. Other instructors participate in shadowing opportunities as their schedule and time provide. Black Hawk and River Valley began preliminary work on an advanced standing agreement with SWTC. Twelve students from River Valley, Black Hawk and Kickapoo participated in the UW-Platteville Career Development Event, March 2012. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 provides coordinated leadership in providing seamless programming and support relative to work-based learning. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,128.00
CESA 03	143,719.41	39,637.00	Animal Systems	Argyle and Black Hawk began preliminary work on an advanced standing agreement with SWTC. Other instructors participate in shadowing opportunities as their schedule and time provide. Students from Belmont, Black Hawk, Cassville, Cuba City, Fennimore, Lancaster and Prairie du Chien participated at the River Ridge FFA Judging Contest, September 2011. Numerous students from 22 consortium districts participated in the UW-Platteville Career Development Event, March 2012 as well as several districts qualifying for the State CDE at the UW-Madison, April 26, 2012. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,128.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Natural Resources Systems	Fifteen districts and almost 60 students participated in the UW-Platteville CDE, March, 2012 and four districts qualified for State CDE, UW-Madison, April 26, 2012. Some districts added Natural Resources modules to their MyCAERT offerings. Some districts checked out and use CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. Other instructors participate in shadowing opportunities as their schedule and time provide. Teachers received a quality professional development session on Project LEAF and its resources at the UW-Stevens Point during the WAAE/DPI Fall In-service, November 2011. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,208.00
CESA 03	143,719.41	39,637.00	Plant Systems	Argyle began preliminary work on an advanced standing agreement with SWTC. Students from Belmont, Black Hawk, Cassville, Cuba City, Fennimore, Lancaster and Prairie du Chien participated at the River Ridge FFA Judging Contest, September 2011. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. Other instructors participate in shadowing opportunities as their schedule and time provide. Mineral Point purchased resources for which to empower their horticulture program. Weston purchased non-capital equipment for which to begin a school garden which will result in produce for the school lunch program as well as community supported agriculture (csa) program. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,128.00
CESA 03	143,719.41	39,637.00	Power, Structural and Technical Systems	Eleven consortium districts and approximately 35 students participated in the UW-Platteville CDE contest in Agricultural Mechanics, March 2012 and four districts (Cuba City, Lancaster, Belmont and River Ridge) qualified for the state CDE, April 2012. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student	\$2,128.00
CESA 03	143,719.41	39,637.00	Construction	Lancaster took approximately 22 students to Madison for a Construction Expo, November 2011. River Valley and Mineral Point had three students collectively compete in the State SkillsUSA Contest, April 2012, Wisconsin Dells. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$1,902.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Design/Pre-Construction	Two districts invested in professional development leading to the implementation of the Project Lead the Way's Introduction to Engineering & Design course. Students from eight districts comprised designs during the CESA #3 Driftless Region Innovation Event's Invention Convention in which three produced final products for evaluation and display. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$1,902.00
CESA 03	143,719.41	39,637.00	Telecommunications	One district purchased a camera for which to publish both hard and digital content. Some districts purchased curricular materials for which to provide appropriate theme based yearbook publications. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$1,202.00
CESA 03	143,719.41	39,637.00	Administrative Support	Districts participated in SkillsUSA Leadership Labs, Half-Time and 360 FFA workshops to gain leadership which include appropriate support for purposes of documentation and guidance. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$1,977.00
CESA 03	143,719.41	39,637.00	Business Information Management	Wauzeka participates in Keytrain, Workkeys and the National Career Readiness Certificate program of which locating for information is a key skillset. Other districts are looking to participate as a true means to determine career readiness. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$1,927.00
CESA 03	143,719.41	39,637.00	General Management	Our CTSO's from 13 districts receive wonderful management training during Leadership, Half-Time, 360 or state CTSO conferences. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$1,977.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Human Resources Management	Students in several districts heard from members of the Tri-State Human Resources Management Association. These administrative members of their corporations give students a brief glimpse a day in their career as well as lay out occupational experiences necessary for the position. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$1,975.00
CESA 03	143,719.41	39,637.00	Operations Management	Districts participate in the Driftless Region Innovation Event to engage with local entrepreneurs to gain insight to into each entrepreneurs' business model. This allows students to consider the wide array of structures for which to run a business. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$1,977.00
CESA 03	143,719.41	39,637.00	Administration and Administrative Support	CTSO Leadership Labs provides students with leadership experiences that allow them to determine their style and more importantly, help them build confidence in that style. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$1,902.00
CESA 03	143,719.41	39,637.00	Teaching/Training	Five districts purchased materials to share in order to promote candidates to the completion of the Assistant Child Care Teacher certification. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$1,902.00
CESA 03	143,719.41	39,637.00	Accounting	Several districts participated in the Wisconsin Institute of Certified Public Accountants in November 2011. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$2,076.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Banking Services	Twenty-four districts prepare students, particularly seniors for reality check events, simulation events that take students through one month in the life of an adult in one day. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$2,074.00
CESA 03	143,719.41	39,637.00	Business Finance	In partnership with the Small Business Administration of the UW-Platteville, students from two districts prepared rigorous business plans for the Governor's Business Plan contest in January. CTE teams work together in order that Supervised Agricultural Experiences (SAE) possess highly detailed ledger sheets which express thought and outline a plan for success. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$2,076.00
CESA 03	143,719.41	39,637.00	Insurance	Twenty-four districts prepare students, particularly seniors for reality check events, simulation events that take students through one month in the life of an adult in one day. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$2,074.00
CESA 03	143,719.41	39,637.00	Securities and Investments	Twenty-four districts prepare students, particularly seniors for reality check events, simulation events that take students through one month in the life of an adult in one day. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly	\$2,676.00
CESA 03	143,719.41	39,637.00	Biotechnology Research and Development	River Valley began the process of implementing an advanced standing agreement in Biotechnology Application with Madison College. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,418.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Diagnostic Services	Fifteen students from 13 districts gain tremendous insights into occupational areas of diagnostic services within their Youth Apprenticeship experience. CESA #3 schools in partnership with Gunderson Lutheran hospital were able to participate in a shadow day, October, 2011. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,416.00
CESA 03	143,719.41	39,637.00	Health Informatics	CESA #3 schools in partnership with Gunderson Lutheran hospital were able to participate in a shadow day, October 2011. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,418.00
CESA 03	143,719.41	39,637.00	Support Services	CESA #3 schools in partnership with Gunderson Lutheran hospital were able to participate in a shadow day, October 2011. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,418.00
CESA 03	143,719.41	39,637.00	Therapeutic Services	CESA #3 schools in partnership with Gunderson Lutheran hospital were able to participate in a shadow day, October 2011. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready.	\$2,416.00
CESA 03	143,719.41	39,637.00	Lodging	CESA #3 in partnership with the Tri-State Tourism Council has been working to create campaigns for which to assist business partners realize and obtain millennial human capital. These have been in the form of promoting the Youth Apprenticeship program as well as promote local businesses. Five students participated in an in-depth study of the lodging industry as members of the state Youth Apprenticeship program. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,402.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Recreation, Amusements and Attractions	CESA #3 in partnership with the Tri-State Tourism Council has been working to create campaigns for which to assist business partners realize and obtain millennial human capital. These have been in the form of promoting the Youth Apprenticeship program as well as promote local businesses. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,401.00
CESA 03	143,719.41	39,637.00	Restaurants and Food/Beverage Services	CESA #3 in partnership with the Tri-State Tourism Council has been working to create campaigns for which to assist business partners realize and obtain millennial human capital. These have been in the form of promoting the Youth Apprenticeship program as well as promote local businesses. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,402.00
CESA 03	143,719.41	39,637.00	Travel and Tourism	CESA #3 in partnership with the Tri-State Tourism Council has been working to create campaigns for which to assist business partners realize and obtain millennial human capital. These have been in the form of promoting the Youth Apprenticeship program as well as promote local businesses. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,402.00
CESA 03	143,719.41	39,637.00	Consumer Services	Seven schools purchased items for which to incorporate into their school stores. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,400.00
CESA 03	143,719.41	39,637.00	Information Support and Services	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Ten districts purchased items to bolster their business & information technology programs.	\$2,563.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Network Systems	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Ten districts purchased items to bolster their business & information technology programs.	\$2,561.00
CESA 03	143,719.41	39,637.00	Programming and Software Development	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Ten districts purchased items to bolster their business & information technology programs.	\$2,563.00
CESA 03	143,719.41	39,637.00	Web and Digital Communications	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Ten districts purchased items to bolster their business & information technology programs.	\$2,563.00
CESA 03	143,719.41	39,637.00	Health, Safety and Environmental Assurance	Students of the River Ridge FFA host a Rural Safety Day for elementary students, April 2012. CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,438.00
CESA 03	143,719.41	39,637.00	Logistics and Inventory Control	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$2,438.00
CESA 03	143,719.41	39,637.00	Maintenance, Installation and Repair	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. River Valley began advanced standing discussions with Madison College.	\$2,438.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 03	143,719.41	39,637.00	Manufacturing Production Process Development	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. River Valley began advanced standing discussions with Madison College.	\$2,438.00
CESA 03	143,719.41	39,637.00	Production	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. River Valley began advanced standing discussions with Madison College.	\$2,438.00
CESA 03	143,719.41	39,637.00	Quality Assurance	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. River Valley began advanced standing discussions with Madison College.	\$2,438.00
CESA 03	143,719.41	39,637.00	Professional Sales	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Students from River Valley, Black Hawk and Kickapoo participated in the UW-Platteville Career Development Event, March 2012.	\$2,402.00
CESA 03	143,719.41	39,637.00	Engineering and Technology	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Five districts participated in the 3rd Annual STEMposium at the UW - Platteville, April 26, 2012.	\$2,783.00
CESA 03	143,719.41	39,637.00	Science and Math	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work. Five districts participated in the 3rd Annual STEMposium at the UW - Platteville, April 26, 2012.	\$1,676.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 03	143,719.41	39,637.00	Transportation Operations	CESA #3 provides frontline service to each of its 26 districts in order that each student is both career and college ready. CESA #3 assists districts in conversing with mentors when it comes to assessment, child labor laws and providing a holistic experience. They also aid districts when completing crucial DPI registration and student completion of yearly work.	\$726.00
CESA 04	139,602.79	67,947.00	Accounting	A major emphasis in this POS was on increasing the professional development for teachers to expand understanding of technology. Some materials and equipment were purchased to allow teachers to implement core concepts that increased student knowledge.	\$7,860.00
CESA 04	139,602.79	67,947.00	Agribusiness Systems	Teachers expanded student knowledge through the addition of resources and materials to help students understand the stock markets and stock exchange	\$1,718.00
CESA 04	139,602.79	67,947.00	Animal Systems	The teaching and learning component increased emphasis on science through the purchase of equipment for moisture testing and	\$3,132.00
CESA 04	139,602.79	67,947.00	Construction	Resources were purchased based on the development of new units in Construction.	\$20,246.00
CESA 04	139,602.79	67,947.00	Design/Pre-Construction	Instruction and major activities were updated with strategies developed from examples of best practice from the ITEA conference.	\$710.00
CESA 04	139,602.79	67,947.00	Early Childhood Development and Services	Funds were used to enhance instruction and activities in the Assistant Child Care Teacher (ACCT) course and related courses.	\$3,926.00
CESA 04	139,602.79	67,947.00	Engineering and Technology	As a result of participation in STEM professional development, activities and instruction were added to curriculum to support STEM	\$821.00
CESA 04	139,602.79	67,947.00	Facility and Mobile Equipment Maintenance	Students built a vehicle for the Super Mileage Vehicle Team Competition, and allow participation in the WI Energy Efficient Vehicle Association.	\$2,623.00
CESA 04	139,602.79	67,947.00	Family and Community Services	Through participation in Perkins-sponsored professional development at the CESA level, teachers were able to share effective instructional ideas and strategies to improve curricula in this area.	\$724.00
CESA 04	139,602.79	67,947.00	Food Products and Processing Systems	Teachers continued to address the farm to school connections in food production and processing.	\$1,424.00
CESA 04	139,602.79	67,947.00	Environmental Service Systems	Collaboration among agriculture instructors in the consortium provided new ideas and curriculum for Wildlife and Forestry courses within the Natural Resources areas.	\$325.00
CESA 04	139,602.79	67,947.00	Information Support and Services	Several new technology-based assignments and activities incorporating additional methodologies were created using resources purchased through the consortium.	\$599.00
CESA 04	139,602.79	67,947.00	Plant Systems	Schools were able to provide instruction on water testing, expand into the pomology and olericulture areas of horticulture production, and develop hydroponics units to better prepare students for post-secondary programs.	\$7,048.00
CESA 04	139,602.79	67,947.00	Production	Students designed and manufactured an electric vehicle for competition in the Wisconsin Electrathon and the Road America	\$905.00
CESA 04	139,602.79	67,947.00	Restaurants and Food/Beverage Services	Perkins funds supported the development of business partnerships, including McDonald's Teacher Night, and the expansion of commercial food preparation units.	\$2,203.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 04	139,602.79	67,947.00	Sales and Service	Instructional units were added to courses to allow students to experience business simulations.	\$999.00
CESA 04	139,602.79	67,947.00	Teaching/Training	Several activities were conducted to increase the articulation with Western Technical College. Resources were purchased to support the delivery of the Assistant Child Care Teacher (ACCT) certificate program over distance learning to several schools.	\$2,107.00
CESA 04	139,602.79	67,947.00	Therapeutic Services	Resources were added to assist in the delivery of a Health Academy program.	\$4,848.00
CESA 04	139,602.79	67,947.00	Visual Arts	Materials were developed and/or purchased to teach measuring, pattern alterations and address clothing fit issues and increase fabric knowledge through quilting instruction.	\$1,005.00
CESA 04	139,602.79	67,947.00	Warehousing and Distribution Center Operations	Teachers attended professional development activities to increase awareness of business operations in this area.	\$878.00
CESA 04	139,602.79	67,947.00	Printing Technology	Instruction in eight activities was updated from examples received at a session at the State WTEA conference.	\$575.00
CESA 05	195,683.22	85,243.00	Animal Systems	Professional development is continuing, textbooks/workbooks were revised to match with industry standards, technology tools were upgraded, and lab equipment was upgraded to keep the POS current and to meet the requirements for articulation with the technical	\$10,912.00
CESA 05	195,683.22	85,243.00	Construction	Technology tools and lab supplies were upgraded to match with industry standards and keep the POS current.	\$970.00
CESA 05	195,683.22	85,243.00	Design/Pre-Construction	Professional development is continuing, classroom resources were revised to match with industry standards, technology tools/software was purchased as recommended by advisory committees, and lab equipment was upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$6,192.00
CESA 05	195,683.22	85,243.00	Early Childhood Development and Services	Professional development is continuing and technology tools were upgraded to meet the requirements for articulation with the technical college.	\$851.00
CESA 05	195,683.22	85,243.00	Family and Community Services	Professional development is continuing and textbooks/software was revised to keep curriculum current.	\$3,933.00
CESA 05	195,683.22	85,243.00	General Management	Professional development is continuing, classroom resources were revised to match with industry standards, technology tools/software was purchased as recommended by advisory committees, and lab equipment was upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$26,066.00
CESA 05	195,683.22	85,243.00	Information Support and Services	Professional development is continuing, students engaged in field trips and software was upgraded to mirror with industry standards and practices.	\$1,705.00
CESA 05	195,683.22	85,243.00	Natural Resources Systems	Curriculum was revised and digital tools were upgraded to align with industry standards.	\$563.00
CESA 05	195,683.22	85,243.00	Plant Systems	Professional development is continuing, classroom resources were revised to match with industry standards, technology tools/software was purchased as recommended by advisory committees, and lab equipment was upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$5,897.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 05	195,683.22	85,243.00	Power, Structural and Technical Systems	Equipment replacement was completed, and lab supplies were upgraded to match with industry standards. All assist in revising the curriculum to keep the POS current and to meet the requirements for articulation with the technical college.	\$3,146.00
CESA 05	195,683.22	85,243.00	Printing Technology	Textbooks and technology tools were upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$1,205.00
CESA 05	195,683.22	85,243.00	Production	Professional development is continuing, equipment replacement was completed, and lab supplies were upgraded to match with industry standards. All assist in revising the curriculum to keep the POS current and to meet the requirements for articulation with the	\$11,456.00
CESA 05	195,683.22	85,243.00	Restaurants and Food/Beverage Services	Professional development is continuing, equipment replacement was completed, and lab supplies were upgraded to match with industry standards. All assist in revising the curriculum to keep the POS current and to meet the requirements for articulation with the	\$15,199.00
CESA 05	195,683.22	85,243.00	Therapeutic Services	Textbooks and lab equipment was upgraded to keep the POS current and to meet the requirements for articulation with the technical	\$2,837.00
CESA 05	195,683.22	85,243.00	Visual Arts	Curriculum was revised, professional development is ongoing, and supplies/digital tools were upgraded to align with current practices in the field.	\$2,240.00
CESA 05	195,683.22	85,243.00	Engineering and Technology	Equipment replacement was completed, and lab supplies/technology tools were upgraded to match with industry standards. All assist in revising the curriculum to keep the POS current.	\$7,484.00
CESA 06	417,801.42	202,850.51	Accounting	One district used funds to develop transcripted credit course with FVTC and purchase necessary curriculum supplies within the program of study. One district used funds to support student professional career development with field experiences. Funds supported transportation and teacher substitute expenses (approx 70	\$2,404.00
CESA 06	417,801.42	202,850.51	Administrative Support	Three staff members participated in WBEA conference with funds supporting transportation, registration and sub costs. The staff learned how to further integrate core academics and transition students into post secondary programs. Two districts used funds to support curriculum supplies needed to transcript courses with FVTC and MPTC within the pathway. One district used funds to support transportation costs for students participating in career development experience (approx 30 students).	\$5,441.25
CESA 06	417,801.42	202,850.51	Agribusiness Systems	Staff member from Slinger High School attended the WAEE professional development conference.	\$590.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 06	417,801.42	202,850.51	Animal Systems	Nine teaching staff was able to attend WAAE and participate in professional growth for building rigorous curriculum and creating transition for students. Funds supported transportation, sub costs, lodging and registration. Three districts purchased MyCAERT Curriculum to align to national curriculum standards. One district attended NAAE and won a professional educator award. Two districts purchased multimedia products and added new technology to the classroom. Two districts used funds to support scripted credit agreement curriculum updates. Two districts used funds to support transportation costs associated with student professional development and field experiences (approx 60 students).	\$14,564.00
CESA 06	417,801.42	202,850.51	Business Information Management	Two teaching staff was able to attend WBEA and participate in professional growth for building rigorous curriculum and creating transition for students. Funds supported transportation, sub costs, lodging and registration. Two districts purchased technology and created curriculum that aligned to a Google format. Two districts purchased multimedia products and added new technology to the classroom Two districts used funds to support scripted credit agreement curriculum updates. Two districts used funds to support transportation costs associated with student professional development and field experiences (approx 60 students).	\$7,036.88
CESA 06	417,801.42	202,850.51	Design/Pre-Construction	Three districts used funds to support curriculum supplies and software needed to run the coursework within the pathway.	\$5,200.00
CESA 06	417,801.42	202,850.51	Early Childhood Development and Services	Three districts used funds to participate in ACCT conference. Two districts used funds to support the purchase of simulation equipment for student lab experiences. One district used funds to support the development of an on-site learning lab for students.	\$10,051.00
CESA 06	417,801.42	202,850.51	Engineering and Technology	Three districts used funds to participate in PLTW training and curriculum integration. Nine districts used funds to support the purchase of software and robotics for classroom simulation experiences. One district used funds to support stipend for teacher lab and student supervision of student engineering student	\$54,447.22
CESA 06	417,801.42	202,850.51	Facility and Mobile Equipment Maintenance	One district used funds to support teacher training for certification. Two districts used funds to support articulation agreements with FVTC and MPTC. Funds were used by 3 districts to provide field experiences and transportation expenses for CTSO participation in	\$10,500.00
CESA 06	417,801.42	202,850.51	Information Support and Services	Two districts used funds to support software purchase for articulation agreements at FVTC and MPTC. One district used funds to support student certification testing within the pathway.	\$13,444.23

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 06	417,801.42	202,850.51	Manufacturing Production Process Development	Funds were used to support the purchase of software within the pathway for 4 districts and teacher training. Funds were also used to support 2 staff members to attend WTEA conference including registration, sub costs and transportation expenses. Two districts used the funds to support participation in Junk Yard Wars and high mileage events offered through MPTC for approximately 45 students. Four districts used funds to support curriculum supplies (robotics, plasma cutters and Airgas equipment purchase for student lab, etc). Two districts used funds to support articulation agreements, curriculum development and teacher stipends for open lab work time	\$25,323.00
CESA 06	417,801.42	202,850.51	Marketing Communications	Three districts used funds to support student transportation and lodging expenses related to CTSO experiences (approx 100 students). One district supported advisor stipend for CTSO during the	\$4,824.00
CESA 06	417,801.42	202,850.51	Plant Systems	Two districts used funds to support curriculum supplies and strengthen multi media experiences with stronger science connections within the pathway.	\$1,209.00
CESA 06	417,801.42	202,850.51	Restaurants and Food/Beverage Services	Five districts implemented PROstart curriculum and used funds to support the implementation, curriculum development, articulation with MPTC and FVTC and kitchen supplies needed to run the program. Six districts supported funds for staff professional development and ServSafe certifications. Two districts also used the funds to cover the expenses associated with licensing and facility certification through the city and health departments.	\$18,500.93
CESA 06	417,801.42	202,850.51	Therapeutic Services	One district purchased Red Cross training devices for classrooms. Two districts used funds to support curriculum materials for transcribed credit course within the pathway at FVTC and MPTC. One district supported attendance at Fall HOSA event; funding provided for sub expenses, mileage and registration.	\$5,342.68
CESA 06	417,801.42	202,850.51	Visual Arts	District used funds to support the purchase of equipment per the grant documents to be used within the curriculum per advisory team.	\$6,507.00
CESA 06	417,801.42	202,850.51	Web and Digital Communications	Funds were used to support the purchase of software within the pathway for 1 district.	\$799.50
CESA 06	417,801.42	202,850.51	General Management	One district used funds to support the development of a school based enterprise lab for students within the pathway and provide stipends for supervision time. Two districts used funds to support articulation agreements and curriculum related to MPTC articulations. One district used funds to support certification testing for students (approx 40 students). New technology within the classroom also allowed teachers to enhance curriculum delivery for students and one district used funds to support professional development.	\$7,078.26
CESA 07	162,845.09	100,632.00	Accounting	District did not spend funds in this area as anticipated.	\$0.00
CESA 07	162,845.09	100,632.00	Animal Systems	Two districts used funds to support a staff member to attend WAAE conference. Funds supported registration and hotel expenses. One district used funds to support curriculum supplies needed to provide vet lab based curriculum. District supported cost of an iPad for	\$3,746.46

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 07	162,845.09	100,632.00	Audio and Video Technology and Film	One district used funds to support classroom curriculum resources. One staff member attended the WTEA conference and funds covered registration.	\$1,798.79
CESA 07	162,845.09	100,632.00	Business Information Management	One district used funds to support the costs associated with software needed to deliver curriculum within the pathway.	\$2,475.18
CESA 07	162,845.09	100,632.00	Design/Pre-Construction	One district used funds to support bussing and transportation of students to construction labs/FAB Tech and field experiences at NWTC on five separate occasions. District used funds to support 4 staff members to attend WTEA including registration, sub costs and travel expenses. One district used funds to support classroom technology. One district used funds to support students participating in the home construction project operated through NWTC (approx 60 students). One district supported purchase of technology within classroom. District used funds to support the costs of curriculum materials for transcribed credit course.	\$13,929.61
CESA 07	162,845.09	100,632.00	Engineering and Technology	One district used funds to support PLTW training. Four staff attended WTEA. One district supported 2 staff members and students to attend the SkillsUSA CTSO events. Funds were used to cover transportation, lodging expenses and sub costs (approx 45 students). One district used funds to support VEX robotics program for middle school classrooms. District supported the purchase of an iPad for teacher.	\$10,385.75
CESA 07	162,845.09	100,632.00	General Management	Two districts used funds to support staff attending WBEA conference. One district supported teacher attendance at Global Experience workshop. Funds covered costs associated with registration, travel and sub costs. One district used funds to support software and technology for the classroom for transcribed credit agreement with FVTC. One district used funds to support fund associated with the development of a reality event for the HS students. Two districts used funds to support multimedia resources within the classroom. One district supported the cost of iPad for teacher.	\$8,276.36
CESA 07	162,845.09	100,632.00	Manufacturing Production Process Development	Two districts used funds to support the costs associated with 2 staff members attending WTEA conference including registration, lodging etc. One district also used the funds to support the costs associated with CNC machinery within the classroom.	\$5,607.00
CESA 07	162,845.09	100,632.00	Marketing Communications	District did not spend funds in this area as anticipated.	\$0.00
CESA 07	162,845.09	100,632.00	Natural Resources Systems	One district used funds to support a staff member to attend NAAE/ACTE and 2 staff members to attend WAAE conference. Funds supported registration and hotel expenses. Two districts used funds to support curriculum supplies needed to provide vet lab based curriculum.	\$2,500.00
CESA 07	162,845.09	100,632.00	Plant Systems	One district used funds to support transportation expenses on a field experience. One district used funds to support the costs associated with MyCAERT curriculum software.	\$742.56

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 07	162,845.09	100,632.00	Restaurants and Food/Beverage Services	One district used funds to support costs associated with food science curriculum resources. One district used funds to support costs associated with student travel and lodging expenses for ProStart events (approx 30 students). One district supported costs associated with attending the WFCS convention including registration, meals and mileage etc. One district supported the purchase of an iPad for the teacher. One district supported the costs associated with curriculum resources.	\$4,008.95
CESA 07	162,845.09	100,632.00	Therapeutic Services	One district supported costs associated with HOSA leadership conference (7 students). One district supported costs associated with YESS workshop.	\$600.00
CESA 08	223,580.00	44,950.95	Accounting	Suring and Wittenberg-Birnamwood completed upgrades of curriculum to attain articulation of Accounting courses with post-secondary partners to provide instruction that meets industry standards. Oconto was not able to carry out their plan and Tigerton dropped their B & IT program. Funds slated for these programs were diverted to other POSs. Oconto Falls increased numbers of students involved in CTSO activities, thus increasing the number of students receiving instruction more closely related to industry standards.	\$3,716.36
CESA 08	223,580.00	44,950.95	Animal Systems	The number of students receiving instruction more closely aligned with industry standards was increased in Oconto Falls. Marion completed their POS (see WI Career Pathways).	\$2,814.37
CESA 08	223,580.00	44,950.95	Business Information Management	Progress was made on the Gresham POS, but is not yet completed.	\$569.00
CESA 08	223,580.00	44,950.95	Construction	Quality of instruction was increased through the acquisition of equipment that meets industry standards. Correspondingly, the number of students at Bonduel, Crandon, Gillett, Wittenberg-Birnamwood, and Beecher-Dunbar-Pembine receiving industry	\$22,914.69
CESA 08	223,580.00	44,950.95	Early Childhood Development and Services	Curriculum revisions in Wabeno are now more closely aligned with industry and post-secondary programming standards. Increase the number of students who receive instruction relative to industry standards. Acquisition of curriculum materials at Clintonville increased the number of students receiving instruction aligned with industry and post-secondary programming standards. Wittenberg-Birnamwood and Crandon were not able to carry out activities related to the original plan. Funds allocated were moved to other POSs.	\$3,299.00
CESA 08	223,580.00	44,950.95	Engineering and Technology	Because of other POS activities at Marinette not being carried out, additional funds were used to improve engineering related technology to align with industry standards, thus increasing the number of students receiving industry standard instruction.	\$9,273.90
CESA 08	223,580.00	44,950.95	Facility and Mobile Equipment Maintenance	Quality of instruction was increased through the acquisition of automotive equipment that meets industry standards. Thus, the number of students receiving industry standards instruction increased in both Crivitz and Goodman-Armstrong Creek.	\$7,478.75
CESA 08	223,580.00	44,950.95	Food Products and Processing Systems	The number of students at Clintonville who receive instruction relative to this POS was increased. The course is now nearing science equivalency.	\$1,545.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 08	223,580.00	44,950.95	General Management	Marinette, Menominee Indian, and Oconto's programs were not able to carry out their original plan. Marinette and Oconto felt they were not ready and decided to hold off on plans. Menominee Indian suffered a decrease in student enrollments in this POS area, so they also held off on their original plans. However, the number of students receiving instruction more closely aligned with industry standards was increased in White Lake.	\$2,881.80
CESA 08	223,580.00	44,950.95	Information Support and Services	Crandon lost their B & IT Instructor to another school as an administrator. The incoming instructor was not prepared to carry out the original plan. However, Beecher-Dunbar-Pembinne upgraded their instructional materials which increased the number of students who receive instruction relative to industry standards.	\$1,762.62
CESA 08	223,580.00	44,950.95	Maintenance, Installation and Repair	Increased the number of students who receive instruction relative to industry standards at Marinette	\$4,197.59
CESA 08	223,580.00	44,950.95	Marketing Management	The number of students from Oconto Falls who receive instruction relative to industry standards improved with an increased participation in related CTSO activities.	\$4,643.00
CESA 08	223,580.00	44,950.95	Merchandising	Bonduel increased the number of students receiving instruction relative to industry standards by providing instruction in line with those standards.	\$650.00
CESA 08	223,580.00	44,950.95	Operations Management	Marion laid off their B & IT teacher. So this POS plan was not carried out. Funds were transferred to other POSs.	\$0.00
CESA 08	223,580.00	44,950.95	Plant Systems	Bowler did not carry out their plan as their instructor retired and did not feel he should use funds for training when he was not returning. Instruction in Bonduel and Clintonville was drawn closer to industry standards with upgraded curriculum materials assuring an increase in the numbers of students who receive instruction relative to industry standards. Gresham nearly completed their POS.	\$4,271.14
CESA 08	223,580.00	44,950.95	Printing Technology	Clintonville increased the number of students receiving instruction aligned with industry standards with the improvement of instructional materials.	\$4,278.00
CESA 08	223,580.00	44,950.95	Production	All schools increased the number of students who receive industry standards instruction through the upgrades in curriculum and instruction and equipment, and through student CTSO activities (Bowler Coleman, Florence, Goodman-Armstrong Creek, Laona, Marion, Oconto, Oconto Falls, Peshtigo, Tigerton & Wabeno). MISD & Suring completed initial POSs in this area.	\$35,157.68
CESA 08	223,580.00	44,950.95	Restaurants and Food/Beverage Services	Lena was able to Increase the number of students who receive instruction relative to industry standards. Wabeno increased numbers of students receiving industry standard instruction through increased CTSO involvement. Bowler and Laona closed their FCS programs due to budget problems. Funds slated for use here were diverted to other POSs.	\$3,121.46
CESA 08	223,580.00	44,950.95	Teaching/Training	Menominee Indian was not able to complete the POS in this area at the time of reporting.	\$1,000.00
CESA 08	223,580.00	44,950.95	Therapeutic Services	Wausaukee was not able to complete plans soon enough to utilize funds.	\$0.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 08	223,580.00	44,950.95	Web and Digital Communications	Shawano was able to increase the number of students who receive instruction relative to industry standards.	\$19,092.00
CESA 09	132,268.58	40,685.00	Plant Systems	Funds were used for the ACT Explore program and netbooks.	\$781.00
CESA 09	132,268.58	40,685.00	Animal Systems	Funds were used for WisCareers software in promoting the program with students.	\$158.00
CESA 09	132,268.58	40,685.00	Natural Resources Systems	Funds were used for WisCareers software in promoting the program with students.	\$158.00
CESA 09	132,268.58	40,685.00	Environmental Service Systems	Funds were used for WisCareers software in promoting the program with students.	\$158.00
CESA 09	132,268.58	40,685.00	Agribusiness Systems	Funds were used for WisCareers software in promoting the program with students.	\$158.00
CESA 09	132,268.58	40,685.00	Design/Pre-Construction	Funds were used for WisCareers software and interior design instructional materials.	\$2,926.00
CESA 09	132,268.58	40,685.00	Construction	Funds were used for Career Cruising software, WisCareers software, computers and costs for a distance learning class in CAD.	\$4,035.00
CESA 09	132,268.58	40,685.00	Visual Arts	Funds were used for digital cameras and supplies.	\$3,361.00
CESA 09	132,268.58	40,685.00	General Management	Funds were used for WisCareers software, virtual business license, and a power supply kit.	\$2,146.00
CESA 09	132,268.58	40,685.00	Business Information Management	Funds were used for WisCareers software.	\$360.00
CESA 09	132,268.58	40,685.00	Administrative Support	Funds were used for ipads.	\$3,509.00
CESA 09	132,268.58	40,685.00	Accounting	Funds were used for the ACT Explore program.	\$4,707.00
CESA 09	132,268.58	40,685.00	Restaurants and Food/Beverage Services	Funds were used for WisCareers software, computers, textbooks, and a camcorder.	\$7,090.00
CESA 09	132,268.58	40,685.00	Early Childhood Development and Services	Funds were used for WisCareers software and the ACCT Simulation license.	\$3,469.00
CESA 09	132,268.58	40,685.00	Consumer Services	Funds were used for Career Cruising software.	\$403.00
CESA 09	132,268.58	40,685.00	Web and Digital Communications	Funds were used for WisCareers software.	\$916.00
CESA 09	132,268.58	40,685.00	Production	Funds were used for the ACT Explore program, Tig welder, and welding supplies.	\$4,502.00
CESA 09	132,268.58	40,685.00	Merchandising	Funds were used for the ACT Explore program, WisCareers software, upgrading of the quilting machine, and costs of a class through North Central Technical College.	\$4,322.00
CESA 09	132,268.58	40,685.00	Engineering and Technology	Funds were used for the annual AUTOCAD software lease program, Career Cruising software, and various related instructional materials.	\$34,178.00
CESA 09	132,268.58	40,685.00	Facility and Mobile Equipment Maintenance	Funds were used for WisCareers software, auto DVD program, sand blaster, and a HEX scope.	\$7,510.00
CESA 09	132,268.58	40,685.00	Sales and Service	Funds were used for Career Cruising software.	\$124.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 10	250,670.35	53,234.00	Animal Systems	Abbotsford District added three units to a related course, one of which was an incubator to show the hatching process. Funding allowed students to attend state and national FFA leadership conferences. The Greenwood District used funding to help purchase curriculum for animal science and biotechnology equipment to stay updated in the industry. Also, travel money was used to help students explore career paths in the animal industry. The Neillsville District purchased an iPad to facilitate technology within the curriculum and purchased relevant apps. Students used the iPad to study for judging contests. Multiple districts - Bloomer, Osseo Fairchild, Gilman, and Owen Withee - supported students in CTSO leadership activities.	\$35,000.00
CESA 10	250,670.35	53,234.00	Construction	The Cornell District used funding in this POS for the purchase of needed hand tools. The Flambeau District used funding to purchase the needed supplies for their program (glue stains, polyurethane, blades, etc). The Ladysmith District also purchased needed supplies. They also purchased ladders, portable power tools, and a small 12 inch surfacer to be used in the construction classes. Multiple districts used funding to cover expenses to attend professional development conferences and to cover the cost of curriculum writing outside of the	\$10,000.00
CESA 10	250,670.35	53,234.00	Audio and Video Technology and Film	The Abbotsford School District purchased two HS video camcorders to record events for their local cable channel which is part of the Desktop Video Class. They also incorporate this work by editing with the software Pinnacle. Portable computer hard drives were needed for classroom curriculum support. Supplies were purchased to supplement the video and photography curriculum. High quality digital camera and memory cards were purchased to assist in more complex digital photography projects and assignments. Other essential equipment needed to run the cameras such as batteries, memory cards, head sets, just drives, and camera bags were purchased.	\$9,000.00
CESA 10	250,670.35	53,234.00	Accounting	The Augusta School District sent students to the FBLA state conference. The Bruce District students focused on learning more in-depth accounting with the purchase of simulation software which also leads to more business career exploration. Students were able to display their research using the visual presenter. Curriculum writing/updates was also a focus of districts. The Eleva-Strum District believes the most significant activity related to their accounting program was the purchasing of teacher/student resources for a newly required course. The Fall Creek District purchased a student assessment tool for a complete unit assessment of learning for Accounting I students. The Ladysmith District used money to purchase practice sets for the students enrolled in Financial Accounting and by completing all of the work, the students can earn four credits through Wisconsin Indianhead Technical College	\$36,000.00

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<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 10	250,670.35	53,234.00	Restaurants and Food/Beverage Services	The Chippewa Falls District supported a teacher to attend various trainings throughout the year that provided the teacher learning opportunities in the culinary area that were implemented into course work. Training also included specific information on hotel management and legal issues. The Eleva Strum District provided students with the opportunity to attend leadership conferences and networking with professionals. The Fall Creek District covered expenses of restaurant owners to be guest speakers, with culturally different backgrounds, in the classroom. The Flambeau District invested in cooking and baking equipment and tools. The Ladysmith District purchased Servsafe resources to support the transcribed credit offered with CVTC. Lake Holcombe District also invested in Servsafe advanced curriculum. The Osseo-Fairchild District used Perkins funds to support a teacher to attend the FACS Teachers Technology Workshop in January 2012. The Stanley-Boyd District FACS instructor worked on alignment of curriculum to the 21st	\$18,000.00
CESA 10	250,670.35	53,234.00	Early Childhood Development and Services	Perkins funds were used in multiple districts to purchase materials for an Early Childhood Development course. The Bloomer District invested in a projector for the F/CE classroom to increase the integration of technology into the curriculum. The Loyal District used funding to purchase the software for a Reality Works baby simulator. The Augusta District, as well as other districts, invested Perkins funding to cover the expenses of teacher professional development. The Spencer School District purchased teacher resources to supplement the ECD curriculum. Multiple districts used funding to assist students to attend CTSO leadership events.	\$27,000.00
CESA 10	250,670.35	53,234.00	Information Support and Services	The Altoona District purchased supplies, camera and software to support ISS related curriculum. Students and instructors were supported for CTSO functions. Teachers from Augusta, Bloomer, Thorp, and Cornell were provided professional development that allowed enhancement to classroom curriculum.	\$8,500.00
CESA 10	250,670.35	53,234.00	Manufacturing Production Process Development	A number of schools - Augusta, Cadott, and Chippewa Falls - purchased classroom materials, teacher resources and small tools/supplies for their manufacturing courses. The Loyal District, who has a new teacher, sent the instructor to FVTC to attend a Briggs & Stratton training. The instructor received educational materials and 14 free small engines that student may use for tear down and rebuilding. The Spencer District leveraged local funding and other grant funds to purchase a mill and lathe. With Perkins funding, professional development was obtained to use the equipment.	\$42,000.00
CESA 11	330,865.19	222,207.00	Natural Resources Systems	ANR teachers worked with WITC and CVTC staff. We also had Jeff Hicken in-house for work on coursework for POS. Consortium districts are in varying places with implementation with students. The majority of the funding went for teacher time to get the work done.	\$14,908.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
CESA 11	330,865.19	222,207.00	Plant Systems	ANR teachers worked with WITC and CVTC staff. We also had Jeff Hicken in-house for work on coursework for POS. Consortium districts are in varying places with implementation with students. The majority of the funding went for teacher time to get the work done.	\$14,908.00
CESA 11	330,865.19	222,207.00	Construction	TEE teachers worked with WITC and CVTC staff. Some teachers participated at an intense SolidWorks (14 teachers participated) training to develop skills to incorporate into their coursework, hoping eventually to bring industry based certification into their programs of study. The majority of the funding went for teacher time to get the	\$14,908.00
CESA 11	330,865.19	222,207.00	Accounting	BIT teachers worked with WITC and CVTC staff and several transcribed credit agreements were put into place. The teachers also worked with school counselors to put programs of study into action with their students. Consortium districts are in varying places with student implementation. The majority of the funding went for teacher time to get the work done.	\$14,908.00
CESA 11	330,865.19	222,207.00	Restaurants and Food/Beverage Services	FCS teachers have been working on developing Food Science courses that qualify for high school science graduation requirements. These courses are incorporating the industry side of food science into the coursework to enable students to experience the full spectrum of food science. Three consortium members worked with the POS that they developed to incorporate work experiences for students. At this point they are not time intensive enough to be certified work experiences. The majority of the funding went for teacher time to get the work done.	\$14,908.00
CESA 11	330,865.19	222,207.00	Early Childhood Development and Services	Interest is high with students in this POS, even though the jobs do not fit the High Wages criteria. More teachers are working to align their coursework to that at WITC. A few are working to develop a pathway with WITC and UW RF. The majority of the funding went for teacher time to get the work done.	\$2,667.00
CESA 11	330,865.19	222,207.00	Information Support and Services	Because this POS features work that meets all three criteria; high skills, high wages and high demand, there is much focus by BIT teachers and high interest by students. More transcribed credit agreements have been developed with WITC. Teacher turnover and retirements have made this a more difficult area for consistency in implementation of the POS.	\$14,908.00
CESA 12	76,778.53	40,009.00	Animal Systems	School district of Maple used money for teacher professional development and for materials to improve this program of study.	\$531.00
CESA 12	76,778.53	40,009.00	Food Products and Processing Systems	School district of Maple used money for FFA teacher travel, professional development and for materials for this program of study.	\$1,300.00
CESA 12	76,778.53	40,009.00	Natural Resources Systems	Schools used monies for teacher professional development and for purchase of materials to improve this program of study.	\$650.00
CESA 12	76,778.53	40,009.00	Construction	Most schools have moved their program to full implementation and have their POS published. Schools used money through mini grant for teacher staff development and for purchase of needed materials for POS implementation.	\$4,200.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
CESA 12	76,778.53	40,009.00	Audio and Video Technology and Film	This POS at early stages of development and is at initial implementation. School used money for purchase of needed instructional materials of professional development.	\$600.00
CESA 12	76,778.53	40,009.00	Information Support and Services	This POS is in early stages of development at Maple. Schools used money for purchase of needed instructional materials.	\$150.00
CESA 12	76,778.53	40,009.00	Accounting	Six schools are at various stages of implementation. Most have POS published. Mini grant monies used for purchase of instructional materials and professional development.	\$4,800.00
CESA 12	76,778.53	40,009.00	Banking Services	Four schools are at various stages of implementation. Mini grant monies were used to purchase instructional materials and professional development to fully implement this POS.	\$2,000.00
CESA 12	76,778.53	40,009.00	Business Finance	Most schools have fully implemented this POS and have published. Mini grant monies were used for FBLA travel, purchase of needed instructional materials and professional development activities.	\$3,800.00
CESA 12	76,778.53	40,009.00	Restaurants and Food/Beverage Services	One district has fully implemented and published this POS; three others are at various stages in POS development. Monies were used for purchase of instructional materials and teacher staff development.	\$2,700.00
CESA 12	76,778.53	40,009.00	Consumer Services	One district is in early stages of POS development. Monies were used to purchase needed instructional materials to develop this POS.	\$300.00
CESA 12	76,778.53	40,009.00	Early Childhood Development and Services	Three districts are developing this POS and are at different stages of development. Monies through mini grant used for FCCLA travel, and purchase of needed instructional materials to implement this POS.	\$1,400.00
CESA 12	76,778.53	40,009.00	Maintenance, Installation and Repair	Seven districts are developing this POS, some have completed publication. Mini grant monies have been used to purchase instructional materials to fully implement this POS.	\$4,200.00
CESA 12	76,778.53	40,009.00	Manufacturing Production Process Development	Three districts are developing this POS. One has completed publication. Monies through mini grant were used for purchase of needed instructional materials and for teacher professional development. Monies through minigrant were used for purchase of needed instructional materials and for teacher professional	\$3,600.00
CESA 12	76,778.53	40,009.00	Marketing Management	Maple School District has implemented this POS and purchased instructional materials for POS implementation.	\$650.00
CESA 12	76,778.53	40,009.00	Merchandising	Maple School District has implemented this POS and purchased instructional materials for POS implementation and for teacher professional development.	\$600.00
CESA 12	76,778.53	40,009.00	Professional Sales	Maple School District has implemented this POS and purchased instructional materials to fully implement this POS.	\$150.00
CESA 12	76,778.53	40,009.00	Engineering and Technology	Three districts are working to fully implement this POS. Monies were used for teacher staff development as well as purchase of instructional materials.	\$1,300.00
D.C. Everest	37,492.72	5,355.85	Design/Pre-Construction	Purchased AutoDesk software for student use in POS coursework to align what we use to what is used at North Central Technical College (transcribed credit in CAD). Local industry also uses the AutoDesk package.	\$3,818.00
D.C. Everest	37,492.72	5,355.85	Engineering and Technology	Sent staff members to Minnetonka Conference on assessment and grading practices. Staff members then disseminated what they learned with the rest of CTE staff.	\$787.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
D.C. Everest	37,492.72	5,355.85	Facility and Mobile Equipment Maintenance	Purchased AllData for use in repairing vehicles. Purchased capital equipment to update capabilities within the Facility and Mobile Equipment Maintenance POS. Students now have the ability to earn transcribed credit within the POS and take part in a program called "Wheels to Work" where they conduct repairs on donated vehicles for those in need.	\$5,142.00
D.C. Everest	37,492.72	5,355.85	Marketing Communications	Supported DECA advisor travel for competitions, allowing students to excel at the state and international DECA competitions. Purchased iPads for use by students in Marketing Communications POS coursework to incorporate social media concepts and how they are used businesses.	\$5,075.00
D.C. Everest	37,492.72	5,355.85	Plant Systems	Curriculum writing release time for instructor along with level 2 training of Understanding by Design.	\$308.00
D.C. Everest	37,492.72	5,355.85	Production	Purchased a CNC plasma cutter for student use in the Production pathway. The use of CNC equipment is in demand in industry and this enhances the knowledge and skills students are able to attain with the Production POS.	\$8,349.00
D.C. Everest	37,492.72	5,355.85	Therapeutic Services	Supported FCCLA advisor travel for competitions, allowing students to excel at state and national FCCLA competitions.	\$1,678.00
D.C. Everest	37,492.72	5,355.85	Web and Digital Communications	Supported FBLA advisor travel for competitions, allowing students to excel at state and national FBLA competition. POS teachers attended Business Education Association Conference.	\$2,360.00
Delavan-Darien	28,515.15	11,756.00	Animal Systems	Updated program of studies; worked with post-secondary partners on articulated and transcribed credits; met with secondary partners to update pathways; met with advisory board.	\$1,032.00
Delavan-Darien	28,515.15	11,756.00	Plant Systems	Updated program of studies; worked with post-secondary partners on articulated and transcribed credits; met with secondary partners to update pathways; met with advisory board.	\$1,322.00
Delavan-Darien	28,515.15	11,756.00	Accounting	Updated program of studies on wicareerpathways; worked with post-secondary partners on articulated agreements; met with secondary partners to update pathways.	\$3,747.00
Delavan-Darien	28,515.15	11,756.00	Engineering and Technology	In the development stages of developing the career pathway; will be attending the pathways workshop and developing pathways this year.	\$3,208.00
Delavan-Darien	28,515.15	11,756.00	General Management	Updated program of studies on wicareerpathways; worked with post-secondary partners on articulated agreements; met with secondary partners to update pathways.	\$3,747.00
Delavan-Darien	28,515.15	11,756.00	Environmental Service Systems	Updated program of studies; worked with post-secondary partners on articulated and transcribed credits; met with secondary partners to update pathways; met with advisory board.	\$1,022.00
Delavan-Darien	28,515.15	11,756.00	Natural Resources Systems	Updated program of studies; worked with post-secondary partners on articulated and transcribed credits; met with secondary partners to update pathways; met with advisory board.	\$1,022.00
Eau Claire Area	95,824.14	68,142.60	Agribusiness Systems	POS development; release time for teachers to work with advisory.	\$53.84
Eau Claire Area	95,824.14	68,142.60	Power, Structural and Technical Systems	POS development; release time for teachers to work with advisory.	\$161.52
Eau Claire Area	95,824.14	68,142.60	Journalism and Broadcasting	POS implementation; field trip opportunity for students. Transportation and subs for teachers chaperoning.	\$2,382.22

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Eau Claire Area	95,824.14	68,142.60	Performing Arts	POS implementation; release time for teachers to work with advisory in area of theater arts.	\$376.85
Eau Claire Area	95,824.14	68,142.60	Telecommunications	POS development; release time for teachers to work with advisory and professional development opportunity at local business.	\$323.01
Eau Claire Area	95,824.14	68,142.60	Visual Arts	POS implementation; Apparel and Design field trip opportunity for students. Transportation and subs for teachers chaperoning.	\$392.42
Eau Claire Area	95,824.14	68,142.60	Business Information Management	POS implementation; Social Media/Networking professional development conference for teachers and subs for teachers	\$1,011.34
Eau Claire Area	95,824.14	68,142.60	Biotechnology Research and Development	POS implementation; Biotechnology TC Course Field Trip for students and teacher collaboration with CVTC staff. Transportation and subs for teachers chaperoning/attending.	\$425.34
Eau Claire Area	95,824.14	68,142.60	Restaurants and Food/Beverage Services	POS implementation; culinary field trip opportunity for students. Transportation and subs for teachers chaperoning. Also National Restaurant Association Conference for teachers and subs for teachers attending.	\$2,714.39
Eau Claire Area	95,824.14	68,142.60	Early Childhood Development and Services	POS implementation; Child Care Conference for teachers and subs for teachers attending.	\$630.68
Eau Claire Area	95,824.14	68,142.60	Engineering and Technology	POS Implementation, PLTW Training for teachers. Field trip opportunity for students, transportation and subs for teachers	\$6,226.84
Edgerton	30,716.27	9,962.00	Audio and Video Technology and Film	Upgraded school-community streaming and video production in multi-media-AV classes as part of AVT POS. Students now participate in both internal/external HD video production and streaming modeled after Milton's program. Milton provided much needed technical assistance in implementing the program at Edgerton.	\$2,860.00
Edgerton	30,716.27	9,962.00	Business Information Management	Students utilized a new business assessment software in classes in the business education department as part of the Bus Info/Mgr POS. It is currently in use in the Business Ed computer lab at Edgerton.	\$628.00
Edgerton	30,716.27	9,962.00	Plant Systems	A Smartboard was installed and utilized in interactive lessons related to plants, fertilizer injection, forestry, and natural resources at Milton.	\$2,552.00
Edgerton	30,716.27	9,962.00	Therapeutic Services	Anatomy in Clay simulation kits were utilized as part of the Intro to Health Care program. Students worked with learning systems that combined both central nervous and proprioceptive systems in class at Edgerton.	\$1,698.00
Edgerton	30,716.27	9,962.00	Science and Math	High mileage vehicles were built in both the Edgerton and Milton transportation classes. Both schools participated in the HMV competition and coordinated activities related to equipment/material purchase for the vehicles. Architectural design software (Vector Works) was integrated into the engineering and design classes at Milton. A laptop computer and design replicator were utilized as part of architectural/engineering design program at Edgerton. Students were able to actually see designs come alive in programming the MakerBot Replicator at Edgerton. Milton utilized a hypertherm powermax system as part of design and manufacturing in production	\$11,598.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Fond du Lac	63,319.67	13,372.90	Administrative Support	Four staff members attended the WBEA spring program update professional development to plan and incorporate rigorous and standards based curriculum. They brought back information to the curriculum director new DPI opportunities for BIE Equivalency credit for the Business and Marketing POS, new CTE and CCTC standards updates as well as current state of CTE's roll in preparing all students for careers and post-secondary opportunities. Business Law Capitol Field trip provides high quality student experience in the three BIE (marketing, administration support & Business Finance) program of study aligned to state and national standards.	\$593.22
Fond du Lac	63,319.67	13,372.90	Business Finance	Summer 2011 National Finance Accredited Training of 1 staff member to add financial literacy best practices to FCS Independent Living Curriculum which supports the business finance POS as well as the Restaurant & Early Childhood POS. One advisor and 10 FBLA competitive travel which increases awareness and promotion of CTSO opportunities for students. In addition students participated in two business tours that explored post-secondary opportunities related to business and finance in November and May.	\$816.29
Fond du Lac	63,319.67	13,372.90	Construction	April Transportation and advisor expenses related to SkillsUSA student competitive participation for the building maintenance trade.	\$392.55
Fond du Lac	63,319.67	13,372.90	Early Childhood Development and Services	One WFCE conference attendance provides high quality, professional development that is job-embedded, aligned to district and local school goals and data driven. Standards revision updates and technical college transcripted credit information was shared with I support learning curriculum, MOS Assessment software and equipment upgrades. These programs allow for interactive online content delivery that enriches the business departments POS as well as the STEM initiatives. These provide instructional support to incorporate Technology and Engineering concepts into the Business Information Technology curriculum. Upgrading software allows the department to offer cutting edge rigorous and relevant courses that demand higher-level thinking skills, preparing career and post-secondary ready students. The software requires application of 21st Century Skills.	\$802.69
Fond du Lac	63,319.67	13,372.90	Engineering and Technology	One National certification automotive transportation professional development training based on advisory recommendations to drive instructional improvement and meet industry standards. Increased skills and knowledge to deliver up to date and relevant curriculum to the Automotive CTE students. Allows the teacher to network with industry leaders and colleagues to increase participation of both traditional and non-traditional students. Provides the latest news and resources to support the TE department of developing a long-term action plan for TE sustainability.	\$8,990.50
Fond du Lac	63,319.67	13,372.90	Facility and Mobile Equipment Maintenance	One National certification automotive transportation professional development training based on advisory recommendations to drive instructional improvement and meet industry standards. Increased skills and knowledge to deliver up to date and relevant curriculum to the Automotive CTE students. Allows the teacher to network with industry leaders and colleagues to increase participation of both traditional and non-traditional students. Provides the latest news and resources to support the TE department of developing a long-term action plan for TE sustainability.	\$695.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Fond du Lac	63,319.67	13,372.90	Marketing Management	There were 25-35 students that participated in DECA business and industry tour in November to Epic Corporation in Verona, WI and in May to Hanson Dodge Marketing Firm in Milwaukee, WI. The tours engage student learners by exposing them to onsite business and industry experiences. Tours develop a higher level of understanding through effectively planned and coordinated business partnerships. The tours were also an opportunity for the teacher(s) to develop business partnerships for future class projects and integrate real-world concepts in the classroom.	\$3,724.10
Fond du Lac	63,319.67	13,372.90	Printing Technology	Commercial printer capital investment to allow for commercial printing integrated into the Graphics POS. Advisory committee recommendation to offer high quality commercial printing via the graphic program of study opportunities. Provide students multiple ways to engage in the curriculum. The equipment purchased for this POS strengthens the image of CTE and the core academic support it provides the high school.	\$9,238.25
Fond du Lac	63,319.67	13,372.90	Production	Five TE staff members attended VICA and WTEA conference in March. The professional development opportunity focuses on policies, procedures and practices support the CTE environment characterized by high expectations, mutual respect, and focus on real-world project-based opportunities for students aligned to state and national standards. Staff attendees brought back information relevant to the following topics: Partnerships; Legislative, Political, and Economic issues affecting CTE; Best Practices in CTE Instruction; CTE Administration and Information Technology issues. The staff were able to share current relevant local, state and national trends that will help influence local and state policy makers about the value of career and technical education.	\$315.67
Fond du Lac	63,319.67	13,372.90	Restaurants and Food/Beverage Services	Two FCS teachers attended summer 2012 Level 1 and the other Level 2 ServSafe Training and National Restaurant Assoc Professional Development. Resources allocated to meet industry standards and improve instruction to increase student achievement on ServSafe exam certification. Presentation equipment resources allocated to drive instructional improvement and career apprenticeship opportunities/awareness for students. Both trainings were provided opportunities to learn from and network with program of study leaders and colleagues. Prostart certification of both staff members allows high school students to obtain industry recommended certification often obtained in post-secondary education. Strengthen MPTC transcripted credit ability for students. VICA participation where 2 competitors receive contest drawings and a set of welding procedure specifications to compete against their Funds were used for additional equipment: scroll saws and CAD software. Program Leader to coordinate advisory committee, curriculum revisions, and program advancement; iPad for program leader. PLTW Training for middle school GTT program.	\$3,051.04
Green Bay	216,930.03	181,130.00	Engineering and Technology		\$18,330.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Green Bay	216,930.03	181,130.00	Teaching/Training	Funds were used for additional equipment: baby think it over. Program Leader to coordinate advisory committee, curriculum revisions, and program advancement; iPad for program leader.	\$8,050.00
Green Bay	216,930.03	181,130.00	Administrative Support	Funds were used for keyboarding and mobile apps curriculum: Herzog materials and Mobile Apps books. Program Leader to coordinate advisory committee, curriculum revisions, and program advancement; iPad for program leader.	\$1,305.00
Green Bay	216,930.03	181,130.00	Diagnostic Services	Funds were used due to additional Nursing Assistant enrollment: Curtain, track, and DPI health curriculum. Program Leader to coordinate advisory committee, curriculum revisions, and program advancement; iPad for program leader.	\$1,045.00
Green Bay	216,930.03	181,130.00	Animal Systems	iPad for program leader. Program Leader to coordinate advisory committee, curriculum revisions, and program advancement.	\$550.00
Green Bay	216,930.03	181,130.00	Marketing Communications	iPad for program leader. Program Leader to coordinate advisory committee, curriculum revisions, and program advancement.	\$550.00
Hayward Community	30,676.00	4,245.00	Administration and Administrative Support	Improved relevancy and students activity realism through improved activities utilizing improved class materials and advertising	\$1,948.00
Hayward Community	30,676.00	4,245.00	Administration and Administrative Support	Increase instructor knowledge through attendance at workshops/DPI conferences.	\$777.00
Hayward Community	30,676.00	4,245.00	Administration and Administrative Support	Support and promote student involvement in CTSO conferences and competitions.	\$1,901.00
Hayward Community	30,676.00	4,245.00	Early Childhood Development and Services	Continued improvement utilizing technological advancements in childcare products producing a realistic experience for student use and assessment. Infant simulators and supporting software purchase, creating a more realistic activity for students.	\$2,548.00
Hayward Community	30,676.00	4,245.00	Early Childhood Development and Services	Increase instructor knowledge through attendance at workshops/DPI conferences.	\$1,450.00
Hayward Community	30,676.00	4,245.00	Early Childhood Development and Services	Support and promote student involvement in CTSO conferences and competitions.	\$0.00
Hayward Community	30,676.00	4,245.00	Audio and Video Technology and Film	Improved audio and video technology acquired have improved student success and increased student learning through improved technology and relevant activities associated with technology advancements. New audio/visual equipment with accessories were purchased and implemented into curriculum.	\$5,431.00
Hayward Community	30,676.00	4,245.00	Audio and Video Technology and Film	Increase instructor knowledge through attendance at workshops/DPI conferences.	\$0.00
Hayward Community	30,676.00	4,245.00	Audio and Video Technology and Film	Support and promote student involvement in CTSO conferences and competitions.	\$0.00
Hayward Community	30,676.00	4,245.00	Facility and Mobile Equipment Maintenance	Improved instruction by creating safe and relevant activities through the use of added machinery previously not available to students. New tire changer and balancer were purchased and installed. Up-to-date small engines with appropriate tools purchased for student use. New activities include these machines and tools.	\$6,757.00
Hayward Community	30,676.00	4,245.00	Facility and Mobile Equipment Maintenance	Increase instructor knowledge through attendance at workshops/DPI conferences.	\$0.00
Hayward Community	30,676.00	4,245.00	Facility and Mobile Equipment Maintenance	Support and promote student involvement in CTSO conferences and competitions such as SKILLS USA.	\$1,681.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Holmen	22,060.95	4,245.00	Agribusiness Systems	The CCSS initiatives continue to be integrated into this program in hopes of allowing a science credit to be granted for some of the Agribusiness classes in order to help meet the proposed increase in science credits. This program also has much involvement in a CTSO with yearly participation at their National Conference and their instructor was also recognized as an elite Agribusiness Instructor this past year by the state.	\$1,992.00
Holmen	22,060.95	4,245.00	Visual Arts	During their curriculum re-writing process, this program worked with their advisory committee and the area technical college to help set up a photography program that will start to take pictures for our student academic and athletic groups. The goal is to set up a business type scenario.	\$992.00
Holmen	22,060.95	4,245.00	Restaurants and Food/Beverage Services	Our Restaurants and Food/Beverage Services Program has made huge strides with the implementation of their FCCLA CTSO. In their first year, they had multiple students be successful at their State Competition and then participate at their National competition.	\$1,992.00
Holmen	22,060.95	4,245.00	Construction	Our Construction POS is also working on implementing CCSS initiatives and embedding them into their curriculum as they re-write their curriculum. They are also increasing their CTSO involvement with SkillsUSA while incorporating on-site construction work and skills into their program.	\$992.00
Holmen	22,060.95	4,245.00	Business Information Management	Business Information Management continues to team up with the Marketing Education DECA program to enhance their students' experiences with CTSO's and improve their curriculum.	\$1,984.00
Holmen	22,060.95	4,245.00	Production	Our Production students continue to be involved with SkillsUSA and the program now has an articulation agreement because of the necessary equipment that was purchased with Carl Perkins funds.	\$3,541.00
Holmen	22,060.95	4,245.00	Engineering and Technology	The Engineering and Technology POS continues to increase their CTSO numbers for SkillsUSA and they are also in their curriculum writing and implementation stage and are working on the CCSS initiatives.	\$992.00
Holmen	22,060.95	4,245.00	Facility and Mobile Equipment Maintenance	The Facility and Mobile Equipment program continues to increase their student involvement in SkillsUSA and they presently have one of their students on the state officer committee. Their advisory committee continues to help them update their curriculum and to help students find job sites for part-time employment or Youth Apprenticeship opportunities.	\$1,992.00
Holmen	22,060.95	4,245.00	Marketing Communications	This POS has been and continues to be very successful. Their advisory committees help them to keep their curriculum up to date and their CTSO is extremely active and successful. This CTSO is one of the most successful in the state and they continue to have 20-30 students annually advance to their National competition.	\$3,301.00
Holmen	22,060.95	4,245.00	Information Support and Services	Three teachers attended their State conference and used the information acquired in their curriculum writing process. Their advisory committees have helped them in getting up and running a more successful Entrepreneurship Class Store. The Class Store helps them to receive real life experiences in regards to retail sales	\$1,984.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Holmen	22,060.95	4,245.00	Securities and Investments	This program has helped our DECA CTSO to be one of the most successful CTSO's in Wisconsin. This CTSO continues to send more students to the National competition than any other program in Wisconsin.	\$992.00
Hudson	26,156.58	12,738.47	Accounting	Reality Store event (182 students); National Financial Literacy Survey (386 students).	\$628.25
Hudson	26,156.58	12,738.47	Restaurants and Food/Beverage Services	Engaged with field trip activities (73 students); professional memberships paid (5 full time instructors); attended workshops (5 FCS instructors).	\$2,113.17
Hudson	26,156.58	12,738.47	Engineering and Technology	Three PLTW certification stipends paid; workshops for girls in STEM.	\$4,493.00
Hudson	26,156.58	12,738.47	General Management	Professional memberships paid (\$423); National Conference attendance (\$425); updated resources (\$1127.85).	\$1,975.85
Hudson	26,156.58	12,738.47	Early Childhood Development and Services	Twenty-three students engaged in field trip experience (\$132.12); updated resources (\$269.70).	\$401.82
Hudson	26,156.58	12,738.47	Maintenance/Operations	Updated resources.	\$335.01
Hudson	26,156.58	12,738.47	Journalism and Broadcasting	Updated resources.	\$1,249.40
Hudson	26,156.58	12,738.47	Marketing Management	Updated resources.	\$216.50
Janesville	103,450.33	12,738.47	Animal Systems	Two Janesville Agriculture staff participated in DPI led professional development activities to strengthen the alignment of secondary and post-secondary programs. Agriculture staff also facilitated 40 FFA students participation in State and National FFA activities. Ongoing effort is being made to expand post secondary and science interdisciplinary articulation in Vet Science and Plant and Animal Science.	\$6,000.00
Janesville	103,450.33	12,738.47	Engineering and Technology	Five Middle and High school staff participated in PLTW workshops held by the PLTW State Leadership Team in December. Four Counselors also attended the PLTW STEM Counselor workshop held by MSOE in Janesville. Based on recommendations of the Advisory Committee, additional Engineering and Technology Instructional Kits were purchased and Computer Technology was installed to continue to address the DPI vision of expanding and strengthening STEM education for all students. Thirty-two computer stations were installed to teach Introduction to Engineering Design. Thirty KidWind Kits were purchased to teach GTT Alternative Energy at three Middle schools. Eight Fisher tech Kits were purchased to support the Robotics curriculum at one high school and three middle schools impacting 24 high students and over 400 middle school students. One CNC Plasma cutter for Craig high school was purchased to bring 26 students engineering designs to life.	\$54,754.00
Janesville	103,450.33	12,738.47	Health Informatics	The Nursing / Health Advisory committee met and encouraged the district to update the Hands on Instructional Materials including 12 stethoscopes, 6 blood pressure monitoring devices and to purchase 70 textbooks for the Introduction to Health Care program which articulates with BTC. In addition, 3 F/CE staff participated in two workshops and two curriculum writing sessions to remain current on Industry standards.	\$30,580.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Janesville	103,450.33	12,738.47	Marketing Management	Once again, 3 marketing certified staff in Janesville participated in two professional development and facilitated 60 student's participation in DECA state and National competitions. Seven students and 2 staff traveled to the International DECA competition. Two marketing staff began the work to update three articulation agreements with BTC and hope to complete that work in 2013. John Zimmerman and Sarah VanBerkum also led the two day regional student workshop/competition on behalf of the DPI consultant.	\$8,000.00
Jefferson	37,860.65	8,699.00	Plant Systems	Started science equivalency in both districts.	\$199.00
Jefferson	37,860.65	8,699.00	Animal Systems	Started science equivalency in both districts, instructors attended conference, purchase of software for curriculum and science equivalency, increase in YA students.	\$1,352.00
Jefferson	37,860.65	8,699.00	Administration and Administrative Support	Dual credit attained in both districts for several courses, instructors attended training and conferences for this, curriculum updated and aligned, more YA and Certified Coop students, purchase of software and supplies to support POS.	\$1,878.00
Jefferson	37,860.65	8,699.00	Accounting	Dual credit started in both districts for Accounting, instructors attended training and conferences, curriculum updated and aligned, textbooks purchased for dual credit, more YA students.	\$3,974.00
Jefferson	37,860.65	8,699.00	Merchandising	Dual credit attained in Jefferson for course, instructor attended training, curriculum updated and aligned, purchase of software and supplies to support POS.	\$1,887.00
Jefferson	37,860.65	8,699.00	Early Childhood Development and Services	Continuation of dual credit accreditation in Fort Atkinson, instructor attended training for this.	\$50.00
Jefferson	37,860.65	8,699.00	Restaurants and Food/Beverage Services	More dual credit courses in Fort Atkinson, purchase of commercial dishwasher and refrigerator to advance POS and ranges, Jefferson purchase of refrigerator for new classroom and began certification, curriculum updated and aligned, more YA students registered.	\$9,691.00
Jefferson	37,860.65	8,699.00	Facility and Mobile Equipment Maintenance	Revamp of Jefferson program with remodeling of classroom, purchase of DVD's and online Automotive programs to support POS, more YA students registered with Fort Atkinson, purchase of toolbox for Jefferson.	\$4,736.00
Jefferson	37,860.65	8,699.00	Manufacturing Production Process Development	Dual credit attained in Fort Atkinson, instructor attended training, instructors attended conferences, curriculum updated.	\$725.00
Jefferson	37,860.65	8,699.00	Construction	Curriculum development with POS refinement in Fort Atkinson, purchase of tools to support this POS.	\$4,670.00
Johnson Creek	44,792.62	14,511.00	Plant Systems	POS developed, working on science equivalency, increase in YA and Coop students, software purchased to aide in curriculum and science equivalency.	\$2,972.00
Johnson Creek	44,792.62	14,511.00	Animal Systems	POS developed, working on science equivalency, increase in YA and Coop students, software purchased to aide in curriculum and science equivalency, supplies purchased to aid in vet sciences, instructors attended conferences.	\$3,405.00
Johnson Creek	44,792.62	14,511.00	Administrative Support	POS developed, dual credit being implemented, increase in YA students, SmartBoard purchased, software and DVD's purchased to advance this POS, instructors attended conferences.	\$5,926.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Johnson Creek	44,792.62	14,511.00	Accounting	POS developed, dual credit being implemented, instructors attended training for dual credit, increase in YA students.	\$115.00
Johnson Creek	44,792.62	14,511.00	Merchandising	POS developed, working on dual credit, instructor attended dual credit training.	\$700.00
Johnson Creek	44,792.62	14,511.00	Early Childhood Development and Services	POS developed, dual credit implemented, instructor attended training.	\$397.00
Johnson Creek	44,792.62	14,511.00	Restaurants and Food/Beverage Services	POS developed, working on dual credit, instructor attended training, curriculum development, purchase of supplies to aid in curriculum, increase in YA students.	\$6,104.00
Johnson Creek	44,792.62	14,511.00	Manufacturing Production Process Development	POS developed, initiating and implementing dual credit, curriculum updated, instructors attended conference, purchase of welders and supplies to support this POS.	\$8,097.00
Johnson Creek	44,792.62	14,511.00	Design/Pre-Construction	POS developed and in development, curriculum updated, instructors attended conference.	\$398.00
Kenosha	223,971.45	11,388.25	General Management	Articulation meetings with Gateway Technical College were held; students participated in CTSO competitions-FBLA Leadership Lab, Fall Leadership Conference, Regional Competition and State Competitions - (Indian Trail H.S. & Academy had 14 students participate in FBLA with one student placing 7th in the State Conference; Lance middle school had 33 students compete at state with 10 students that went on to Nationals; Tremper H.S. had 118 FBLA members this year. 56 students attend the RLC, 12 competed at State with 4 students going on to Nationals and one student placing 9th); Educational DVD's were purchased to teach ethics & social responsibility in business; CS5 software was purchased to Reality Day for financial literacy was held at Bradford and Tremper High School's. There were a total of 650 students going through Reality Check Day at Bradford. 70 Indian Trail H.S. students attended Reality Check Day at Bradford H.S. also. There were a total of 358 students going through Reality Check Day at Tremper High School. Personal Finance software purchased to enhance the program.	\$22,089.35
Kenosha	223,971.45	11,388.25	Business Finance	20 students were bussed to the Chicago museum for the Body Works display; 1 teacher from Tremper H.S. attended the health science institute and 1 teacher from Reuther H.S. attended the HOPE conference; supplies for testing DNA were purchased for the summer STEM camp offered to girls and underrepresented students. 117 students attended the STEM summer camp; 126 students participated in C.N.A and Medical Terminology courses contracted with Gateway Technical College for transcribed credit	\$690.47
Kenosha	223,971.45	11,388.25	Therapeutic Services	3 teachers and 30 students from Bradford H.S. attended FCCLA team training and 4 teachers from 3 of our high schools attended the FCS state conference to learn about best practices in FCS; articulation meetings with Gateway Technical College were held; 55 students took a field trip to the merchandise mart in Chicago; purchased food preparation DVD purchased for foods classes; camera purchased for foods class; laptop purchased for instructor to	\$2,268.24
Kenosha	223,971.45	11,388.25	Restaurants and Food/Beverage Services		\$7,352.51

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Kenosha	223,971.45	11,388.25	Information Support and Services	Curriculum writing for summer STEM camp occurred; contracted with Gateway Technical College teachers to teach I.T. at summer STEM camp; Supplies purchased for summer STEM camp-students were taught to build a computer. 117 students attended the STEM summer camp; 186 students participated in 11 Information Technology courses contracted with Gateway Technical College for transcribed	\$2,386.21
Kenosha	223,971.45	11,388.25	Manufacturing Production Process Development	Students participated in CTSO competitions at SkillsUSA; Gear Head lathe, bench drill press and vises were purchased to add new technology in the manufacturing lab; 2 laptops were purchased for teacher use;192 students participated in 10 manufacturing courses contracted with Gateway Technical College for transcribed credit.	\$29,097.56
Kenosha	223,971.45	11,388.25	Marketing Communications	Tremper and Bradford high school students participated in CTSO competitions-DECA District Career Development Conference, State Career Development Conference and International Career Development Conference (Bradford H.S. had 21 students attend the District Conference, 5 going to State with 2 students going on to Nationals; Tremper had 45 students attend the District Conference and 13 attend the State Career Development Conference).	\$6,947.10
Kenosha	223,971.45	11,388.25	Engineering and Technology	Eight teachers were paid for curriculum writing and their instruction time for the girls summer STEM camp attended by 117 students; 2 teachers participated in PLTW training (POE at Tremper High School and Medical Interventions at Lakeview Technology Academy); 59 students participated in CTSO competitions (25 students participated in Skills USA with 2 students placing 1st, 1 student in 3rd place and 2 in 4th place, 8 students participated in the Small Motor Vehicle competitions and placed 4th at the Road America Challenge-147 mpg, 5 students participated in the ROV-underwater vehicle competitions and placed 3rd at the Milwaukee Regional, 18 students participated in Robotics and 3 in Sumobot competitions); STEM camp bussing to Gateway Technical College, UW-Parkside, Gateway Technical College Center for Advanced Technology and Innovation and several businesses (Bradshaw Medical, Albany Chicago, WE Energies) to inform students of various educational pathways and showcase job opportunities in the STEM field; STEM camp brochures were sent to recruit underrepresented students in the STEM field;	\$82,741.83
Kenosha	223,971.45	11,388.25	Facility and Mobile Equipment Maintenance	Articulation meetings with Gateway Technical College were held; small engine training for instructors was held; small engines purchased for Bradford High School and Bullen Middle School to introduce students to the Transportation, Distribution and Logistics pathway; 19 students participated in 3 courses offered through contracted services with Gateway Technical College for transcribed	\$9,664.86
Kenosha	223,971.45	11,388.25	Printing Technology	CS5 software was purchased at Bradford H.S. to upgrade technology; laser printer purchased for graphics lab	\$7,821.94
Kenosha	223,971.45	11,388.25	Design/Pre-Construction	Instructor attended Construction Career Conference; Industrial cabinet saws were purchased for 2 high school labs to add safer upgraded technology; 30 laptops were purchased for instruction in	\$41,406.24

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
La Crosse	79,416.09	10,500.00	Business Finance	Curriculum revision, release time for YA instructor for meetings with mentors, recruitment of students, transportation for leadership development opportunities for finance students.	\$7,000.00
La Crosse	79,416.09	10,500.00	Construction	Release time for 2 TEE and 1 Math teacher for site visits and curriculum planning for implementation of Construction academy for 2012-2013.	\$500.00
La Crosse	79,416.09	10,500.00	Engineering and Technology	Release time for TEE instructors for PLTW training and POS development; purchase of AutoDesk Design Academy Suite 2013.	\$7,000.00
La Crosse	79,416.09	10,500.00	Therapeutic Services	Curriculum revision for English, Medical Technology, and Health Occupations courses; instructional support for team teaching in Academy; transportation for field experiences for students; contracted services for nursing assistant training; instructional resources for Anatomy in Clay and Health Occupations.	\$36,993.00
Lake Geneva-Genoa	90,888.78	10,243.33	Animal Systems	FFA experience enhances leadership and improves connections between school and work. Four students attended the FFA State Leadership Conference in November. Eleven students and 1 advisor took part in the National FFA Conference in Indianapolis, 14 students participated in state and 7 in a leadership conference. Instructor was named the Young Instructor of the Year through the National Ag.	\$5,466.70
Lake Geneva-Genoa	90,888.78	10,243.33	Plant Systems	Increased hands-on learning opportunities. Technology was integrated into the POS through the COW which provides a more diverse set of inquiry-based learning opportunities for students. Transcribed credit has been attained at Badger and Elkhorn continues to work toward that. The Elkhorn FFA Alumni and Perkins reallocation funds were used to purchase a COW to enhance education via technology for 100 students at the high school. Lab materials were purchased for 25 students to enhance their plant	\$3,097.00
Lake Geneva-Genoa	90,888.78	10,243.33	Design/Pre-Construction	Badger: SMART Board and materials in the classroom are making 3-D visioning and design concepts more easily attainable for 36 students. The instructor can utilize the technology to demonstrate to diverse student populations. Transcribed credit achieved. One teacher attended the WFCE Conference at UW-Stout.	\$3,798.81
Lake Geneva-Genoa	90,888.78	10,243.33	Audio and Video Technology and Film	One teacher met with mentor and advisory at technical college. Curriculum sharing will result in credit alignment through articulation.	\$781.68
Lake Geneva-Genoa	90,888.78	10,243.33	Printing Technology	Teacher met with mentor and advisory at technical college. Curriculum sharing will result in credit alignment through articulation. Two teachers attended (Badger & Elkhorn) an articulation workshop. Curriculum time was paid to update the curriculum.	\$781.68
Lake Geneva-Genoa	90,888.78	10,243.33	Accounting	The financial literacy requirement required more technology opportunities be provided for students to research careers and financial knowledge. Transcribed credit was achieved for 25 students. Elkhorn: Smartboards, mice, keyboards, laptops and monitors were purchased to facilitate electronic textbooks for 200 students in the Accounting/Finance classes. One teacher attended	\$15,897.12

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Lake Geneva-Genoa	90,888.78	10,243.33	Biotechnology Research and Development	Added new PLTW program. Students are now aware of CTE course flow into the Biotechnology Program. Industry certified curriculum is in place. One teacher developed POS for 100 students in the Biotechnology areas.	\$750.00
Lake Geneva-Genoa	90,888.78	10,243.33	Diagnostic Services	Transcribed credit for Health Careers & Med Term class. Materials & videos provide diverse learning opportunities for students. HOSA Chapter was active, including leadership & state conferences. One district is transcribed and two are working on transcribed credit. Badger: 24 new textbooks ordered for 40 students for our newly transcribed course with GTC. HOSA started at Wilmot High School. Partial HOSA stipend for one advisor. Gas, partial registration and hotel fees were covered for HOSA State Conference for 1 advisor and 6 students.	\$2,979.51
Lake Geneva-Genoa	90,888.78	10,243.33	Restaurants and Food/Beverage Services	Expanded culinary program to include a pizza service. New text books were purchased to align with the industry certification requirements. Students were able to participate in FCCLA and other leadership opportunities. Mentor relationships were enhanced. Workplace assignments were increased. Transcribed credit was achieved. Wilmot: 19 students in the Culinary program received new textbooks to align with ProStart. Badger: 10 students participated in ProStart competition where they placed 2nd in the state. Three chefs demonstrated four times each to 24 students in Culinary 1 & 2 classes - new techniques were learned. Pizza dough roller enhanced the restaurant simulation for the 24 students involved in the Culinary program. Nineteen students took ProStart exams at levels 1 & 2. Elkhorn: One teacher attended an articulation workshop at GTC to successfully articulate the course. Three teachers attended the WFCE Conference at UW-Stout. Twelve students and 3 advisors participated in STAR events for FCCLA.	\$10,133.96
Lake Geneva-Genoa	90,888.78	10,243.33	Early Childhood Development and Services	ACCT conference was attended to keep in compliance with state. The Baby-Think-It-Over simulators were updated to provide a real experience of parenting. Students receive industry certification for successful testing. Wilmot: 64 students received an opportunity to work with the new baby for the Child Development class. One teacher attended the ACCT conference.	\$2,184.25
Lake Geneva-Genoa	90,888.78	10,243.33	Manufacturing Production Process Development	New curriculum written. Teacher MSSC certification will enable students to gain certificates next year. POS were developed to increase awareness and align with the MSSC for 120 students.	\$849.13
Lake Geneva-Genoa	90,888.78	10,243.33	Marketing Communications	DECA provides continued leadership opportunities to students. Mentor relationships are formed and students gain real-world experience in marketing. All districts have transcribed credit agreements. There was \$3,788 spent on transportation for the 15 DECA members/ 2 Advisors to the National Career Development Conference. Elkhorn and Badger teachers (1 from each school) attended a meeting to articulate marketing courses with GTC.	\$3,788.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Lake Geneva-Genoa	90,888.78	10,243.33	Engineering and Technology	Final PLTW class was implemented at Wilmot. Development of business partners. Badger's PLTW certification was renewed. Students gained experience through SkillsUSA participation. MSOE and Gateway transcribed credit is available to students. Badger: 60 students will benefit from PLTW compliance agreement between Badger and WI PLTW. Two students competed at the National SkillsUSA conference / 22 students participated in the State SkillsUSA competition. Two teachers were trained in the last level of training so that students in the capstone class could complete all levels in PLTW. Two teachers also attended WTEA in Wisconsin Dells. Van rental, registration and hotel fees were paid for SkillsUSA for 1 advisor, 1 chaperone and 5 students (Wilmot). Eleven students participated in SkillsUSA from Badger.	\$12,926.08
Lake Geneva-Genoa	90,888.78	10,243.33	Facility and Mobile Equipment Maintenance	Working toward NATEF certification at Elkhorn - technology to advance the cause was purchased and implemented. Transcribed coursework continues. Tool software was updated. Students receive transcribed credit. Elkhorn: Hardware and software were purchased for 75 students to use during classroom instruction in engine diagnostics. Wilmot: MODZS was purchased to implement classroom diagnostics for 78 students.	\$3,815.45
Madison Metropolitan	245,036.98	28,664.00	Agribusiness Systems	Continued exploration for future Urban AG programming at East High School.	\$2,152.11
Madison Metropolitan	245,036.98	28,664.00	Business Information Management	Future Business Leaders of America (FBLA) and Advisory Business Leader teams focused to increase Personal Financial Literacy in the schools. Accounting courses were made consistent throughout schools. Accounting I and II were offered for transcribed credit.	\$19,447.99
Madison Metropolitan	245,036.98	28,664.00	Information Support and Services	We sent a teacher to the National Conference for Women in IT (NCWIT) Summit in Chicago to further our growth of female students in IT courses.	\$6,895.40
Madison Metropolitan	245,036.98	28,664.00	Security and Protective Services	The district Business Law curriculum was finalized.	\$5,977.57
Madison Metropolitan	245,036.98	28,664.00	Marketing Management	Students competed in Nationals for DECA and focus was on Employability Skills.	\$19,608.78
Madison Metropolitan	245,036.98	28,664.00	Family and Community Services	We focused on our Business Leaders Advisory team and placements for students in Internship and Youth Apprenticeship programs. We replaced sewing machines in the middle schools & high schools. Curriculum development funds allowed teachers to develop common courses in ProStart competencies, techniques, and equipment.	\$15,331.08
Madison Metropolitan	245,036.98	28,664.00	Early Childhood Development and Services	Early Childhood Education textbooks were purchased. Early Childhood courses remain as a high demand in MMSD. Consistency is being developed based on common text and standards.	\$7,851.39
Madison Metropolitan	245,036.98	28,664.00	Therapeutic Services	A MMSD student made it to the HOSA National competition in Orlando, FL. Approximately 70% of district Nursing Assistant students pass the State Test. Youth Apprenticeship is working with teachers for C.N.A. placements.	\$26,926.41

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Madison Metropolitan	245,036.98	28,664.00	Science and Math	We began using the new CTE logo for CTE staff with shirts, banners and documents. The Project Lead the Way (PLTW) pathway was expanded to Biomedical Sciences. Purchases of VEX Kits were made for PLTW high school classrooms.	\$44,361.83
Madison Metropolitan	245,036.98	28,664.00	Construction	We purchased CNC routers for two high schools. We did a booth at the Madison Area Builders Association (MABA) trade show for a weekend in March and had students doing demonstrations for the public with a laser engraver and wood lathe. We have focused on strengthening MABA Business Leader partnerships.	\$33,286.18
Madison Metropolitan	245,036.98	28,664.00	Facility and Mobile Equipment Maintenance	We focused on new ways to teach electricity to students using A-Tech Boards. We are in the process of NATEF certification for La Follette and Memorial high schools.	\$22,282.92
Manitowoc	105,447.67	4,584.00	Animal Systems	Reedsville, Brillion, and Mishicot - money spent on CTSO activities and Ag teachers' conference. Moving into next stage of POS development and implementation.	\$8,782.00
Manitowoc	105,447.67	4,584.00	Restaurants and Food/Beverage Services	Manitowoc - looking at articulation with new culinary program at LTC; curriculum changes taking place to incorporate more ProStart curriculum into culinary 1 and 2; modifications in curriculum at junior high level. New Holstein - progress unknown. Two Rivers - continuing in implementation and working on advisory committee. Money spent on Wisconsin Restaurant Association food show participation; CTSO activities; curriculum writing time; WFCE conference participation; and classroom food service equipment.	\$6,503.00
Manitowoc	105,447.67	4,584.00	Engineering and Technology	New Holstein - new staff member, progress unknown. Manitowoc - new course offerings in engineering and robotics; restructured curriculum; guidance completed level 3 training in 11-12; integration of new technology in Tech Ed; articulation agreements formed and renewed. Money spent on curriculum materials for new ERA class - robotics Lego kits; laptop computers for SolidWorks software for drafting component of course; SolidWorks software purchased; and Laser engraver for New Holstein school.	\$6,457.00
Manitowoc	105,447.67	4,584.00	Printing Technology	Kiel - new staff member half way through 11-12 and 12-13, progress unknown; money spent on printing tech course printing materials.	\$2,512.00
Manitowoc	105,447.67	4,584.00	Plant Systems	Kiel - continuing in implementation; working on refinement; money spent on CTSO activities and Ag teachers' summer conference.	\$3,794.00
Manitowoc	105,447.67	4,584.00	Natural Resources Systems	Kiel - continuing in implementation; working on refinement; money spent on CTSO activities and MyCAERT curriculum materials.	\$1,931.00
Manitowoc	105,447.67	4,584.00	Accounting	Kiel - continuing in implementation; working on refinement; money spent on camera; staff travel and professional development. Mishicot - progress unknown, new teacher in 12-13. Money spent on CTSO activities. Manitowoc - growth in CTSO; counselors trained in level 3; articulation agreements; new agreement in video game programming and design; professional development sought by teachers through local tech college. Money spent on CTSO activities; iPads for business classrooms to implement into classes; and add web 2.0	\$18,335.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Manitowoc	105,447.67	4,584.00	Manufacturing Production Process Development	Two Rivers - continuing in implementation and implementing mini chopper. Mishicot - progress unknown, new teacher in 12-13; participate in mini chopper program. Manitowoc - counselors receive level 3 training; partnerships being sought out locally in community (Manitowoc Company); teachers attend professional development and academy for educators in summer through LTC. Money spent on CNC plasma cutter; WTEA conference participation; software program; teacher professional development; mini chopper project; and curriculum writing time for new courses.	\$21,174.00
Manitowoc	105,447.67	4,584.00	Construction	Two Rivers - continuing in implementation; money spent on shop materials; and tools for the construction course.	\$1,854.00
Manitowoc	105,447.67	4,584.00	Marketing Communications	Two Rivers - continuing on implementation; career expo bussing expenses (pupil travel); and software for business class.	\$1,611.00
Manitowoc	105,447.67	4,584.00	Administrative Support	Valders - continuing on implementation; working on advisory committee; and course changes. Money spent on CTSO, WISCareers software; and SmartBoard for business ed classroom.	\$5,424.00
Manitowoc	105,447.67	4,584.00	Agribusiness Systems	Brillion - working on curriculum changes and CTSO progress for new teacher. Money spent on CTSO activities and AG teachers' summer conference.	\$2,559.00
Manitowoc	105,447.67	4,584.00	Family and Community Services	Mishicot - progress unknown, new teacher. Money spent on CTSO activities at local, regional, and state level. Manitowoc - growth in CTSO; counselors trained in level 3; professional development sought by teachers through local tech college and universities. Money spent on FCCLA and CTSO activities.	\$4,034.00
Manitowoc	105,447.67	4,584.00	Food Products and Processing Systems	Manitowoc - worked on getting food science course approved for SE credit and course was approved for SE credit. POS being further developed. Money spent on teacher professional development; WFCE conference; and curriculum writing time for SE credit.	\$1,357.00
Manitowoc	105,447.67	4,584.00	Science and Math	Manitowoc - curriculum changes at junior and high school levels reflecting more robotics, engineering, and alternative energy. Local partnerships being developed (Lakeside foods and Orion energy systems). Money spent on curriculum development, pupil travel, professional development, and curriculum writing time.	\$1,671.00
Marshfield	29,042.53	8,245.00	Animal Systems	Constructed display case and displayed animals native to Wisconsin (taxidermy work completed by Agriculture students). Eighteen students applied and three earned Proficiency Awards in FFA.	\$4,009.00
Marshfield	29,042.53	8,245.00	Family and Community Services	Purchased two laptop computers and lifespan development resources to use in various courses allowing teacher flexibility and student research. Twenty students earned FCS certificates.	\$2,700.00
Marshfield	29,042.53	8,245.00	Manufacturing Production Process Development	Purchased five laptop computers allowing teacher flexibility and student research leading to more student interest in this high demand pathway. Seventeen applicants for Youth Apprenticeship in related career clusters.	\$4,400.00
Marshfield	29,042.53	8,245.00	Web and Digital Communications	Purchased three iPads to expose students to innovative technology in the workplace. Four students competed at FBLA State Leadership Conference and 33 students participated in DECA using this new technology.	\$1,655.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Mauston	15,865.26	4,958.00	Accounting	Discussions with Career Prep Coordinator for transcribed credit, curricular adjustment made to prepare for agreement process. Started working on crosswalking and equivalency credit options.	\$225.44
Mauston	15,865.26	4,958.00	Restaurants and Food/Beverage Services	Curricular changes and professional development for new staff member to continue progress for offering ProStart certification.	\$125.55
Mauston	15,865.26	4,958.00	Power, Structural and Technical Systems	Discussions with area advisory council and attendance at professional development to enhance existing coursework and begin planning and implementation for STEM Academy to enhance and/or change course offerings and lead to certification options. Work began for crosswalking and equivalency credit options.	\$8,306.99
Mauston	15,865.26	4,958.00	Production	Targeted discussions with area advisory council to address gaps in employee skills and provide improved instruction and learning experiences to address these identified gaps through: direct instruction, workshops, CTSO participation, and Youth Apprenticeships/work experience. Dual credit certification was pursued and obtained for Welding course.	\$2,248.79
McFarland	63,585.56	4,958.00	Engineering and Technology	Equipment, including a 3D printer, laptop, projector, and iPad were purchased to help incorporate STEM into the technology curriculum. Tech Ed teachers attended WTEA conference.	\$21,479.67
McFarland	63,585.56	4,958.00	Animal Systems	Purchased Venier lab for running controlled experiments. Attend WAAE conference for 2 employees to enhance learning.	\$3,993.00
McFarland	63,585.56	4,958.00	Plant Systems	Purchased germination chamber for enhanced learning propagation and germination; purchased computer for enhanced learning.	\$2,488.41
McFarland	63,585.56	4,958.00	Accounting	Twenty-one college accounting texts, 12 32-gb iPods, and a computer were purchased to address instructional needs for	\$7,504.28
McFarland	63,585.56	4,958.00	Health Informatics	Purchased one pulse oximeters and a stethoscope for student understanding of equipment and procedures used for pathway; purchased medical term textbooks for student achievement and preparation for health related pathway.	\$3,510.57
McFarland	63,585.56	4,958.00	Lodging	Purchased supplies for student interior design projects.	\$2,387.58
McFarland	63,585.56	4,958.00	Counseling and Mental Health Services	Purchased infant health drug-affected mannequin to provide realistic infant care experience.	\$1,126.00
McFarland	63,585.56	4,958.00	Administration and Administrative Support	Coordination of CP program to strengthen Programs of Study; Conference registration and travel expenses; WISCareers subscription for career exploration/education use with students; Hosting BE Partnership for the benefit of enhancing learning; Advertisement of Jr. Career Day to benefit learning.	\$7,931.92
McFarland	63,585.56	4,958.00	Therapeutic Services	Twenty-five Medical terminology textbooks were purchased that correspond with requirements of technical college with whom dual credit is coordinated. Purchase Medical term textbooks; multi-torso to enhance learning; conference registration; color printer for enhanced learning; fund curriculum writing to enhance learning; and sub pay.	\$9,554.96
McFarland	63,585.56	4,958.00	Early Childhood Development and Services	Sub pay for 2 teachers attending WFACS and WHOPE conferences.	\$673.16
Medford	19,709.92	3,300.00	Facility and Mobile Equipment Maintenance	High Mileage Vehicle class has opportunity to excel while working on real world problems involving team work, problem solving, design, engineering, manufacturing and self-promotion. Place in top two places at UW-Stout competition.	\$2,000.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Medford	19,709.92	3,300.00	Information Support and Services	In order to maintain up to date curriculum activities for new courses "Web Tools" and "Web Design" two iPads were purchased to assist with skill preparation for Web & Digital Media. This will refine student skill level as they progress in the development of technology in the 21st century for use in web design and other related careers.	\$1,720.00
Medford	19,709.92	3,300.00	Restaurants and Food/Beverage Services	Enrollment, including special population has greatly increased. Funds helped supply tools used in the industry and much needed updated curriculum and small equipment is needed. In particular equipment used to cater school wide activities (staff luncheon, faculty meeting,	\$1,024.00
Medford	19,709.92	3,300.00	Teaching/Training	The ACCT class has made great strides due to Perkins funds. Purchased materials to supplement the curriculum required to accomplish the competencies for certification. Enrollment has climbed to add two courses per semester. (DVD's, books, office supplies,	\$2,194.00
Medford	19,709.92	3,300.00	Manufacturing Production Process Development	In keeping with proper transition from school to work, three laptop computers were purchased to replace outdated model. These computers will be used for staff to demonstrate the Auto Desk Inventor program for assignments such as the Puzzel Cube and students to work independently.	\$2,400.00
Medford	19,709.92	3,300.00	Engineering and Technology	Enrollment continues to climb in Project Lead the Way. Each year an additional course has been phased in for student electives. Start up cost materials for Bio-technology was requested. Materials for a crime scene investigation lab were purchased. This is a fun and engaging activity students enjoy which is linked to real world careers.	\$1,650.00
Medford	19,709.92	3,300.00	Personal Care Services	The world of Fashion is ever changing and technology has been integrated into the curriculum. Computerized Embroidery sewing is a skill used in many small businesses. To best prepare students for this creative career, a computerized sewing machine was purchased. Students must learn the software and operation of the machine to create a design for an article of clothing. The clothing will either be manufactured for the school store, or donated to the local nursing	\$4,600.00
Menomonee Falls	21,611.15	9,682.00	General Management	Transportation and costs associated with FBLA.	\$3,327.08
Menomonee Falls	21,611.15	9,682.00	Diagnostic Services	Instructional resources and supplies for cross curricular instruction and programming were utilized to maintain relevancy of instruction to industry standards. Medical Terminology books for transcribed credit were utilized to prepare students for participation in the pathway and in post secondary health occupation programs. Coordination and meetings of Advisory Council was facilitated.	\$862.52
Menomonie Area	32,140.17	9,405.00	Engineering and Technology	Update Equipment (CNC router) and subs for a day to allow 2 teachers to develop curriculum.	\$5,108.23
Menomonie Area	32,140.17	9,405.00	Diagnostic Services	Field Trip to local hospital for 22 students.	\$79.96
Menomonie Area	32,140.17	9,405.00	Early Childhood Development and Services	Field trip and speakers from local child care centers (24 students).	\$105.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Menomonie Area	32,140.17	9,405.00	Health Informatics	Update textbooks (30), curriculum and professional development through HOSA State Conference (1 staff & 15 Students) and a document camera purchased. Teacher curriculum development day in house (2 subs paid for).	\$4,766.90
Menomonie Area	32,140.17	9,405.00	Marketing Communications	Field trip to local business (20 students & 1 teacher).	\$70.00
Menomonie Area	32,140.17	9,405.00	General Management	Purchased document camera.	\$52.73
Menomonie Area	32,140.17	9,405.00	Production	Update equipment (CNC Mill) and laser engraver supplies.	\$8,741.75
Menomonie Area	32,140.17	9,405.00	Therapeutic Services	FCCLA state and national staff travel (1 teacher).	\$1,030.68
Menomonie Area	32,140.17	9,405.00	Food Products and Processing Systems	Field trips to local businesses (18 Students & 1 teacher) and document camera. One stainless steel serving cart.	\$788.44
Menomonie Area	32,140.17	9,405.00	Animal Systems	One day for Ag teacher to develop curriculum within the animal systems pathway. Field trip to local dairy (19 students & 1 teacher).	\$287.38
Merrill Area	26,133.39	8,059.00	Animal Systems	New Ag teacher purchased supplies and materials for the Animal Systems class to be transcribed credit with our local technical college. He also attended conferences.	\$2,624.00
Merrill Area	26,133.39	8,059.00	Natural Resources Systems	New course was developed in the plant science area. Green house supplies were purchased.	\$1,500.00
Merrill Area	26,133.39	8,059.00	Accounting	The Accounting class ran a Reality Store for students, Accounting I & II workbooks were purchased and expenses covered for this course to be transcribed credit with our local technical college. Grade 7 & 8 materials were purchased as an introductory course for this program.	\$2,900.00
Merrill Area	26,133.39	8,059.00	Restaurants and Food/Beverage Services	ProStart workshop for our FACS teacher and supplies for her Culinary Arts I, II, III, and IV course were purchased.	\$1,250.00
Merrill Area	26,133.39	8,059.00	Engineering and Technology	Our annual renewal of the CAD software was purchased for our Computer Aided Design courses. Also we purchased Solid Works.	\$8,700.00
Milwaukee	2,002,036.20	2,184.00	Plant Systems	At Vincent HS, a new program was developed in urban agriculture. Curriculum development took place, and a new course called Introduction to Urban Agriculture was created in conjunction with Milwaukee Area Technical College. The principal, science teachers, Tech Ed. teacher and CTE district administrators toured the Chicago HS for Agricultural Sciences and met with several agriculture businesses, including presentations and follow up meetings with the Wisconsin Agricultural Education and Workforce Development Council. Planning meetings were held with Jeff Hicken, Agriculture Education Consultant at DPI, to do a needs analysis, get ideas and gather input for program development. MyCaert was chosen as the curriculum provider and space was renovated at the school to incorporate the new program. Teacher recruitment for a new agriculture teacher began and a teacher was hired during the summer to fully implement the program in fall semester 2012.	\$51,153.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Milwaukee	2,002,036.20	2,184.00	Construction	Bradley Tech's Construction Program offered curriculum in plumbing, electricity, and carpentry. Plumbing students worked on the "Green Garage" installing thermal solar tubes, PEX solar heat piping, and solar heating equipment located at 2231 N. Booth Street, in Milwaukee. Plumbing, electrical and carpentry students received ten hours of OSHA safety training and earned OSHA-10 cards. Carpentry students participated in the 2012 NARI Home Improvement Show at the Wisconsin State Fair Park. Plumbing, electrical and carpentry students continued to make progress on the Bradley Tech rehab house located at 317 West National Avenue, which will be completed and put up for sale in the 2012-2013 school year. Materials for the green garage and rehab house and instructional materials were purchased. Students in the Program also attended the 2012 Building Advantage Career Fair at the Waukesha Exposition Center. Bay View High School students built a garage near the school for their senior year project. Their partnership with the Wisconsin Regional Training Program/BIG STEP was an excellent collaboration. The organization provided tutors to work with students in the Program to prepare for the Accuplacer test, and to use KeyTrain to prepare	\$126,003.00
Milwaukee	2,002,036.20	2,184.00	Audio and Video Technology and Film	Audubon operated a radio broadcasting program at the school, with student participation in programming and learning the maintenance and operation of equipment. A consultant assisted students with many facets of the Program, including design of the radio recording studio, radio station set-up and operation, radio commercial creation, and TV operation. Students got real-world experience by providing the sound and video production for the school talent show, school concerts, large presentations, and graduation ceremonies. Audubon was able to add a SmartBoard and stand to its Program, and provided students opportunities to become proficient in desktop publishing, word processing, digital photography, graphic arts, web design, multi-media, and other integrated applications. Students learned about the POS in a hands on format in Audubon's music production lab, video production lab, visual arts lab, two engineering labs, and information technology business lab. New School for Community Service had to end their POS after the third Friday counts as they were unable to staff a licensed CTE teacher for the Program.	\$42,556.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Milwaukee	2,002,036.20	2,184.00	Printing Technology	Hamilton High School students in the Program went on a field trip to Waukesha County Technical College, followed by Quad Graphics to provide them an opportunity to see post-secondary and career options. Economic conditions have made jobs scarce, but Hamilton's contacts and students' knowledge have given an advantage to students in Youth Apprenticeship in the printing industry. The Industry continues to take on 1 and 2 year students. In 2011-2012, Hamilton had one female student complete the two year Youth Apprenticeship program. In Graphic Technology, 2 students learned to create professional product, and printed numerous forms for the school ranging from enrollment documents to graduation flyers and programs. They also designed and printed event tickets, carbonless forms, and programs for plays and other events. The Program was able to purchase a new Epson Inkjet printer that made the printing of various size posters, pictures and instruction charts more efficient and of higher quality. The capability of 17" to 42" widths makes it multifunctional. The ease in which it functions makes it student friendly, yet allows them to keep up with cutting edge industry	\$86,493.00
Milwaukee	2,002,036.20	2,184.00	Visual Arts	Bradley Tech Visual Arts Program made progress in the objective of maintaining industry standard equipment and practices. The addition of new HD video equipment including video cameras and blu-ray burning capabilities has now put the program at full HD capture, edit and output. The purchase of additional audio editing support equipment has allowed a more advanced curriculum to be pushed down into introductory coursework, building a wider skill set for the underclassmen of the school. New Apple servers and operating system upgrades were purchased to continue the vision of maintaining a classroom/lab experience that is comparable to industry standards. The 2012 graduating class from the visual arts/multimedia program were the first to receive articulated credit at Milwaukee Area Technical College per the five year agreement that was made official at the end of the 2011 school year. Sixteen students received credit for MATC's Visual Communications 150 course.	\$55,733.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Milwaukee	2,002,036.20	2,184.00	Administrative Support	<p>Pulaski updated the scope and sequence and promoted its business classes for the upcoming school year. Three business education teachers signed new articulation agreements with MATC. Students can now receive credit in Keyboarding and Accounting. Students were offered opportunities to achieve MOS Word and PowerPoint Basic Certification, as well as earn the National Career Readiness Certificate, 10 of which earned it. Purchases to improve the program included application fee, enrollment, curriculum, and teacher training for the High School of Business curriculum. It is a nationally recognized high school business curriculum guided by a local advisory board and its content and assessments are project driven. The first year of full implementation for High School of Business (2012-13) will offer four courses: Leadership, Wealth Management, Principles of Business, and Business Economics. Staff began participation in the bi-monthly conference calls with other teachers from around the country. The Curriculum Specialist and three business education teachers went to Boulder, Colorado in June to receive extensive training on both the pedagogy and on specific</p>	\$49,776.00
Milwaukee	2,002,036.20	2,184.00	General Management	<p>Hamilton High School students in the Program gained real world knowledge with speakers that came to school every Friday to bring students their real experiences, and informed them about educational needs, and business traits needed to enter the workforce. Students participated in the "Stock Market Game" over a seven-week period, during which time they completed a research project to select high quality corporations. Thirty-five Hamilton students participated in the Milwaukee Career Development Conference (MCDC) in which they competed with other schools district-wide and earned medals. Students completed a volunteer community project to assist seniors in the community. Twenty-six seniors were employed in the cooperative education program.</p> <p>Vincent High School dropped the program in General Management with the loss of business education teachers and began development of a POS in Plant Systems.</p>	\$25,166.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Milwaukee	2,002,036.20	2,184.00	Business Finance	<p>Bay View High School students participated in the Milwaukee Career Development Conference and received medals in several categories, including Hotel and Lodging Management, Principles of Business Management and Administration, Principles of Marketing, and Business Finance. Bay View took second place out of the seven schools that participated. The Program had 16 students attend the event.</p> <p>The Bay View Program had a Future Business Leaders of America (FBLA) chapter, which participated in the annual Junior Achievement Business Challenge held at Briggs & Stratton Corporation. Six students attended and participated in this event. In addition, students taking financial planning took a field trip to the Junior Achievement facility, where they took part in JA Finance Park, learning a great deal about personal budgeting and finances. Thirty-nine students from the Program took a field trip to Chicago to visit the Federal Reserve Bank, and The Chicago Board of Trade. Program students attended the annual Synergy Conference, where they were able to interact with business leaders and post-secondary partners from the community.</p> <p>Pulaski Program students successfully participated in the MPS</p>	\$66,541.00
Milwaukee	2,002,036.20	2,184.00	Therapeutic Services	<p>James Madison High School had four semester-long classes in the foundation class, Health Occupations. This is an increase over prior years, where two or three foundation classes are typical. The Program also had two sections of Multi-Skilled Medical Assistant class (Advanced). Twenty-two students from the Program received their Certified Nursing Assistant credential, and 2 received certifications for Pharmacy Technician, through the Youth Apprenticeship Program option. The Area Health Education Center (AHEC)-Youth Health Service Corp had 25 active members, and held four successful blood drives. One class of seniors in the Program completed a new Career Skills class, taught in collaboration with the Community Job Specialist from the YWCA. As a result of the work done in this class, one-third of the students secured jobs in the health services field. The school also received a special visit from State Superintendent Tony Evers to highlight the Program as part of CTE month.</p> <p>The Riverside High School Program offered many opportunities for students to get involved at school and in the community. Highlights</p>	\$131,836.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	2,002,036.20	2,184.00	Restaurants and Food/Beverage Services	Bay View High School incorporated culinary arts and food service into the curriculum and activities for students. The students learned about professional catering, and the classroom was equipped with linen tablecloths and table skirts to display food in a professionally catered manner. To accompany the new display, students acquired chefs hats and embroidered aprons to present themselves as experienced food service professionals while serving items. Students prepared and presented food at a Bay View High School open-house, parent/teacher conferences, and school-wide performances. The Program hosted a guest speaker from the Art Institute, who engaged students in a discussion about their culinary program. In addition, a food demonstration table was procured so students could better learn food preparation techniques.	\$25,513.00
Milwaukee	2,002,036.20	2,184.00	Travel and Tourism	Washington High School was able to offer additional courses in the pathway from the National Academy Foundation Academy of Hospitality and Tourism curriculum. In conjunction with these courses, the advisory board members facilitated multiple workshops for students to improve their resume writing, application writing, and interviewing skills. The culminating activity was an actual interview at the Hilton Hotel, one of the company's with advisory board representation. As a result, two students from the Program were hired at the Hilton and have maintained their employment to date. A team of students from the Sports and Event Planning course competed at the Wisconsin Restaurant Association Exposition. Culinary arts students from the program hosted a teacher appreciation dinner for staff and advisory board members at the end	\$44,811.00
Milwaukee	2,002,036.20	2,184.00	Early Childhood Development and Services	Riverside High School had two junior students from the Program obtain their Assistant Child Care Teacher (ACCT) State of Wisconsin certifications. Fifteen students of the Future Educators of America (FEA) Club presented a session at the Urban Teacher World Conference on Anti-Bullying and helped to host the conference for Southeastern Wisconsin sponsored by the Department of Public Instruction. The Early Childhood Program at South Division was dropped and a new Program in Family and Community Services was developed.	\$47,283.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	2,002,036.20	2,184.00	Family and Community Services	The Program at King was able to make progress, despite learning that it would be cut for the 2012-2013 school year. The Family and Consumer Science teacher and one of the science teachers attended a professional development workshop on integrating curriculum. Together, they were able to develop units of instruction that combined the science and preparation of foods. In addition, the Program benefited from the closing of Lady Pitts High School. They obtained several supply and equipment items from them, as well as receipt of donations from community partners during the year, which were able to be used to improve classroom instruction. South Division High School was reorganized in 2011-2012, and the Family and Consumer Education (FCE) teacher had to develop the Program and curriculum over the summer and throughout the year. She was assisted in this process by a long-time FCE teacher, working as a substitute in the school. The POS was converted from Early Childhood Development and Services to align with the school's redesign. However, the school's FCCLA chapter remained strong. Students participated at the FCCLA Regional STAR Event	\$100,917.00
Milwaukee	2,002,036.20	2,184.00	Family and Community Services	NOTE - previous cell would not expand to allow full detail for Family & Com Services The students showed their dedication, effort and quality of work, as well as their demonstrated ability to present their work in well-planned, organized and creative ways. Two other teachers and two members of City Year served as evaluators. Staff members at South Division encouraged student participants and invited them to make presentations to their classes in preparation for the event. For the first time, South Division sent students in the Program to the Synergy Conference, to network with business and post-secondary partners. All four of the State participants also participated in the 2012 National Leadership Conference. The South Division students presented three youth workshops at the conference and also participated in Spotlight on Projects, where representatives from states shared successful projects. Both their workshops and their highlighted project centered on the theme "TXT N UR NXT - Arrive Alive! Don't Text and Drive!" a project developed with the	

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	2,002,036.20	2,184.00	Programming and Software Development	Washington IT High School was able to hire an additional business teacher to allow them to offer more National Academy Foundation Information Technology courses. This addition provides students the opportunity to take computer programming courses in Python and Java, with the ultimate goal of offering Advanced Placement Computer Science (Programming) and Advanced Placement Computer Science (Principles) after the piloting phase is completed. Additionally, the Program entered an agreement with PlayOn! Sports which enabled students to learn and use video production software to perform multiple live and on-demand broadcasts to complement the multimedia strand in the Program. The advisory board for the Program remained strong, conducting interview preparation sessions and mock interviews with students. In addition, students collaborated with advisory board members to plan and host the IFair. IFair enables students to learn about career opportunities in information technology through business partner demonstrations and discussions. In addition, it is a vehicle for Washington to recruit middle school	\$191,812.00
Milwaukee	2,002,036.20	2,184.00	Law Enforcement Services	No Perkins funds were expended for the POS in Law Enforcement Services. This Program has been discontinued.	\$0.00
Milwaukee	2,002,036.20	2,184.00	Manufacturing Production Process Development	School of Career and Technical Education (the previously named Custer High School) had the old manufacturing lab completely renovated. The welding stations were updated and new CNC machines and robots were installed. The lab also received new lighting, a new floor, and a new designated classroom space with tables and chairs was sectioned apart from the manufacturing area. Preparations were made for students to begin courses in advanced manufacturing and welding in the fall semester. The SkillsUSA Team traveled to Gateway Technical College to compete in the Southeast SkillsUSA Regionals and State Qualifying Event held in Racine, Wisconsin. All team members worked very hard and represented SCTE to the highest standards. Six students were state qualifiers and competed for SCTE in the State SkillsUSA conference held on April 17 and 18 in Wisconsin Dells. The contests SCTE participated in included Technical Math, Job Demo, Technical Drafting, and Team Problem Solving. The team also traveled to UW-Stout for the regional event held in Menomonie.	\$129,272.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	2,002,036.20	2,184.00	Marketing Management	Hamilton High School Marketing Management students explored the fun and exciting concepts of Marketing. High school Marketing students had many opportunities to become knowledgeable about various post-secondary options and careers available to them upon graduation. In 2011-2012, students had the chance to work alongside Educators Credit Union developing various marketing promotions that were ultimately used within the school branch. The students in this Program benefited greatly from the numerous guest speakers from various colleges / universities and local businesses. Last year over thirty Hamilton Marketing students participated at the DECA district competition and eight of those students made it to the state level. Milwaukee School of Entrepreneurship students in this Program wanted to partake in a Historically Black College and University tour to determine what areas of business, marketing, and science would be viable choices for college in their near futures. On the college tour, students visited three schools: Lincoln University, Lane College, and Clark Atlanta University. Students were able to get a look behind the scenes at bookstore operations and management, and how organizations market various merchandise on campus, such as	\$104,973.00
Milwaukee	2,002,036.20	2,184.00	Engineering and Technology	Bay View's Academy of Engineering entered its first full year of implementation as a National Academy Foundation (NAF) Academy. The occasion was marked with a pin ceremony for all students who successfully completed their first semester in the Academy. Advisory Board members from business and post-secondary pinned the students. A group of students from Principles of Engineering presented a renewable energy plan class project at the Milwaukee STEMfest event. A group of three NAF Academy of Engineering teachers presented "Making Connections Between Academic and Technical Instruction" at the National Academy Foundation's national conference in Washington DC. The presentation was the culmination of the teachers' efforts over the year to collaborate on curriculum and design units and projects that integrated multiple content areas. Students in the program designed, built and raced in the Regatta competition. Joy Global, a strong advisory board member, hosted a pizza night for students and parents, and educated them on the various career opportunities in the industry, as well as offered helpful tips on employment and career success. Bradley Tech Implemented the senior Project Lead The Way (PLTW)	\$472,029.00

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	2,002,036.20	2,184.00	Engineering and Technology	NOTE - previous cell would not expand to allow full detail for Engineering and Tech Hamilton's Program had their largest numbers, with more than 170 students taking classes in engineering. Eleven Seniors exited the program having taken three or more classes. This group of seniors earned numerous scholarships, including: The Seeley Award (2), National Action Council for Minorities in Engineering Urban Initiative (1), the Career and Technical Education Scholarship (3), Sponsor a Scholar Scholarship, Ignatius Scholarship, Academic Excellence Scholarship, Marquette University Grant, Marathon Scholarship, MSOE Legacy Scholarship and the Presidential Recognition Scholarship. Of the eleven seniors, seven will continue at four year universities majoring in Engineering. Two plan on attending four year institutions majoring in a STEM discipline outside of engineering. Three plan on attending technical school, two majoring in engineering and one outside of the STEM discipline. The eleven seniors majors are as follows: Electrical Engineering (3), Electrical/Mechanical Engineering, Civil Engineering, Industrial Engineering, Computer Science/Computer Engineering, Aerospace Engineering, Accounting, Physical Therapy and Business. These	
Milwaukee	2,002,036.20	2,184.00	Engineering and Technology	NOTE - previous cell would not expand to allow full detail for Engineering and Tech South Division narrowed the focus of its Program as the school was reorganized. Academies were done away with and the Technology Education and Engineering Department condensed its classes to focus on the digital aspect of the curricular area. Computer Integrated Manufacturing equipment was transferred to School of Career and Technical Education (the old Custer High School). The Program's redesign includes the following classes: Introduction to Engineering Design, Fundamentals of Computing, Multimedia, Digital Photography, Web Design and Broadcasting in the school's own TV station. Wedgewood's 2011-2012 school year was a year of progress and International Baccalaureate (IB) project production. In the POS, students created thermal penguin homes of the future with materials researched to be the best insulators. They also did research on recycling and used this information to follow a Life Cycle of a recycled product. The seventh grade students created paper roller coasters and learned about the six simple machines, force and motion. The eighth grade students researched alternative	

2012 End of Year Report DBase/Fiscal Agent Sort

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Milwaukee	2,002,036.20	2,184.00	Facility and Mobile Equipment Maintenance	At Vincent High School, a new automotive after school program was successfully launched, and was very popular among students. Students received hands-on experience to solve real automotive problems. Students in the POS achieved a strong foundation in electrical and electronic theory in the classroom. With the addition of new simulators for power windows, door locks, directional, and starting systems, the students were able to master the art of automotive electrical troubleshooting. Automotive shop projects enabled students to gain valuable hands-on automotive repair experience on the electrical, brake, exhaust, steering and suspension, auto body, heating and cooling, emission control, and fuel system repairs.	\$85,750.00
Milwaukee	2,002,036.20	2,184.00	Transportation Operations	Pulaski High School's Program had a student working at Darrow Mazda. He received the WATDA tool/tuition scholarship. Another student worked at Subaru City, and will continue his employment there next year. In the Fall, the auto shop remodeling project was finished. The wood shop, electric shop, and collision repair shop were gutted; walls were taken out and refurbished. New tools and equipment were purchased for the Program, including a new auto lift. In April, 4 students competed in the WCTC Auto Skills contest. They had a good day and gained some valuable hands-on experience, and a few prizes. Students will participate again next spring. A new Auto Hybrid course was offered for the very first time in the Spring semester. This course is cutting edge technology and was taught in two of the new rooms just renovated. Funding for the hybrid curriculum came from the Federal Highway Administration, and 2 auto teachers received training. The Program also won a grant from the Garrett Morgan Foundation to further improve the auto program and its expansion into alternative fuel vehicles. This was the 2nd year in a row that the grant was awarded to Pulaski, and the school will receive it again in At the consortium meetings, we met with key business personnel, Blackhawk Technical College and Technical Education instructors and made great gains in the areas of adding rigor and "real" equipment based projects to our classes. Shed work kits, playhouse construction kit and developing a construction assembly classroom to create benches that could be sold or used in our schools was key to moving forward on this Program of Study. Also, a connection has been made with Madison Area Technical College to articulate classes	\$57,897.00
Monroe	33,745.10	3,060.67	Construction	At the consortium meetings, we met with key business personnel, Blackhawk Technical College and Technical Education instructors and made great gains in the areas of adding rigor and "real" equipment based projects to our classes. Shed work kits, playhouse construction kit and developing a construction assembly classroom to create benches that could be sold or used in our schools was key to moving forward on this Program of Study. Also, a connection has been made with Madison Area Technical College to articulate classes	\$1,870.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Monroe	33,745.10	3,060.67	Accounting	At the consortium meetings, the accounting program of study group worked towards adding rigor to courses, articulate with Blackhawk Technical College, add updated technology to assist with instruction and keep in line with what is happening in the workplace. A Smartboard was purchased, two instructors went to the Accounting symposium, and two Document Cameras were added to classrooms as well as a mobile LCD projector. All accounting level one courses are now articulated or in the process of being articulated for our four	\$4,600.00
Monroe	33,745.10	3,060.67	Restaurants and Food/Beverage Services	At the consortium meetings, this program of study spent time discussing if it could be possible for the Food Service departments at our school to become involved within the classroom. Also moving forward is discussion about having our students become SafeServ certified. Purchases included a Smartboard package, field trip to Blackhawk, industrial grade cookware, response interactive system to use with Smartboard and engage students.	\$5,003.00
Monroe	33,745.10	3,060.67	Animal Systems	At the consortium meetings, this program of study wanted to cross walk their curriculum with the science departments in their school to get a Science elective for each school. This goal as well as getting Duel Credit for this curriculum was also a goal. Both have been accomplished (Blackhawk Technical College for duel credit). Cross walk work was accepted by Monroe. FFA is the service organization that all schools work with as well as working on getting an active alumni FFA group for all four schools. Purchases included a Smartboard package and a response system, document camera, FFA National Convention and Ag instructors' workshop.	\$5,350.00
Monroe	33,745.10	3,060.67	Information Support and Services	At the consortium meetings, this program of study wanted to concentrate on updating technology to match what is happening in the workforce as well as continue to add rigor and certification/career information and opportunities to students. A field trip to Blackhawk Technical College during Technology Days allowed students to connect with post secondary options. Purchases included upgrading software, iPads and e-reader purchases, document camera, video camera as well as two staff attending WBEA Convention.	\$4,701.00
Monroe	33,745.10	3,060.67	Early Childhood Development and Services	At the consortium meetings, this program of study allowed students and staff to attend service organization cluster meetings (FCCLA), as well as travel to Nationals. Certification options for Child Care have been discussed as well as what is needed to articulate this POS with Blackhawk or MATC.	\$1,910.00
Mount Horeb	102,046.33	36,149.00	Plant Systems	DeForest (D) / Waunakee (W)/ Wisconsin Heights (WiH): Agriculture teachers purchased materials to upgrade greenhouses to be used in introductory and occupational classes, such as Intro to Agriculture, Horticulture, Landscape design (three districts - 200 students). WI H: 1 teacher attended the Agricultural Education Professional Educators Conference.	\$5,253.00
Mount Horeb	102,046.33	36,149.00	Natural Resources Systems	Professional development for 1 teacher from Mt. Horeb (MH) to attend State Agriculture Convention.	\$214.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Mount Horeb	102,046.33	36,149.00	Construction	Monona Grove (MG): Prep for dual credit in 2013 -- professional development for 3 teachers (WTEA) and meetings with Madison College staff. WiH: purchased classroom resources for new construction class (21 students). MH: 1 teacher attended WTEA convention.	\$1,715.00
Mount Horeb	102,046.33	36,149.00	Audio and Video Technology and Film	MH: One teacher attended WTEA; transportation for off-site enrichment for 20 students to Green Bay Lambeau Field. W: Technology Education teacher purchased equipment for new Lithography course (17 Students). The equipment is also used by CTSO's (FFA, DECA, Skills USA) for creating products (150	\$2,069.00
Mount Horeb	102,046.33	36,149.00	Administrative Support	MH: Two teachers, program development for two additional dual credit courses in Word and Access. W: Business teachers updated 19 computers to Office 2010 to stay aligned with dual credit courses through Madison College. MG: Business teachers updated Adobe software for anticipated dual credit for 2012-13. D: Five students to state FBLA competition who qualified in Admin Support POS.	\$5,923.00
Mount Horeb	102,046.33	36,149.00	Business Information Management	Middleton-Cross Plains (MCP): Three teachers participated in professional development for High School of Business; travel for students to compete at FBLA state.	\$1,700.00
Mount Horeb	102,046.33	36,149.00	General Management	MCP: Three teachers participated in training for High School of Business; updated computer lab with required software for HSoFB program.	\$1,600.00
Mount Horeb	102,046.33	36,149.00	Accounting	MH: Developed dual credit curriculum to be implemented in 2012-13; purchased Peachtree Accounting software needed for the dual credit; purchased iPad for teacher effectiveness; transportation for students to off-site enrichment to Financial Bowl, Mini Business World, and Reality Days; 1 teacher attended WICPA. MG: Transported 25 students to top accounting firms in spring of 2012.	\$2,724.00
Mount Horeb	102,046.33	36,149.00	Business Finance	MCP: Updated software and attended training as required for High School of Business; assisted 10 students with CTSO state	\$3,600.00
Mount Horeb	102,046.33	36,149.00	Restaurants and Food/Beverage Services	MH: One teacher attended FC/E convention; transported students to off-site enrichment for ProStart program. W: FCS teacher purchased additional kitchen supplies for hospitality tourism class/food and nutrition classes (124 students) and ProStart program. WiH: Purchased classroom resources for new Professional Foods class	\$2,728.00
Mount Horeb	102,046.33	36,149.00	Diagnostic Services	MG: Updated Certified Nursing Assistant class supplies to support lab experience (gloves, thermometers, blood pressure cuffs, toothbrushes, swabs, etc.). MCP: Two teachers attended conferences throughout the school year for professional	\$5,487.00
Mount Horeb	102,046.33	36,149.00	Therapeutic Services	W: FCS teacher purchased medical supplies (examination bed, medical scale, disposable supplies) for students to use in Medical Terminology and Health Occupations classes (132 Students). MG: Purchased iPad to use apps for E-teaching demonstrations, purchased 40 glossy folios to support student creation of professional portfolio, transported 1 teacher and 30 students to HOSA State and 10 students to HOSA Nationals.	\$850.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Mount Horeb	102,046.33	36,149.00	Early Childhood Development and Services	W: FCS teacher purchased additional Baby Think It Over simulation dolls to give students real world experiences in Child Care classes (55 Students). MCP: Student travel to community childcare sites.	\$1,475.00
Mount Horeb	102,046.33	36,149.00	Network Systems	D: One teacher participated in IT Essentials training needed for new dual credit class with Madison College. Purchased materials to set up lab for new course.	\$1,446.00
Mount Horeb	102,046.33	36,149.00	Manufacturing Production Process Development	MG: Prep for dual credit in 2012 -professional development (WTEA conference) and meetings with Madison College teachers. MH: One teacher attended WTEA convention.	\$1,377.00
Mount Horeb	102,046.33	36,149.00	Marketing Management	D / MH / MG / W: Student (approx. 100) attendance at CSO activities related to POS (leadership conferences, state and national competitions). MH: Developed dual credit course to be implemented in 2012-13; purchased iPad for teacher/classroom; 1 teacher attended Kalahari Leadership conference, Central Region Leadership and DECA Internationals with students. MG: One teacher attended Marketing Conclave for professional development, implemented E-teaching applications through purchase of iPad, purchased professional books to assist with curriculum development for newly created dual credit course. W: Marketing teacher took students to Target store to see marketing practices in operation with community business partner (149 Students). WIH: Incorporated QuickBooks software into curriculum for record keeping. Also incorporated Virtual Business Retailing software. MCP: One teacher attended training for High School of Business, updated school store software for students.	\$12,046.00
Mount Horeb	102,046.33	36,149.00	Professional Sales	W: Marketing teacher updated software for school store where Marketing 1 students are required to work (149 Students).	\$450.00
Mount Horeb	102,046.33	36,149.00	Engineering and Technology	MH: One teacher attended WTEA convention. MG: Two teachers attended WTEA convention; 2 teachers attended Project Lead the Way meetings, 30 students attended Skills USA State Competition. MCP: Two teachers attended WTEA convention and other PLTW meetings/training.	\$5,160.00
Mount Horeb	102,046.33	36,149.00	Design/Pre-Construction		\$0.00
Mount Horeb	102,046.33	36,149.00	Visual Arts		\$0.00
Mount Horeb	102,046.33	36,149.00	Teaching/Training		\$0.00
Mount Horeb	102,046.33	36,149.00	Biotechnology Research and Development		\$0.00
Mount Horeb	102,046.33	36,149.00	Merchandising		\$0.00
Mukwonago	21,972.31	36,149.00	Business Information Management	Supported the need for additional resources related to accounting and transcribed credit agreements with WCTC and State Certified Coop program.	\$2,608.00
Mukwonago	21,972.31	36,149.00	Facility and Mobile Equipment Maintenance	Supplemented expenditures for equipment, software, AV, for advanced standing and transcribed agreements with WCTC and Youth Apprenticeships.	\$5,306.00
Mukwonago	21,972.31	36,149.00	Early Childhood Development and Services	Provided financial support for textbooks, software, AV, as related to DPI certification standards and transcribed agreements with WCTC.	\$2,176.00
Mukwonago	21,972.31	36,149.00	Marketing Management	Updated equipment and curriculum as required for WCTC Advanced Placement credits in Marketing and Business departments.	\$2,659.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Mukwonago	21,972.31	36,149.00	Production	Purchased needed materials to strengthen classroom instruction to better meet the needs of the Youth Apprenticeship and WCTC curriculum outcomes.	\$3,641.00
Mukwonago	21,972.31	36,149.00	Restaurants and Food/Beverage Services	Supported the need for instructional materials as related to transcribed credits with WCTC in strengthening rigor and relevance due to significant budget constraints within the school districts.	\$2,111.00
Mukwonago	21,972.31	36,149.00	Therapeutic Services	Supported Certified Nursing Assistant classes as part of the Youth Apprenticeship and State Certified Coop programs to increase rigor and relevance.	\$2,410.00
Oconomowoc Area	26,350.12	36,149.00	General Management	Staff member attended Wisconsin Accounting Association symposium for high school instructors meeting in an effort to better articulate accounting concepts to high school enrollments. A Reality Store Project was held at the senior high school involving 345 high school seniors to dealing with consumer and business concepts involving 22 business representatives and students rotating through 13 stations in planning expenditures in a chosen career. Program was coordinated through 2 BE teachers, 1 high counselor, and LVEC. As in beginning stages of revamping Web Design curriculum as a result of a post secondary agreement for transcribed credit at	\$2,415.00
Oconomowoc Area	26,350.12	36,149.00	Administrative Support	Four articulation meetings were held with high school business education staff and representatives from the WCTC to explore additional options for additional transcribed credit agreements. Critical Thinking wheels were introduced to Business CTE staff to enhance instruction and increase higher levels of thinking for our enrollments. High School staff met with two WCTC Instructors in an effort to align our high school Personal Finance class with the technical college's outcomes. Agreement as completed for the 2012-	\$3,100.00
Oconomowoc Area	26,350.12	36,149.00	Business Finance	Purchased accounting principles textbook to upgrade current high school curriculum to meet additional requirements of our revised transcribed credit agreements with WCTC involving 68 students. Sponsored a "Business Etiquette Dinner for 15 FBLA students and 22 members of the Young Business Professionals to provide an opportunity for students to interact with business people in a social setting and at the same time learn proper dining etiquette in a business setting. Financial assistance was also provided to FBLA's activities of the Fall Leadership Conference (15 students), Regional Leadership Conference (22 students), State Leadership Conference (14 students) and Blanket Making Service Project (20 students).	\$9,767.00
Oconomowoc Area	26,350.12	36,149.00	Marketing Management	Purchased a quantity of business reference texts related to the business and marketing cluster to enhance the rigor of the POS and our transcribed credit agreements with WCTC. Provided shared assistance to DECA Week promotion involving 35 students. Leadership Lab activities involving 9 students related to the DECA Chapter Program of Work, District DECA Competition and the community DECA project of "Grilling to Give" - a community fund raising project.	\$2,400.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Oconomowoc Area	26,350.12	36,149.00	Travel and Tourism	Enhanced and updated a variety of 14 reference materials and trade publications related the travel and tourism industry as related to our Waukesha County Transcribed Agreement. Also added three trade publications for students to see application of classroom content to the travel and tourism industry.	\$921.00
Oconomowoc Area	26,350.12	36,149.00	Natural Resources Systems	Provided limited financial assistance to the FFA in support related to the school leadership activities involving 25 students; Agricultural Week promotion 15 students; FFA Field Day for the community - four elementary schools brought students to the field site for students to learn about the various aspects of agribusiness natural resource protection for future generations.	\$1,671.00
Oconomowoc Area	26,350.12	36,149.00	Plant Systems	Obtained additional text materials as related to the new transcribed credit agreement with the Milwaukee Area Technical College (MATC) as related to our greenhouse program. Courses were revised and agreement finalized.	\$500.00
Oconomowoc Area	26,350.12	36,149.00	Construction	Continued with efforts to add a geometry component to the high school construction transcribed credit agreement with WCTC in an effort to raise mathematical competencies as related to construction with practical applications for students. The course is approved and will be team taught with the construction teacher and a math instructor. A selection of course curriculum materials were purchased to move the program for fall implementation 9/1/12. The direction also enhances our home construction project with a local builder and approximately 14 trades people working hand-in-hand with our students. Students are building their 6th house, and houses sell	\$547.00
Oconomowoc Area	26,350.12	36,149.00	Engineering and Technology	Purchased supplemental instructional materials to enhance our transcribed agreement with WCTC. Two instructors were involved in National PLTW articulations with the PLTW in-services, and the master teacher updates.	\$500.00
Oconomowoc Area	26,350.12	36,149.00	Support Services	Held parent orientation meeting with Memorial Hospital in Oconomowoc to introduce the CNA partnership with Oconomowoc Area School District, Memorial Hospital, the WCTC and Lutheran Homes of Oconomowoc for the summer class taught at the hospital. Students do the lab component at Lutheran Homes. Text materials, lab materials, medical dictionaries, and scrubs. During the course of the school year, monthly meetings were held with past CNA students that had completed the program and newly interested students had opportunities to meet with a variety of hospital personnel to expand the student's awareness of opportunities within the health field and the importance of continued education and advancement.	\$2,500.00
Oconomowoc Area	26,350.12	36,149.00	Printing Technology	Instructional materials texts/reference books from Waukesha County Technology related to transcribed credit agreement, screen printing supplies for 37 students.	\$500.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Oconomowoc Area	26,350.12	36,149.00	Merchandising	Instructor attended three area meetings related to competition and learning outcomes related to the transcribed agreement with WCTC for purposes of articulation for increasing rigor and relevance to the program. Also, included related text materials (business publications) and purchased promotional materials to highlight student performance with the co-curricular activities.	\$1,529.00
Onalaska	20,029.90	7,373.00	Early Childhood Development and Services	iPads were purchased to more actively engage students in problem-solving using appropriate applications and web access.	\$8,191.00
Onalaska	20,029.90	7,373.00	Administrative Support	Teachers participated in professional development to stay updated, which included exploring the Leadership Skill Certificate as a pilot for the school.	\$716.00
Onalaska	20,029.90	7,373.00	Business Finance	Staff participated in workshops and roundtable sectionals to stay current with industry needs, and in turn were able to offer more opportunities for students to learn about business through field trips and career development activities.	\$3,550.00
Onalaska	20,029.90	7,373.00	Professional Sales	The instructor was able to attend the WMEA conference to learn about new technologies to incorporate into the classroom.	\$200.00
Oshkosh Area	85,360.83	18,904.00	Banking Services	Currently the Personal Finance Course is officially required for the Class of 2013. We continue to modify and update the curriculum to stay current with the trends in the industry. Through the funding we have been able increase the technology that we are offering the students by purchasing software for accounting and for the finance courses including automated accounting, Office Suite and the Adobe CS5 package that are able to enhance the business skills of our	\$29,041.00
Oshkosh Area	85,360.83	18,904.00	Early Childhood Development and Services	We were able to send our teachers to the ACCT conference to become certified in early childhood and we look to train new teachers as there have been numerous retirements. Teachers were also sent to a conference at UW-Stout to gain insight on trends in the field. We continued to enhance and update the curriculum so that we are teaching the latest trends in childhood development, and continually updating our POS.	\$2,165.00
Oshkosh Area	85,360.83	18,904.00	Engineering and Technology	Through the funding we were able to send our students to FVTC in order to give them a firsthand look at Careers in Manufacturing and Engineering. Students also competed in Skills USA, and we were able to fund part of those experiences for the students. The funds were used to purchase updated hardware to keep current with the PLTW requirements and the software updates including Autodesk, Multisims and Mitchell on Demand and the Adobe CS5. Teachers were also recertified with the PLTW program to maintain compliance with the requirements of that program.	\$27,338.00
Oshkosh Area	85,360.83	18,904.00	Facility and Mobile Equipment Maintenance	This POS continues to grow and succeed as we have gained more partnerships in the business community that are looking for students in their businesses, as well as ways to help add rigor and relevance to the coursework. The advisory committee that was created has worked hand in hand to help us update our curriculum and stay current. We used the funding to gain completion of industry credential certifications with the EETC council.	\$2,868.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Oshkosh Area	85,360.83	18,904.00	Marketing Management	We worked to include teaching the Entrepreneurship course as a CAPP course through UW-Oshkosh. Our marketing classes continue to grow, including the addition of Social Media, which has become a new way to implement technology and marketing together. Our students competed at the DECA District and State Conference as well, so we will be looking to fund the CTSO more in the future.	\$0.00
Platteville	51,708.05	0.00	Accounting	Staff members attended staff development opportunities to update/align their curriculum (WBEA, SWIFLE, Accounting Symposium, Business and Education Summit and purchased new	\$4,552.00
Platteville	51,708.05	0.00	Animal Systems	Purchased updated MyCaert curriculum; staff development (WAAE convention) conferences to update and align curriculum and	\$2,446.00
Platteville	51,708.05	0.00	Business Information Management	Student field trips to Chicago to see Chicago Board of Trade/Federal Reserve; new software and testing software to update and align curriculum.	\$3,030.00
Platteville	51,708.05	0.00	Construction	Purchase software and updated equipment; staff attended WTEA convention, Skills USA, and provided community activities geared for females to use power tools and other Technology Education equipment to update and align curriculum.	\$1,685.00
Platteville	51,708.05	0.00	Early Childhood Development and Services	Purchased supplies for career fair and field trips to educate students about future careers to update and align the curriculum.	\$467.00
Platteville	51,708.05	0.00	Manufacturing Production Process Development	Purchase CNC equipment for guitar production project; staff development (WTEA and guitar building workshop); die cut machine and blades to update and align curriculum.	\$1,281.00
Platteville	51,708.05	0.00	Marketing Management	Purchase iPad/projector for student presentations; staff development; student field trips to Chicago; classroom materials to update and align curriculum.	\$4,162.00
Platteville	51,708.05	0.00	Plant Systems	Purchased updated MyCaert curriculum; staff development (WAAE convention) to update and align curriculum.	\$889.00
Platteville	51,708.05	0.00	Restaurants and Food/Beverage Services	Staff members attended staff development opportunities to update/align their curriculum (ProStart); purchased food service lab supplies and commercial equipment to update and align the	\$9,527.00
Platteville	51,708.05	0.00	Engineering and Technology	Purchased laptops and other STEM equipment; staff development and travel including Mastercam training; substitute costs; PLTW workshops and supplies to update and align the curriculum.	\$20,099.00
Platteville	51,708.05	0.00	Therapeutic Services	Students obtained certified nursing assistant training; purchased life size skeletal model; career fair; professional development conferences (HOSA) to update and align the curriculum.	\$985.00
Plymouth	48,232.62	7,235.00	Construction	One teacher curriculum writing for POS; MakerBot Replicator equipment; Autodesk Design Academy education subscription for computer software; WISCareers internet subscription; and student travel for field trips.	\$4,040.00
Plymouth	48,232.62	7,235.00	Engineering and Technology	EZ Router APC Plasma System equipment; 4050 laser printer for MS Tech Ed PLW curriculum, band saw equipment; 2 teachers trained for Project Lead the Way; Pupil Assessment Tests and WISCareers internet subscription for enrollment 250-999 students; and Pupil Assessment Test-Explore.	\$15,818.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Plymouth	48,232.62	7,235.00	Food Products and Processing Systems	School-to-Work/Tech Prep meeting attendance; sub pay to cover two teachers curriculum writing days for food science class, WAAE conference attendance; and transportation costs for student field trips to area businesses.	\$1,047.00
Plymouth	48,232.62	7,235.00	Manufacturing Production Process Development	One teacher curriculum writing for Production POS; Carlson Tool & Manufacturing Group Tour; sub pay to cover teacher taking students on field trip; equipment; audio visual resources called: Oxy-Acetylene Welding, Arc Welding, GMAW Wire Feed, Torch Cutting, Arc Welding II, Metal Works Basics Hand Tools & Large Equipment, Master Machinist Series and 17 Modern Metalworking Textbooks, WISCareers internet subscription for enrollment 250-999 students; and Pupil Assessment Test-Explore.	\$6,350.00
Plymouth	48,232.62	7,235.00	Restaurants and Food/Beverage Services	Twelve Textbooks called Foundations of Restaurant Management and Teacher Resources; WISCareers software for enrollment of 249 students; Serv Safe Instructor Deluxe CD-Rom; 1 teacher WFCE summer conference attendance; 1 Teacher WFCE winter tech conference attendance; 2 teachers curriculum writing for Fd/Bev POS; food preparation equipment kits, nonstick skid mats, Netbook, projection units for POS Classrooms, culinary arts DVDs; culinary equipment, ranges, cookware, can opener, colander, sheet pans, shelf, cart; student field trips to Marano Co, local businesses such as Blue Harbor, Moraine Park culinary competition; and substitute teachers to cover field trips.	\$11,532.00
Portage Community	20,568.78	7,240.00	Animal Systems	Professional development is continuing, curriculum online subscription is used to meet industry competencies, and textbooks assist in revising the curriculum in order to keep the POS current.	\$1,359.00
Portage Community	20,568.78	7,240.00	Environmental Service Systems	Lab equipment was updated to mirror industry methods and techniques.	\$1,537.00
Portage Community	20,568.78	7,240.00	General Management	Professional development is continuing, and digital tools are used to expand students' skills in the revised curriculum that is offered for transcript credit with the technical college.	\$1,659.00
Portage Community	20,568.78	7,240.00	Web and Digital Communications	Digital tools are purchased to simulate real-world experiences for students in the classroom.	\$519.00
Portage Community	20,568.78	7,240.00	Restaurants and Food/Beverage Services	Lab equipment was upgraded to mirror industry standards and assist in revising the curriculum.	\$1,259.00
Portage Community	20,568.78	7,240.00	Family and Community Services	Textbooks/workbooks were revised to match with industry standards and curriculum was upgraded to keep the POS current.	\$961.00
Portage Community	20,568.78	7,240.00	Visual Arts	Professional development is continuing in order to meet industry competencies and assist with curriculum revisions.	\$1,572.00
Portage Community	20,568.78	7,240.00	Manufacturing Production Process Development	Professional development is continuing in order to remain current with industry trends and meet the requirements for articulation with the technical college.	\$1,843.00
Portage Community	20,568.78	7,240.00	Facility and Mobile Equipment Maintenance	Lab equipment was upgraded to mirror industry standards and assist in revising the curriculum.	\$2,220.00
Portage Community	20,568.78	7,240.00	Maintenance, Installation and Repair	Lab equipment was updated to mirror industry methods and techniques in order to articulate credits with the technical college.	\$400.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Racine	282,416.13	105,072.00	Construction	Funds were used to purchase/upgrade construction tools and equipment while increasing the level of safety within our labs.	\$11,998.61
Racine	282,416.13	105,072.00	Design/Pre-Construction	We spent some time reviewing curriculum alignment so we can continue to work on the development of this POS.	\$0.00
Racine	282,416.13	105,072.00	Maintenance/Operations	Time was spent in reviewing course sequence to look at opportunities to articulate with post-secondary technical colleges.	\$0.00
Racine	282,416.13	105,072.00	Audio and Video Technology and Film	We need to take a hard look at this POS to determine where we want to go with it.	\$0.00
Racine	282,416.13	105,072.00	Printing Technology	Funds were spent this year on updating heat press equipment in two of the three comprehensive high schools.	\$2,776.00
Racine	282,416.13	105,072.00	Visual Arts	Funds were spent purchasing equipment, materials, and supplies to increase the use of technology within our Fashions POS.	\$3,456.00
Racine	282,416.13	105,072.00	Administration and Administrative Support	Implemented the use of mobile laptop computer labs carts into additional Business Education classrooms, and wrote/updated four curriculum guides in this POS.	\$0.00
Racine	282,416.13	105,072.00	Business Information Management	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	General Management	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Teaching/Training	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Accounting	Continued district lease of recently added laptops for use of automated accounting software, and student access cards to automated accounting software.	\$22,556.77
Racine	282,416.13	105,072.00	Banking Services	The district had very preliminary discussions with a local credit union partner to further pursue the possibility of a branch within one or more of our high schools. No CPA funds were used.	\$0.00
Racine	282,416.13	105,072.00	Therapeutic Services	Funds were used to purchase/upgrade educational materials and supplies such as Med Term DVD Series, CPR-AED training manikins, and Lifepak 500t AED Trainers district wide for health science	\$9,051.74
Racine	282,416.13	105,072.00	Restaurants and Food/Beverage Services	Funds were used to purchase/upgrade educational equipment, materials, and supplies such as outdated microwaves, rice cookers, and knife sharpeners for our three comprehensive high schools and wrote/updated one culinary arts curriculum guide.	\$5,295.99
Racine	282,416.13	105,072.00	Early Childhood Development and Services	Funds were used to purchase/upgrade educational equipment, materials and supplies such as multicultural Puppet collections, childhood development activities, DVD's, RealCare baby bottles, and student ID's for our three comprehensive high schools.	\$4,185.83
Racine	282,416.13	105,072.00	Family and Community Services	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Information Support and Services	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Web and Digital Communications	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Production	Funds were used to purchase/upgrade educational materials and supplies such as Sonicrafter kits, clamp masters, and welder's brushes for one of our three comprehensive high schools.	\$686.43
Racine	282,416.13	105,072.00	Marketing Management	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Merchandising	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Professional Sales	We maintained current status of this pathway. No CPA funds used.	\$0.00
Racine	282,416.13	105,072.00	Engineering and Technology	Funds were used to purchase six POE VEX kits, parts storage carts, PLTW ADA software packages for all three comprehensive high schools and Multisim and CIM bundle sicknesses.	\$46,207.82

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Racine	282,416.13	105,072.00	Facility and Mobile Equipment Maintenance	Funds were used to purchase educational equipment, materials, supplies, and software to maintain and upgrade our automotive labs into the new NATEF requirements.	\$20,187.51
Reedsburg	21,354.83	5,200.00	Animal Systems	Funds were used to update the technology in our Agriculture program. We purchased a Smart Board/ Whiteboard and a subscription to MyCERT for the most updated Agriculture curriculum and technology available on the marketplace. The Animal POS was published on the Career Pathways website.	\$5,600.00
Reedsburg	21,354.83	5,200.00	Plant Systems	As stated in the Animal Systems POS the Whiteboard and MyCERT materials was also utilized in the development of our Plant Systems POS and curriculum. Funds were also used to purchase a green house watering system. The Plant Systems POS was published on the Career Pathways website.	\$1,100.00
Reedsburg	21,354.83	5,200.00	Information Support and Services	Staff and consultants evaluated; revised and updated curriculum to emphasize math and reading skills. The purchase of a camcorder, materials and supplies allowed for further development of the Information Technology program. Info Support and Services POS is published on the Career Pathways website.	\$3,600.00
Reedsburg	21,354.83	5,200.00	Production	Funds were used to purchase materials/supplies to operate previously purchased equipment. Funds were also used for staff development and to provide time for staff to develop possible work place opportunities for students. Production POS was published on the Career Pathways website.	\$2,000.00
Reedsburg	21,354.83	5,200.00	Construction	The purchase of two, heavy duty, double bevel, sliding compound bevel miter saws, materials and supplies allowed for the further development of the Construction program. Funds were also used to provide for staff development time; curriculum evaluation and revision; and meetings with peers and MATC staff.	\$3,835.00
Saint Francis	91,566.87	27,075.00	Construction	New hand tools were purchased to keep students up to date.	\$1,180.00
Saint Francis	91,566.87	27,075.00	Printing Technology	New equipment for silk screening and badge making was purchased to provide more opportunities and hands on experiences for students.	\$2,299.00
Saint Francis	91,566.87	27,075.00	Banking Services	Participation in FBLA activities increased. The four schools with FBLA chapters all participated in the Regional competitions. Three students and their advisor participated in the National competition (placing 9th). Three schools sponsored Reality Store type activities for seniors or students in Personal Finance.	\$11,383.00
Saint Francis	91,566.87	27,075.00	Therapeutic Services	We were able to increase the number students we sent to training for the CNA license. We sent 24 students rather than the 15 to 20 we have sent in the past. Due to our Partnership with Quality Health Care we have been able to continue training for students who would like to participate in the Health Science Youth Apprenticeship.	\$20,040.00
Saint Francis	91,566.87	27,075.00	Restaurants and Food/Beverage Services	New equipment was purchased to provide more hands on experiences for students. An enclosed bun cabinet, double boilers and food presentation equipment to simulate industry experiences were purchased. Thirty-five students then demonstrated their skills when they participate in the Culinary Olympics.	\$2,683.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Saint Francis	91,566.87	27,075.00	Early Childhood Development and Services	Five teachers from three schools attended the Fall ACCT conference and maintained their certification for the ACCT class. Preschool equipment was expanded to provide quality hands on experiences for the high school students to work with young children. Three high schools (with students from a 4th school) offered opportunities for over 163 high school students to interact with preschoolers.	\$1,875.00
Saint Francis	91,566.87	27,075.00	Engineering and Technology	Two Technology Education teachers participated in the WTEA conference. Another Technology Education teacher participated in Autodesk training. Teachers used training to update/revise the engineering and technology classes. Three teachers were paid for curriculum review and writing. Equipment and robotics projects for were purchased to enhance the PLTW and Technology education classes.	\$18,165.00
Sauk Prairie	21,929.91	6,724.00	Animal Systems	Professional development is continuing in order to remain current with industry trends.	\$688.00
Sauk Prairie	21,929.91	6,724.00	Plant Systems	Professional development is continuing in order to remain current with industry trends.	\$688.00
Sauk Prairie	21,929.91	6,724.00	General Management	Professional development is continuing, textbooks/workbooks were revised to match with industry standards, and technology tools were upgraded. Textbooks & curriculum were upgraded to keep the POS current and to meet the requirements for articulation with the technical college.	\$5,946.00
Sauk Prairie	21,929.91	6,724.00	Restaurants and Food/Beverage Services	Professional development is continuing, equipment replacement was completed, and lab supplies were upgraded to match with industry standards. All assist in revising the curriculum to keep the POS current and to meet the requirements for articulation with the	\$2,287.00
Sauk Prairie	21,929.91	6,724.00	Visual Arts	Technology tools were upgraded and software was purchased. CutMaster software and technology upgrades will allow the POS to expand and model industry techniques as well as to meet the requirements for articulation with the technical college.	\$5,597.00
Sheboygan Area	98,851.59	21,031.62	Accounting	WBEA Convention; POS Systems-software.	\$3,219.50
Sheboygan Area	98,851.59	21,031.62	Administration and Administrative Support	FBLA Leadership Conference; Professional Development.	\$9,215.48
Sheboygan Area	98,851.59	21,031.62	Construction	Take students to Fox Valley Tech.	\$916.68
Sheboygan Area	98,851.59	21,031.62	Engineering and Technology	Updated AutoDesk Software and TestOut Site License.	\$11,652.83
Sheboygan Area	98,851.59	21,031.62	Facility and Mobile Equipment Maintenance	Student participation in Super Mileage Competition.	\$4,133.07
Sheboygan Area	98,851.59	21,031.62	Information Support and Services	POS development release time.	\$410.10
Sheboygan Area	98,851.59	21,031.62	Marketing Management	DECA Career Conferences.	\$5,656.59
Sheboygan Area	98,851.59	21,031.62	Production	SkillsUSA participations; WTEA State Conference.	\$16,437.74

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Sheboygan Area	98,851.59	21,031.62	Restaurants and Food/Beverage Services	FCCLA Conference; ProStart Competition; Culinary Olympics; SkillsUSA; WFCE Educators Conference; Professional Development.	\$6,926.40
Sheboygan Area	98,851.59	21,031.62	Teaching/Training	WFCE Conference; FCCLA Competition; Professional Development.	\$9,575.34
Sheboygan Area	98,851.59	21,031.62	Therapeutic Services	HOSA Competitions; Professional Development.	\$4,644.14
Sheboygan Area	98,851.59	21,031.62	Visual Arts	WTEA State Conference.	\$899.11
South Milwaukee	95,277.33	0.00	Accounting	The Business Education Department at Oak Creek High School continued to develop the Accounting Program of Study. There were 110 students enrolled in Accounting classes, and the first Finance: Accounting Youth Apprentice began employment in the late summer. The teacher of the program is an active participant in developing an AP Accounting course curriculum. Fifty-four students participated in FBLA, and 48 of them participated in the regional competition. Five of those students received an award, and 11 students advanced to state. Of the state qualifiers, 2 received awards for placing in the top 5. Funding was used for travel to FBLA competitions; to recognize employers at the annual employer appreciation breakfast; to pay for substitute teachers so the classroom teachers could go to professional development and supervise students at competitions; and to support coordination of the programs.	\$5,645.45
South Milwaukee	95,277.33	0.00	Banking Services	South Milwaukee High School continued to operate their Finance: Banking Youth Apprenticeship. One student is presently working as a Finance YA at Educators Credit Union. Twenty-five students participated in FBLA, and took part in the Junior Achievement Business Challenge. The four members of the Business Education Department reviewed the curriculum of courses required for programs to ensure alignment with industry standards. Based upon this review, a new series of courses was decided upon for participation in the Finance YA program: Finance, Accounting, Principles of Banking, and Marketing for Banking. Funding was used to support teacher professional development and to support coordination of the	\$5,187.79
South Milwaukee	95,277.33	0.00	Manufacturing Production Process Development	Oak Creek High School continued the implementation of the Project Lead the Way Program, and started a new partnership with Caterpillar offering some of the instruction at the Caterpillar plant in South Milwaukee. In total 124 students enrolled in Project Lead the Way courses. Cudahy High School continued the implementation of their STEM Academy Program, and had a total of 75 students participate in the program. Funding was used for travel to SkillsUSA competitions; to recognize employers at the annual employer appreciation breakfast; to pay for substitute teachers so the classroom teachers could go to professional development and supervise students at competitions; to upgrade STEM equipment at Cudahy and Oak Creek High Schools; and to support coordination of	\$21,572.91

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
South Milwaukee	95,277.33	0.00	Marketing Management	South Milwaukee High School continued their commitment to the DECA program. Two teachers taught courses in marketing and help support the running of ORBIT, the school store. Thirty-two total students participated in district and state events, and two participated in national events.	\$8,187.79
South Milwaukee	95,277.33	0.00	Restaurants and Food/Beverage Services	South Milwaukee High School continued to run their successful catering program managed by their culinary students and instructor. In total, over 100 students participated in catering over 10 events during the school year. Students in the culinary program competed at the WI Restaurant Association ProStart Student Invitational in both the Restaurant Management and Culinary competitions. Oak Creek High School had 320 students take culinary classes. Twenty-five of their students were in FCCLA, and 20 of them participated in regional competitions. Twelve of those students qualified for state, and 2 qualified for Nationals. Funding was used for travel to FCCLA competitions; to recognize employers at the annual employer appreciation breakfast; to pay for substitute teachers so the classroom teachers could go to professional development and supervise students at competitions; and to support coordination of the	\$11,881.36
South Milwaukee	95,277.33	0.00	Therapeutic Services	Cudahy, Oak Creek, and South Milwaukee High Schools continued to operate their highly successful Certified Nursing Assistant training programs and HOSA chapters. Cudahy had 32 students take the Nursing Assistant course. Oak Creek had 56 students take the Nursing Assistant course, and had 22 participate in HOSA. Of those, 2 qualified to attend the National HOSA competition, and one became a State Officer as the Special Projects Coordinator. South Milwaukee had 36 students take the Nursing Assistant course, and had 14 participate in HOSA. Of those 14, 9 participated in the state leadership conference, and 7 participated in the leadership lab. Funding was used to pay for nursing instruction; for travel to HOSA competitions; to recognize employers at the annual employer appreciation breakfast; to pay for substitute teachers so the classroom teachers could go to professional development and supervise students at competitions; to upgrade health occupations	\$38,701.70
Sparta Area	29,305.52	8,675.00	Agribusiness Systems	Students increased their knowledge of marketing through the sales of flowers grown in the school greenhouse. Year around programs that implement farm to school programs were studied.	\$2,774.00
Sparta Area	29,305.52	8,675.00	Engineering and Technology	The engineering software program, AutoCAD, was purchased to support engineering instruction.	\$2,737.00
Sparta Area	29,305.52	8,675.00	Animal Systems	Students visited sites such as veterinary clinics and wildlife facilities to learn how to increase the population of certain species, regulate others and learn what research is doing to assist on the farm with feed, herd capacity and so on.	\$775.00
Sparta Area	29,305.52	8,675.00	Administrative Support	Instructional units were updated to ensure that articulation agreements with Western remain current and active.	\$1,860.00
Sparta Area	29,305.52	8,675.00	Accounting	Teachers participated in workshops to student and incorporate the Rigor/Relevance Framework model into instruction.	\$775.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Sparta Area	29,305.52	8,675.00	Restaurants and Food/Beverage Services	Funds were used to tour Western Technical College and to visit UW Stout to explore career opportunities in this area.	\$1,786.00
Sparta Area	29,305.52	8,675.00	Early Childhood Development and Services	The focus was on learning more about local resources for childcare support, including child care facilities, the Parenting Place, and hosting speakers regarding the developmental process from "crib to	\$775.00
Sparta Area	29,305.52	8,675.00	Web and Digital Communications	Resources were purchased that supported instruction in online platforms for hybrid learning.	\$775.00
Sparta Area	29,305.52	8,675.00	Production	Collaboration between Tech Ed, Math and Physics departments helped increase the connections between math concepts and real life. Activities included use of levers and pulleys to represent force	\$775.00
Sparta Area	29,305.52	8,675.00	Professional Sales	Strong connections with the sports marketing industry are being developed. Students toured professional sports team offices as well as local semi-professional and collegiate sports marketing offices.	\$775.00
Sparta Area	29,305.52	8,675.00	Engineering and Technology	STEM continues to be encouraged, with students and staff visiting UW-Stout and their STEM Division to participate in seminars.	\$775.00
Stevens Point Area	57,224.88	19,375.76	Accounting	Textbooks and curriculum were upgraded to maintain current, and create new articulations with the technical college.	\$3,773.72
Stevens Point Area	57,224.88	19,375.76	General Management	Textbooks and curriculum were upgraded to maintain current, and to align with post-secondary colleges. Equipment was upgraded to mirror that used in the industry and to enhance instruction and curriculum delivery.	\$5,406.83
Stevens Point Area	57,224.88	19,375.76	Animal Systems	Equipment was upgraded to mirror that used in industry. This change creates greater opportunity for students to develop and demonstrate skills needed in the real-world work environment.	\$3,033.31
Stevens Point Area	57,224.88	19,375.76	Family and Community Services	Curriculum was modified and new technologies were introduced to more fully accommodate students' learning styles.	\$6,857.38
Stevens Point Area	57,224.88	19,375.76	Restaurants and Food/Beverage Services	Visited schools and reviewed curriculum to implement POS and to create post-secondary partnerships. Purchased textbooks used for ServSafe in the ProStart course.	\$4,601.71
Stevens Point Area	57,224.88	19,375.76	Engineering and Technology	Scope and sequence of courses for POS were expanded. PLTW: Civil Engineering and Architecture course was added at the HS. The Instructor for this course participated in PLTW training.	\$12,585.01
Sun Prairie	43,077.21	1,509.00	Animal Systems	Twenty FFA students participated at the regional, state, and national level. Forty-five students visited local area farms and agricultural	\$929.00
Sun Prairie	43,077.21	1,509.00	Construction	Two teachers attended WTEA. Equipment (Van Mark Trimmer and Van Mark Trim-A-Table) was purchased so that students could develop the skills to do all the siding and soffits on the home	\$7,656.00
Sun Prairie	43,077.21	1,509.00	Design/Pre-Construction	Equipment (one framing nailer) and non-capital equipment (two crown staplers, two roofing nailers, and five air hoses) we purchased to align POS with business and industry standards.	\$2,401.00
Sun Prairie	43,077.21	1,509.00	Accounting	FBLA was revitalized with a new chapter of 28 students. Eighteen competed at the regional level and two competed at the State level.	\$908.00
Sun Prairie	43,077.21	1,509.00	Restaurants and Food/Beverage Services	Four ProStart students competed at the State level. Five culinary arts students competed at the State FCCLA competition.	\$1,075.00
Sun Prairie	43,077.21	1,509.00	Travel and Tourism	Three hundred seventy-five students enrolled in an introductory course, Travel and Restaurant Exploration, as an introductory course to this POS.	\$2,167.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Sun Prairie	43,077.21	1,509.00	Therapeutic Services	Forty-two students earned transcribed credit through Madison College by taking Medical Terminology.	\$3,570.00
Sun Prairie	43,077.21	1,509.00	Early Childhood Development and Services	Thirteen students were able to earn their ACCT certification.	\$3,145.00
Sun Prairie	43,077.21	1,509.00	Information Support and Services	No progress made on this POS due to insufficient student enrollment.	\$0.00
Sun Prairie	43,077.21	1,509.00	Network Systems	No progress made on this POS due to insufficient student enrollment.	\$0.00
Sun Prairie	43,077.21	1,509.00	Manufacturing Production Process Development	Two new welding stations were purchased that align with industry standards.	\$5,430.00
Sun Prairie	43,077.21	1,509.00	Merchandising	Ninety students were eligible for Dual credit which was offered for the first time for our merchandising students.	\$1,947.00
Sun Prairie	43,077.21	1,509.00	Engineering and Technology	First year of PLTW for grades 8-9 was implemented and plans to offer IED in 2012-2013 were approved. One teacher attended IED Training at MSOE. Two teachers attended WTEA. Four robotics kits were purchased as required by PLTW for the curriculum. A laptop computer was purchased for the PLTW teacher.	\$10,891.00
Sun Prairie	43,077.21	1,509.00	Visual Arts	Eight students competed at the State FCCLA competition. Twelve students participated in the UW-Madison Fashion Show.	\$999.00
Superior	54,075.32	24,211.00	Engineering and Technology	Continued staff training at MSOE sessions to fully implement PLTW courses. Funds were also spent on software lease costs for PLTW.	\$6,850.00
Superior	54,075.32	24,211.00	Accounting	Continued implementation of this POS required a major investment in purchase of textbooks and related computer software that was completed this year.	\$15,111.97
Superior	54,075.32	24,211.00	Restaurants and Food/Beverage Services	Continued implementation of this POS required purchase of new Food Science textbooks which was completed this year.	\$3,500.00
Superior	54,075.32	24,211.00	Early Childhood Development and Services	Purchase of career material related to this POS will be used to promote student interest in enrollment in this POS.	\$1,375.00
Tomah Area	33,495.66	17,842.40	Administrative Support	ELMO document camera was purchased to enhance curriculum and adhere to the various learning styles of the students.	\$620.00
Tomah Area	33,495.66	17,842.40	Construction	Funds were used to develop, administer, and support a Construction Advisory Council. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct these meetings. The POS has advanced to the implementation phase. The high school is in the process of implementing a Construction Academy. This is being done in conjunction with the Association of General Contractors (AGC) of Wisconsin.	\$298.61
Tomah Area	33,495.66	17,842.40	Agribusiness Systems	The POS has advanced to the implementation phase. The POS has Partners in Education (PIE) meetings. School-to-work opportunities and articulated courses with Western Technical College are being offered to students. Two teachers attended the WAAE conference for professional development. One LCD projector was purchased to enhance classroom instruction.	\$1,859.50

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Tomah Area	33,495.66	17,842.40	Restaurants and Food/Beverage Services	Twenty students went on a field trip to Western Technical College and also visited a professional kitchen. Curriculum items were updated to include the addition of an Oster Rice Cook/Steamer and four convention Kitchen Aid Microwaves. An advisory committee was established. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct these meetings. The POS has advanced to the implementation phase. School-to-work opportunities and articulated courses with Western Technical College	\$1,911.21
Tomah Area	33,495.66	17,842.40	Early Childhood Development and Services	Equipment and instructional techniques have been updated/refined through the addition of the Shaken Baby Simulator and curriculum. The POS has advanced to the implementation phase. The POS has Partners in Education (PIE) meetings. School-to-work opportunities and articulated courses with Western Technical College are being offered to students. Teachers are in the process of working with Western Technical College to establish transcribed credit	\$786.45
Tomah Area	33,495.66	17,842.40	Production	Four mini metal-working lathes were purchased to meet the needs of growing class sizes and to provide students an opportunity to work with the latest equipment which will be used to train them for machinist type of work. The POS has advanced to the implementation phase. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct this meeting. School-to-work opportunities and articulated courses with Western Technical College are being offered to students. The welding teacher is in the process of working with western Technical College to create	\$2,811.26
Tomah Area	33,495.66	17,842.40	Marketing Management	Curriculum resources updated - color printer and corresponding color ink purchased; professional development was obtained at WI State DECA Conference for one teacher; Career & Technical Student Organization was promoted by sending 2 students to the WI State DECA Conference.	\$2,803.00
Tomah Area	33,495.66	17,842.40	Engineering and Technology	STEM Advisory Council administered; 3 teachers participated in professional development opportunities which were obtained through the WTEA Conference; update in curriculum instruction implemented - PLTW courses were updated with Vex and Automoblox equipment. Laptop and was purchased for Principles of Engineering teacher for professional development and teaching purposes. The POS has Partners in Education (PIE) meetings; funds were used for supplies to conduct these meetings.	\$2,256.57
Tomah Area	33,495.66	17,842.40	Facility and Mobile Equipment Maintenance	LCD projector was purchased to enhance classroom instruction for the newly implemented Car Care class. The class has increased the number of female students in this program of study.	\$632.00
Viroqua Area	31,160.21	11,650.00	Accounting	Viroqua was in the refinement stage of the POS implementation sections with the exception of accountability and continuous improvement being in the implementation stage. Westby was in the development stage of all sections.	\$2,484.00
Viroqua Area	31,160.21	11,650.00	Animal Systems	Westby was in the refinement stage of the POS implementation sections.	\$2,709.00
Viroqua Area	31,160.21	11,650.00	Natural Resources Systems	Westby was in the refinement stages of all implementation sections.	\$1,009.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Viroqua Area	31,160.21	11,650.00	Visual Arts	Viroqua was in the refinement stages with the exception of accountability and continuous improvement being in the implementation stage.	\$1,352.00
Viroqua Area	31,160.21	11,650.00	Family and Community Services	Westby was in the refinement stage of the POS implementation sections and Viroqua was in the development stage of all sections.	\$2,605.00
Viroqua Area	31,160.21	11,650.00	Plant Systems	Viroqua was in the refinement stages with the exception of accountability and continuous improvement being in the implementation stage. Westby was in the refinement stage of all five implementation sections.	\$2,500.00
Viroqua Area	31,160.21	11,650.00	Production	Viroqua was in the refinement stages with the exception of accountability and continuous improvement being in the implementation stage. Westby was in the refinement stage of all five implementation sections.	\$2,700.00
Viroqua Area	31,160.21	11,650.00	Teaching/Training	Viroqua was in the refinement stages with the exception of accountability and continuous improvement we are in the implementation stage. Westby is in the refinement stages of this	\$2,589.00
Watertown	37,031.36	7,796.00	Animal Systems	Livestock DVD's, online licensing and materials, and lab materials purchased to enhance curriculum and student competitions. Forty-six CTSO students competed in regional competitions; 28 CTSO students competed in State where 16 students received gold and 9 students received silver; and 9 students received certification in Youth Apprenticeship work programs.	\$1,063.00
Watertown	37,031.36	7,796.00	Printing Technology	Purchased new and upgraded print technology equipment. Four students competed in international Flexography competitions in North Carolina.	\$1,583.00
Watertown	37,031.36	7,796.00	Administrative Support	Dual Credit agreements approved in MS-Word and MS-Publisher. Books purchased in Adobe In Design, Photoshop and Publisher. Coordinated a financial literacy virtual simulation ("Get Real") where more than 200 students participated. Six students participated in business cooperative education programs.	\$1,175.00
Watertown	37,031.36	7,796.00	Accounting	Supplies were purchased in support of accounting simulations. Accounting teacher attended meetings at Madison College to start the process to receive a Dual credit agreement.	\$671.00
Watertown	37,031.36	7,796.00	Therapeutic Services	Eight students received certification in health Youth Apprenticeship. Thirty-four students participated in CNA and medical terminology through Youth Options at Madison College. Dual credit agreement in place with Madison College.	\$0.00
Watertown	37,031.36	7,796.00	Restaurants and Food/Beverage Services	Approved science credits for Food Science course. Curriculum writing and supplies purchased in support of Food Science course and ProStart courses. Four computers were purchased to upgrade technologies used for ProStart, Food Science and CTSO competitions. Dual Credit agreements with Waukesha County Technical College. Seven CTSO students competed in State competitions. Twelve students participated in cooperative work	\$6,997.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Watertown	37,031.36	7,796.00	Early Childhood Development and Services	Two students received ACCT, Infant and Toddler, and CCT state certificates. Two students participated in child care cooperative education programs. Curriculum materials purchased in support of state certified programs. Dual Credit agreements in place with the	\$2,673.00
Watertown	37,031.36	7,796.00	Information Support and Services	Curriculum writing took place in support of CISCO certified curriculum. Dual Credit agreement in place with Madison College. Five starter computer kits purchased for labs that follow CISCO curriculum. New textbooks purchased supporting IT curriculum and allowing students to connect to post-secondary IT education.	\$9,202.00
Watertown	37,031.36	7,796.00	Manufacturing Production Process Development	Three students participated in Youth Apprenticeship programs. A team of 3 CTSO students placed first in National competitions in automated manufacturing. Twenty-two students participated in super mileage. Twelve CTSO students participated in regional competitions. Purchase welding equipment and wire feeds in support of program.	\$1,950.00
Watertown	37,031.36	7,796.00	Marketing Management	Dual Credit agreements approved for marketing with Madison College. Coordinated a financial literacy virtual simulation ("Get Real") where more than 200 students participated. Five students participated in cooperative education programs. Six CTSO students competed in State competitions and 3 in Nationals.	\$120.00
Watertown	37,031.36	7,796.00	Engineering and Technology	Dual credit agreements with MSOE and partial articulation agreement with many WI post-secondary schools. A team of 3 CTSO students placed first in National competitions for automated manufacturing. Twenty-two students participated in super mileage. Twelve CTSO students participated in regional competitions. Purchased welding equipment and wire feeds in support of program.	\$1,950.00
Waupaca	21,518.90	11,209.00	Natural Resources Systems	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Animal Systems	POS evaluation and revision. (Website)	\$2,119.80
Waupaca	21,518.90	11,209.00	Plant Systems	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Food Products and Processing Systems	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Construction	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Design/Pre-Construction	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Business Information Management	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Human Resources Management	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Diagnostic Services	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Therapeutic Services	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Health Informatics	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Accounting	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Banking Services	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Restaurants and Food/Beverage Services	POS evaluation and revision. (Website)	\$2,000.00
Waupaca	21,518.90	11,209.00	Information Support and Services	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Network Systems	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Programming and Software Development	POS evaluation and revision. (Website)	\$0.00

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Waupaca	21,518.90	11,209.00	Production	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Manufacturing Production Process	POS evaluation and revision. (Website)	\$3,200.00
Waupaca	21,518.90	11,209.00	Maintenance, Installation and Repair	POS evaluation and revision. (Website)	\$0.00
Waupaca	21,518.90	11,209.00	Health, Safety and Environmental Assurance	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Engineering and Technology	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Facility and Mobile Equipment Maintenance	POS evaluation and revision. (Website)	\$1,000.00
Waupaca	21,518.90	11,209.00	Teaching/Training	Information and data gathering and review, draft writing and final POS development.	\$110.00
Waupaca	21,518.90	11,209.00	Early Childhood Development and Services	Information and data gathering and review, draft writing and final POS development.	\$110.00
Wausau	81,972.03	3,300.00	Animal Systems	The Agri-Science department made continued progress in the form of providing real-world experience and training for this pathway. Field trips, judging contests, leadership training, and out of class trips were important learning tools that provided real world applications in the animal science field. The department utilized state and national trips, judging, career fairs, and leadership workshops to provide students a better understanding of the national and world scope in Agriculture. The Agri-Science department had a new hire this year. The members of the department have collaborated and continued to modify and increase the rigor and relevance in all classes regarding the Animal Systems POS. The advisory group has been influential in providing real-world career needs and insight. Perkin's funding allowed the department to create new and exciting lessons in regards to the Animal Systems POS. By collaborating with NTC for transcribed credit, the Agri-Science department has gained increased insight into the post secondary aspect to the POS. These skills will assist	\$5,700.00
Wausau	81,972.03	3,300.00	Business Information Management	The Business Advisory Committee continued to assist the department in updating offerings within our classes, and kept the department aware of changes occurring in local businesses connected to this pathway. The 8th and 10th grade students met with members of the counseling department to explore career options and plan for the future. School personnel attended institutes and consortium meetings to work on refinement of existing pathways and the creation of new/additional pathways. With this POS we have assisted other programs (like the DECA program) in achieving outstanding performances at our school. The department strives to continually remain current with technology and industry standards, with a focus on 21st Century Skills. The department collaborated with other professionals (i.e. Junior Achievement and Northcentral Technical College) on a regular basis in an attempt to meet the needs of employers and develop 21st Century Skills. Without Perkin's funds this great progress would not have been possible.	\$9,517.00
Wausau	81,972.03	3,300.00	Manufacturing Production Process Development	Perkin's funds were used for professional development by the teaching staff. In addition, several stationary and portable pieces of equipment were purchased to further outfit the manufacturing facility.	\$5,876.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
Wausau	81,972.03	3,300.00	Engineering and Technology	During the past year, significant progress was made in the Engineering and Technology POS. The Wausau School District was able to add two additional courses to the POS, (Project Lead the Way - Computer Integrated Manufacturing, and Engineering Design and Development). PLTW-CIM is a valuable addition to the district curriculum; it provides applicable content for students looking to enter the manufacturing field, which is one of the largest employing industries in the central Wisconsin area. PLTW-EDD also benefitted students of the Wausau School District by promoting 21st Century Skills. Students worked in groups to develop a solution to practical problems that have been validated beyond their personal situations. Additional links to the community continued to be developed; student groups were required to contact a local professional to serve as an expert mentor to help them work their way through an engineering design process towards a solution to a problem.	\$37,115.00
Wausau	81,972.03	3,300.00	Marketing Communications	The curriculum within the Marketing Education course offerings were monitored and updated through the District's curriculum development/implementation process. Students competed in areas that were directly related to each of the Career Clusters and Pathways such as Business Management and Administration, Hospitality and Tourism, and Finance. DECA plays a crucial role in the overall Marketing Education Program at Wausau West High School. Wausau West DECA had an amazing year, receiving many honors at the State and National Level. DECA had the most members compete at the State Career Development Conference; 11 students advanced on to the International Career Development Conference in Salt Lake City, Utah. At the ICDC in Utah, Wausau West DECA was awarded the Diamond Level Award for its significant achievements. For the first time ever, Wausau West had a State President representing Wisconsin DECA. Our school based enterprise, West-Side Connection, received "Gold Certified Status" and was recognized by National DECA in Reston, Virginia. Wausau West	\$6,100.00
Wausau	81,972.03	3,300.00	Restaurants and Food/Beverage Services	The most significant advance made in the development of the Restaurant and Food/Beverage Services POS, was the engagement of post secondary and community relations. During the summer the instructor took a "ServSafe" course in order to obtain transcripted credit through Nicolet College in Rhinelander, WI. Students enrolled in Foods III can earn two college credits in "Culinary Math" upon successful completion of the course. Students were also able to tour the Nicolet College Campus. Partnerships have been developed with Texas Roadhouse, Trigs Foods, and Marathon County Health Department with Health Inspections. We are in the initial stages of forming an advisory committee, and plan on holding the first meeting during the fall of 2012.	\$2,568.00

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Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
Wausau	81,972.03	3,300.00	Early Childhood Development and Services	Perkins funding allowed for the continuation of partnerships within the community and has allowed us to add additional fieldtrips. The classes continue to visit the YMCA childcare and have added the Wausau Childcare Center. Northcentral Technical College continues to offer transcribed credits to our students in Assistant Childcare Teacher and Childcare Teacher courses. Family Consumer Science staff has been presenting at childcare conferences around the state and have attended other mandatory meetings.	\$3,120.00
Wausau	81,972.03	3,300.00	Therapeutic Services	The most significant advance made in the development of the Therapeutic POS has been the implementation of the Health Occupations Student Organization (HOSA). HOSA consists of students interested in Health Science as a career option. Students were exposed to various competitions in the medical field with the programs being in total alignment for preparing students for careers in health professions. HOSA provides instructional, motivational, and recognition opportunities to enhance the Health Science classroom. Resources in the classroom were a great benefit, and we have been fortunate to gather more necessary resources.	\$2,528.00
Wausau	81,972.03	3,300.00	Facility and Mobile Equipment Maintenance	Over the course of the past year the Wausau School District Transportation Program has been preparing for its' 5-year NATEF/ASE (National Automotive & Transportation Education Foundation/Automotive Service Excellence) re-certification. Since the initial certification 5-years ago when the program attained NATEF/ASE certification in Brakes, Engine Performance, Electrical/Electronic Systems, and Suspension & Steering, NATEF/ASE has implemented a new certification, "Maintenance and Light Repair". The new certification will add Engine Repair, Automatic Transmission/Transaxles, Manual Drivetrains & Axles, and Heating & Air Conditioning to the current curriculum. While attending the 2012 Team Wisconsin Summer Institute in Madison the WSD Automotive instructor was introduced to the new certification and is currently developing new curriculum and obtaining equipment necessary to meet the new certification requirements. The district plans to have the process completed during the 2012-13 spring semester.	\$5,678.00
Wauwatosa	39,559.82	2,348.68	Engineering and Technology	Autodesk software was purchased for both high schools. Electronics software was purchased for DE course. PLTW VEX Robotics kits (24) and (24) storage units were purchased. Laptop was purchased for PLTW instructor use. PLTW Instructor core training & registration at MSOE. Supplies for DE course along with camera and SD card for the department.	\$22,138.00
Wauwatosa	39,559.82	2,348.68	Therapeutic Services	Clinical Nurse instructors were hired to teach Certified Nursing Assistant course that students participated in.	\$12,750.00
Wauwatosa	39,559.82	2,348.68	Restaurants and Food/Beverage Services	Ranges and Microwaves were purchased for both high schools. Reimbursement for Instructor training and re-certification for foods course that was being taught.	\$2,322.90

2012 End of Year Report DBase/Fiscal Agent Sort

Fiscal Agent	Grant Award Dollars	Multiple POS Dollars	POS	Progress_with_POS	CPA \$\$ Expended/POS
West Allis-West Milwaukee	92,529.27	2,867.00	Design/Pre-Construction	Thirty-Five new Wood Technology & Processes textbooks were purchased to align with state standards and best practices in the industry. This includes opportunities in the area of STEM Skills.	\$1,967.00
West Allis-West Milwaukee	92,529.27	2,867.00	Audio and Video Technology and Film	Fifteen cameras were purchased to stay updated with current technology; 10 camera batteries were purchased and 15 accessory kits were purchased to ensure that cameras were operable during class times. Several cables were also purchased. Discussions began with MATC for a transcribed credit class at both high schools.	\$11,095.67
West Allis-West Milwaukee	92,529.27	2,867.00	Visual Arts	Instructor did not pursue funding.	\$0.00
West Allis-West Milwaukee	92,529.27	2,867.00	Business Finance	Student transportation was utilized for 13 students to attend FBLA Fall Leadership Conference, a trip to Lambeau field where the accounting office discussed accounting procedures for a professional football team, and a field trip to the Chicago Board of Trade and Federal Reserve Bank of Chicago. Over 80 students participated in each of these field trips. Two teachers attended Finance seminars to update knowledge on financial crisis. Equipment and updated software was purchased for accounting and finance classes at Nathan Hale. The software was an accounting simulation for 30 work	\$4,722.75
West Allis-West Milwaukee	92,529.27	2,867.00	Therapeutic Services	Equipment was purchased for the classroom included a First aid/CPR instructor's kit, four CPR pocket resuscitators were purchased as well as first aid manuals. Student transportation was utilized for students to attend HOSA Fall Leadership Conference.	\$6,387.19
West Allis-West Milwaukee	92,529.27	2,867.00	Early Childhood Development and Services	Childhood equipment and supplies were purchased for both high schools; 2 teachers attended training seminars for certification.	\$7,949.92
West Allis-West Milwaukee	92,529.27	2,867.00	Maintenance, Installation and Repair	New equipment and supplies were purchased to upgrade the shops at Nathan Hale High School. Equipment included a plasma cutter, a filter cover and filtration kit, plasma cutting guides and a Powermax all-in-one. Supplies included face shields and safety glasses.	\$2,239.42
West Allis-West Milwaukee	92,529.27	2,867.00	Professional Sales	POS system purchased to improve operation of school store.	\$3,094.00
West Allis-West Milwaukee	92,529.27	2,867.00	Engineering and Technology	Forty new textbooks were purchased to replace damaged textbooks and meet industry standard. Previous textbooks were discarded as the copyright was 1981.	\$3,398.76
West Allis-West Milwaukee	92,529.27	2,867.00	Science and Math	Equipment was purchased for Project Lead the Way at Central High School. The equipment was one truss tester, a 10 drawer two piece unit, one structural stress analyzer, a tensile adapter, a VEX POE kit, a dual range force sensor. Supplies purchased were jumper wires, power supplies, mini push button switches etc. to be used in Project Lead the Way. Software purchased was Logger Pro site license and Robot C. One teacher attended training class for Project Lead the	\$36,524.95
West Allis-West Milwaukee	92,529.27	2,867.00	Transportation Operations	New equipment is purchased and installed in the auto shop. This includes one tire changer, a jump-n-carry jump pack, an air compressor, and a coolant exchanger. These purchases updated the auto shop so it could better meet the needs of MATC for transcribed credit purposes.	\$1,985.03

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress_with_POS</i>	<i>CPA \$\$ Expended/POS</i>
West Bend	46,101.19	9,300.00	Audio and Video Technology and Film	We have continued made significant progress in the development and refinement of the joint program of study with MPTC. In the fall of 2011 MPTC started their digital media program. We have made great strides in the alignment of current curriculum with MPTC's new program. We have also provided continued professional development opportunities, and software and equipment to support this curriculum.	\$6,394.00
West Bend	46,101.19	9,300.00	Restaurants and Food/Beverage Services	We continue to implement and refine the ProStart and SafeServe curriculum. Funds were spent on ProStart and SafeServe Training. Equipment needed to support the delivery of the curriculum was purchased. Articulations continue with MPTC and working on	\$3,738.00
West Bend	46,101.19	9,300.00	Engineering and Technology	PLTW courses continue to be offered. Funds were spent on PLTW training, software, and course equipment upgrades.	\$14,462.00
West Bend	46,101.19	9,300.00	Facility and Mobile Equipment Maintenance	We continue to maintain our articulation agreement with MPTC. Funds were expended on software and equipment necessary to maintain the articulation agreements.	\$2,675.00
West Bend	46,101.19	9,300.00	Marketing Management	During the 2011-2012 school year we continued to develop and refine our new articulation agreements with MPTC in the area of marketing through professional development. Instructional materials were purchased.	\$6,632.00
West Bend	46,101.19	9,300.00	Early Childhood Development and Services	We continue to offer the state certifications in the area of early childhood thus requiring updates in instructional materials and professional development needs.	\$1,025.00
West Bend	46,101.19	9,300.00	Accounting	As we work to refine our Accounting program of study, our instructors have been working with MPTC to ensure program alignment while refreshing their instructional methods by attending professional development sessions.	\$300.00
West Bend	46,101.19	9,300.00	Therapeutic Services	As a new program of study, our instructors have been working with MPTC to ensure program alignment while refreshing their instructional methods by attending professional development	\$1,575.00
Wisconsin Rapids	45,311.79	12,931.00	Therapeutic Services	Transcripted credit agreements were made with Mid-State Technical College (MSTC) and instructors met with the technical college staff quarterly.	\$2,005.00
Wisconsin Rapids	45,311.79	12,931.00	Restaurants and Food/Beverage Services	ProStart materials and supplies were purchased as the curriculum was upgraded to ProStart standards.	\$5,250.00
Wisconsin Rapids	45,311.79	12,931.00	Production	New equipment was purchased to upgrade lab to safety and curriculum standards.	\$6,385.00
Wisconsin Rapids	45,311.79	12,931.00	Plant Systems	Transcripted credit agreements were made with MSTC and instructors met with the technical college staff quarterly. Horticulture supplies and non-capital equipment were purchased to help fulfill the	\$4,431.00
Wisconsin Rapids	45,311.79	12,931.00	Facility and Mobile Equipment Maintenance	Course offerings were evaluated and modified based on meetings with advisory committees and MSTC instructors. New equipment and text books were purchased to meet curriculum requirements.	\$3,502.00
Wisconsin Rapids	45,311.79	12,931.00	Marketing Communications	All money used in this pathway was shared among the multiple POS under student CTSO travel and substitute pay. There is a transcripted credit option with our Marketing Principles class.	\$1,600.00
Wisconsin Rapids	45,311.79	12,931.00	Information Support and Services	Student assessment management software was used to enhance the curriculum delivery and assessment.	\$3,740.00

2012 End of Year Report DBase/Fiscal Agent Sort

<i>Fiscal Agent</i>	<i>Grant Award Dollars</i>	<i>Multiple POS Dollars</i>	<i>POS</i>	<i>Progress with POS</i>	<i>CPA \$\$ Expended/POS</i>
Wisconsin Rapids	45,311.79	12,931.00	Business Finance	The district's Financial Literacy Advisor team successfully hosted a financial simulation that all students in the required financial literacy classes participated.	\$1,850.00
Wisconsin Rapids	45,311.79	12,931.00	Early Childhood Development and Services	Transcribed credit agreements were made with MSTC and instructors met with the technical college staff quarterly. Materials and supplies were purchased to meet curriculum requirements.	\$2,200.00